

Intent to Apply



Federal Applications 2023-2024

Purpose of Title Allotments:

Title I- Title I is designed to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps (**Reading & Math**).

\$1.3 million- teachers, TAs, supplies and materials, 1% required for Parent Involvement

Title II- Preparing, Training, and Recruiting High Quality Teachers and Principals. To increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and hold local educational agencies and schools accountable for improvements in student academic achievement. \$167,000 (**High Quality instruction /People**)

Title III- to help ensure that children who are limited English proficient, meet the same challenging State academic content and student academic achievement standards as all children are expected to meet; to develop high-quality language instruction. \$16,809 (**MLs 185**)

Title IV- **well-rounded education, support safe and healthy students, effective use of technology** – \$70,000

These funds mainly allow us to hire teachers to reduce class size, offer tutoring, materials, etc. to meet the needs of students.

Numbers For March

| School | Free and reduced Numbers | Percent of low income |
|--------|--------------------------|-----------------------|
| BES | 363/592 | 61.32% |
| BHS | 345/735 | 46.94% |
| BMS | 300/527 | 56.93% |
| PFES | 323/483 | 66.87% |
| DRS | 58/69 | 84.06% |
| RES | 255/353 | 72.24% |
| RHS | 138/241 | 57.26% |
| RMS | 145/214 | 67.76% |
| TCH | 85/124 | 68.55% |
| TCS | 2012/3338 | 60.28% |

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2022 Application

| School | %of Low Income | #of Low Income | School Allocation | Parent Involvement | Total |
|--------|----------------|----------------|-------------------|--------------------|------------|
| TCH | 94.00 | 94 | 94,962.56 | 950.61 | 95,913.17 |
| RES | 72.08 | 222 | 224,273.28 | 2,245.05 | 226,518.33 |
| BES | 62.76 | 273 | 275,790.06 | 2,760.80 | 278,550.00 |
| PFES | 59.13 | 311 | 314,178.42 | 3,145.09 | 317,323.51 |
| total | 72% | 900 | 909,204.32 | 9,101.55 | 918,305.87 |

Other Federal Grants:

| |
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| ESSER III – COVID Relief funds – Learning Loss 700,000.00 – use by 9/30/2024 People, summer school, materials, tutoring |
| CSI- 108,703.00 |
| Carl Perkins / Career and Technical Education grants- 179,874.00 Exceptional Children- IDEA ages 3-21, - 1,063,836.85 |
| McKinney-Vento Homeless Assistance Grant- 30,000.00 (91 last year when we applied) |
| Other sub grants that populate- |

- All of the federal grants have specific guidelines that we must adhere to when applying and for use of funds.
- The superintendent will have authority to sign the attestation statements for all of these grants.