Federal Applications 2024-2025

Purpose of Title Allotments

<u>Title I</u> - Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps (Reading & Math). \$1,032,908.60

Used for: teachers, TAs, supplies and materials, 1% required for Parent Involvement-\$10,329.00

<u>Title II-</u> Preparing, Training, and Recruiting High Quality Teachers and Principals. To increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and hold local educational agencies and schools accountable for improvements in student academic achievement. \$159,000 (High Quality instruction /People)

<u>Title III</u>- to help ensure that children who are limited English proficient, meet the same challenging State academic content and student academic achievement standards as all children are expected to meet;) to develop high-quality language instruction. \$20,000.00 (MLs 217)

Used to pay for part of 1 ML Specialist that serves as a coach for all of the other teachers and ML Specialists.

Title IV- \$79,000.00

Well-rounded education- (assessments aligned to SCOS)- \$26,000.

Support safe and healthy students- (part of a counselor for DRS)- \$28,184.66

Effective use of technology (Google Read Write)- \$24,815.34

- These federal funds mainly allow us to hire teachers to reduce class size, offer tutoring, materials, etc. to meet the needs of students.
- Pay for 15.5 teaching positions

Intent to Apply

Numbers for February 2024

School	Free and Reduced	Percent of low	
	Numbers	income	
BES	312/562	55.52%	
BHS	307/779	39.41%	
BMS	253/497	50.91%	
PFES	266/470	56.60%	
DRS	58/70	82.86%	
RES	212/340	62.35%	
RHS	132/260	50.77%	
RMS	130/203	64.04%	
TCH	87/133	65.41%	
TCS	1735/3314	53.02%	

CEP district-wide. Everyone eats at no cost to them for breakfast and lunch.

2023 Application

School	% of Low	# of Low	School Allocation	Parent	Total
	Income	Income		Involvement	
TCH	68.55	85	84,887.80	857.34	85,745.14
RES	71.39	252	251,667.36	2,525.12	254,192.48
BES	61.47	367	366,515.56	3,673.59	370,189.15
PFES	66.67	320	319,577.60	3,204.23	322,781.83
Total		1024	1,022,648.32	10,260.28	1,032,908.60

RES, TCH, PFES, BES - Rank order

Example of Other Federal Grants:

CSI- 108,703.00 TSI- 20,000.00	
Career and Technical Education- Exceptional Children- IDEA	
McKinney Vento Homeless Safe Schools	
Other sub grants that populate-	

- All of the federal grants have specific guidelines that we must adhere to when applying and for use of funds.
- The superintendent has authority to sign the attestation statements for all of these grants.
- Grants that do not have attestation for the superintendent to sign must be brought to you for approval.
- All of the grants center around meeting the needs of our students!