

# Identifying Comprehensive Support and Improvement and Targeted Support and Improvement Schools

This document contains the methodology for identifying Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools as defined in the North Carolina Every Student Succeeds Act (ESSA) State Plan. There are three categories of CSI schools and two categories of TSI schools. This document will detail the identification criteria, first year of identification, frequency of identification, exit criteria and timeline for applying exit criteria for each designation.

The categories of each designation are:

## Comprehensive Support and Improvement Schools

**CSI – Low Performing (CSI-LP)**

**CSI – Low Graduation Rate (CSI-LG)**

**CSI – Additional Targeted Support Not Exiting Such Status (CSI-AT)**

## Targeted Support and Improvement Schools

**TSI – Consistency Underperforming (TSI-CU)**

**TSI – Additional Targeted Support (TSI-AT)**

### 1. Comprehensive Support and Improvement Schools

North Carolina must identify schools for comprehensive support and improvement as defined in the ESSA state plan. There are three categories of identification:

- A) CSI-Low Performing Schools,
- B) CSI-Low Graduation Rates, and
- C) CSI-Additional Targeted Support Not Exiting Such Status.

For the 2018–19 identification year, only CSI-LP and CSI-LG schools are identified. CSI-AT schools will first be identified in the 2021–22 school year.

#### A. CSI – Low Performing Schools

- i. CSI-LP schools are the lowest performing five percent of all schools receiving Title I, Part A funds (served) in the state.
- ii. Process of identifying the lowest five percent:
  - a. Identify the total number of Title I served schools in the previous school year (2017–18 for the first identification).
  - b. Determine number of schools that comprise five percent of Title I served schools.
  - c. Determine the overall School Performance Grade (SPG) score of the highest performing school in the bottom five percent of Title I served schools.
  - d. All eligible schools with the same score, found in c., or lower are identified as CSI-LP (ties at the highest score may result in greater than five percent of schools identified).
- iii. The first year for identification of CSI-LP schools is the 2018–19 school year, using 2017–18 data. 2018–19 is a planning year with implementation in 2019–20, 2020–21 and 2021–22.
- iv. CSI-LP schools are identified every three years. Therefore, the next identification group is in 2021–22, using 2020–21 data.

- v. Schools are eligible to exit CSP-LP after the third year of implementation if the following exit criteria are met:
  - a. Have an overall SPG score that is above the lowest five percent of all Title I served schools; **and**
  - b. Meet measure of interim progress for the All Students group, in the exit year, on the school's long-term goals in reading and mathematics.
- vi. CSI-LP schools cannot be identified as TSI-CU, TSI-AT or CSI-AT.
- vii. CSI-LP schools can also be identified as CSI-LG schools.

## **B. CSI - Low Graduation Rates**

- i. North Carolina identifies high schools with a four-year cohort graduation rate less than 66.7 percent as needing comprehensive support and improvement regardless of Title I status.
- ii. Process of identifying low graduation rates
  - a. Determine whether the minimum-N for the cohort graduation rate is greater than or equal to 30, if yes then;
  - b. Identify schools with a cohort graduation rate below 66.7 percent.
- iii. The first year for identification of CSI-LG schools is the 2018–19 school year, using 2017–18 data. 2018–19 is a planning year with implementation in 2019–20, 2020–21 and 2021–22.
- iv. CSI-LG schools are identified every three years. Therefore, the next identification group is in 2021–22, using 2020-21 data.
- v. Schools are eligible to exit CSI-LG identification after the third year of implementation if the following exit criteria are met:
  - a. Have a four-year cohort graduation rate greater than 66.7 percent.
- vi. CSI-LG schools can also be identified as CSI-LP schools.
- vii. CSI-LG schools, not identified as CSI-LP, can also be identified as TSI-CU or TSI-AT schools.

## **C. CSI - Additional Targeted Support Not Exiting Such Status**

- i. Schools unable to exit the Targeted Support and Improvement – Additional Targeted Support and Improvement (TSI-AT) identification and are Title I served by the end of the three-year period associated with TSI-AT are identified as CSI-AT. See section 2.B below for more information on TSI-AT
- ii. The first year of identification will be in the 2021–22 school year.
- iii. CSI-AT schools will be identified every three years.
- iv. Schools can exit this identification if the requirements of exiting TSI-AT are met during the exit year (every four years).

## **2. Targeted Support and Improvement (TSI)**

North Carolina must identify schools for targeted support and improvement as defined in the ESSA state plan. These schools receive support at the local level for underperforming subgroups. There are two categories of identification:

- A) TSI- Consistently Underperforming Subgroups (TSI-CU) and
- B) TSI – Additional Targeted Support (TSI-AT)

## A. TSI – Consistently Under-performing (TSI-CU)

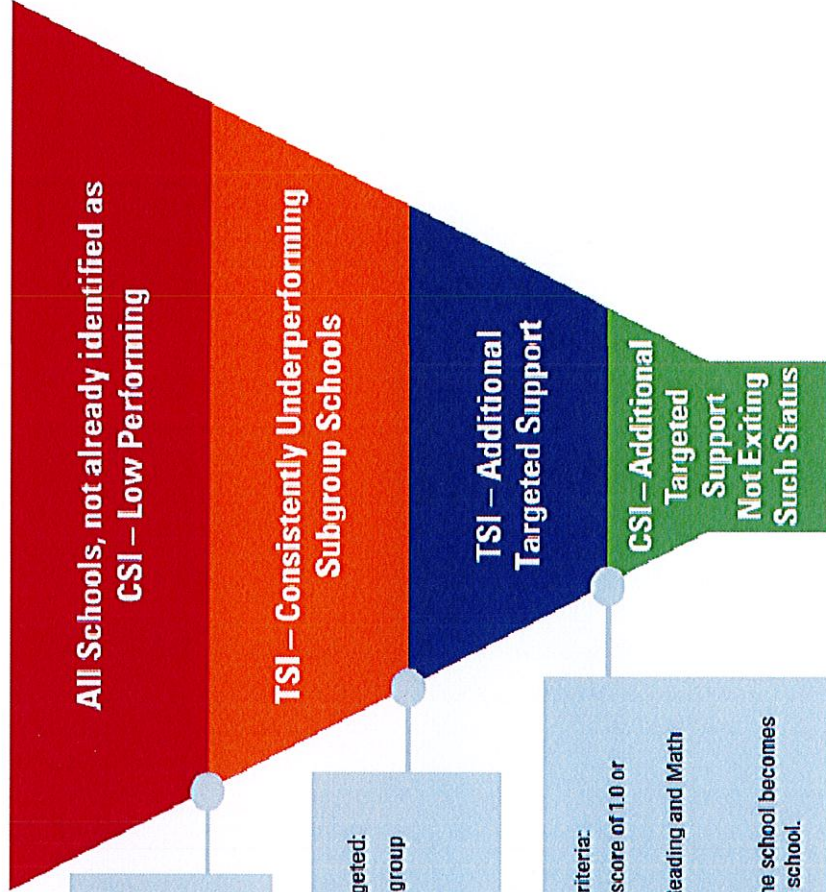
- i. All schools, except those already identified as CSI-LP, regardless of Title I status are eligible for the TSI-CU identification. Schools are identified as TSI-CU when one or more of the same subgroup receives a grade of “F” on the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and the previous two (2) years.
- ii. TSI-CU schools are identified annually
  - a. For the 2018-19 identification, using 2017-18 data, a ‘watch list’ is developed. Schools on the watch list are at risk for identification as TSI-CU in 2019-20.
  - b. For the 2019-20 identification, 2017-18 and 2018-19 data is used to determine the TSI-CU schools.
  - c. For the 2020-21 and beyond identifications, three years of data is used to determine the TSI-CU schools.
- iii. Schools exit this identification by receiving a letter grade of “D” or better for the identified subgroups in the most recent and previous year (two consecutive years)
  - a. Schools are eligible to exit beginning in the 2020-21 school year, using 2018–19 and 2019–20 data.
  - b. The exit criteria are applied annually thereafter.

## B. TSI – Additional Targeted Support (TSI-AT)

- i. All schools regardless of Title I status are eligible for TSI-AT identification. Schools are identified as TSI-AT when:
  - a. The school has one or more subgroup(s) where the subgroup performance grade score is below the highest identified CSI school’s All Students group (from 1.A.ii.c above) during the identification year; **and**
  - b. The school is on the TSI-CU list for the subgroup(s) for the previous year. **Note:** The 2018–19 has only one of the criteria for identification. The criteria is, one or more subgroup(s) lower than the highest CSI school’s performance. The next identification in 2021–22 will require both criteria to be met.
- ii. Schools can exit this status every three years. Schools exit this identification during the exit year when the subgroup(s) causing the school to be identified as TSI-AT meet one of the following:
  - a. Obtain an index score of 1.0 or higher on a three-year subgroup growth score in the EVAAS system during the exit year for the identified subgroup(s); **or**
  - b. Meet the measure of interim progress for the identified subgroup(s) during the exit year in reading and mathematics.

The information displayed on the following pages provide additional graphic representations of the CSI and TSI identifications.

# TSI – Consistently Underperforming Subgroups to CSI Schools



Starting in 2018-19, apply identification criteria annually for TSI – Consistently Underperforming Subgroup Schools where one or more of the same subgroups(s) total overall score is an “F” for the most recent and the previous 2 years.\*  
**NOTE:** Identification of a “Watch List” will occur for the 2018-19 school year.

Starting in 2018-19, apply identification criteria for TSI – Additional targeted: School has a Subgroup(s) below the highest CSI school’s All Students group total score in the identified reporting year.  
 Repeat identification every 3 years

Starting in 2021-22 and every 3 years after that, apply the following exit criteria:

1. Identified subgroup(s) achieve a 3-year accountability growth index score of 1.0 or higher, OR
2. On-track for meeting long-term goals for all identified subgroups in Reading and Math as determined by the measures of interim progress.

If schools meet either of these criteria they exit identification status.  
 If a school does not meet either of these criteria AND is a Title I school, the school becomes identified as a CSI – Additional Targeted Support Not Exiting Such Status school.

\*THE INITIAL IDENTIFICATION, AFTER THE 2018-19 SCHOOL YEAR, WILL ONLY CONSIDER DATA FROM 2017-18 AND 2018-19.



## 2018–19 CSI and TSI Overview Chart 8/27/2018

| Designation | Eligible Schools          | First Year of Identification | Identification Timeline | Identification Criteria   | Exit Criteria   | Exit Year              |
|-------------|---------------------------|------------------------------|-------------------------|---|---|------------------------|
| CSI-LP      | Title I Served            | 2018–19                      | Every 3 years           | Lowest 5% SPG score of Title I served   | SPG above lowest 5% <u>and</u> meet measures of interim progress in exit year   | Every 4 years          |
| CSI-LG      | All High Schools          | 2018–19                      | Every 3 years           | Graduation rate below 66.7%   | Graduation rate greater than 66.7 in exit year  | Every 4 years          |
| TSI-CU      | All Schools Except CSI-LP | 2018–19 (Watch List)         | Annually                | 'F' subgroup(s) letter grade 18–19<br>1yr data 18–19<br>2yrs data 19–20<br>3yrs data 20–21 and beyond | 'D' subgroup(s) letter grade in most recent and previous year for identified subgroup(s) in exit year   | Annually after 2020–21 |
| TSI-AT      | All Schools Except CSI-LP | 2018–19                      | Every 3 years           | Subgroup(s) performance score below highest CSI-LP school   | EVAAS growth index of 1.00 or higher on 3-year subgroup growth for identifying subgroup in exit year<br><b>OR</b><br>Meet the measures of interim progress in reading and mathematics | Every 3 years          |
| CSI-AT      | Title I Served            | 2021–22                      | Every 3 years           | Unable to exit TSI-AT   | Same as TSI-AT in exit year   | Every 4 years          |



### Timeline for Identification of Schools

|   | 2017-18   | 2018-19   | 2019-20   | 2020-21   | 2021-22   | 2022-23   | 2023-24   | 2024-25   |
|---|---|---|---|---|---|---|---|---|
| CS-Low Performing                                       | <p>Identification Criteria: Perform in the lowest 2% of all Title I served schools using the NC statewide system of annual meaningful differentiation (School Performance Grades).</p> <p>Continue services for Priority Schools using NC ESEA Flexibility definition</p>   | <p>Identify 2018-19 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p>  | <p>Maintain support for 2018-19 identified schools</p>                | <p>Maintain support for 2018-19 identified schools</p>                | <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p>                | <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                | <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                | <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools AND 2018-19 identified schools that did not meet exit criteria</p> |
|   | <p>Exit Criteria: Achieve above the lowest 5% of Title I served schools using the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and previous school year AND meet measures of interim progress for All Students subgroup in all subjects (reading and math).</p>   | <p>2018-19</p> <p>High schools with a 4-year cohort graduation rate below 66.7%</p>   | <p>2019-20</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2020-21</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                 |
| TSI-Consistently Under-Performing                       | <p>Identification Criteria: Achieve a 4-year cohort graduation rate above or equal to 65.7% for the most recent and previous school year.</p> <p>Continue services for Focus schools using NC ESEA Flexibility definition</p>   | <p>2018-19</p> <p>Watch List (simplified identification criteria)</p>   | <p>2019-20</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2020-21</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                 |
|   | <p>Exit Criteria: Achieve a 4-year cohort graduation rate above or equal to 65.7% for the most recent and previous school year.</p>   | <p>2018-19</p> <p>TSI schools where any subgroup's performance is less than the top CSI identified school's All Students subgroup total score and have been identified as schools with one or more Underperforming subgroups for the identification year. (For the 2018-19 identification only, the pool is all schools whose subgroup's performance is less than the top CSI identified school's All Students subgroup.)</p> | <p>2019-20</p> <p>Maintain TSI identification</p>                     | <p>2020-21</p> <p>Maintain TSI identification</p>                     | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                 |
| TSI-Additional Targeted Support                         | <p>Identification Criteria: Schools where any subgroup's performance is less than the top CSI identified school's All Students subgroup total score and have been identified as schools with one or more Underperforming subgroups for the identification year. (For the 2018-19 identification only, the pool is all schools whose subgroup's performance is less than the top CSI identified school's All Students subgroup.)</p> | <p>2018-19</p> <p>Identify 2018-19 TSI schools using 2017-18 score</p>  | <p>2019-20</p> <p>Maintain TSI identification</p>                     | <p>2020-21</p> <p>Maintain TSI identification</p>                     | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p>                 |
|   | <p>Exit Criteria: Identified subgroup(s) achieve a 3-year growth index score of 1.0 or higher. Off are on track to meet the subgroup(s) 10-year proficiency goals in Reading and Math.</p>  | <p>2018-19</p> <p>Failure to exit Additional TSI status after 3 years AND receive Title I funds</p>   | <p>2019-20</p> <p>N/A</p>   | <p>2020-21</p> <p>N/A</p>   | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools</p>                                 | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools</p>   |
| CSI-Additional Targeted Support Not Exiting Such Status | <p>Identification Criteria: Failure to exit Additional TSI status after 3 years AND receive Title I funds</p>   | <p>2018-19</p> <p>N/A</p>   | <p>2019-20</p> <p>N/A</p>   | <p>2020-21</p> <p>N/A</p>   | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools</p>                                 | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools</p>   |
|   | <p>Exit Criteria: Same as exiting Additional TSI status</p>   | <p>2018-19</p> <p>N/A</p>   | <p>2019-20</p> <p>N/A</p>   | <p>2020-21</p> <p>N/A</p>   | <p>2021-22</p> <p>Identify 2021-22 CSI schools (planning year)</p> <p>Maintain support for 2018-19 identified schools</p> | <p>2022-23</p> <p>Exit criteria applied for 2018-19 identified schools</p> <p>Maintain support for 2021-22 identified schools that did not meet exit criteria</p> | <p>2023-24</p> <p>Maintain support for 2021-22 identified schools</p>                                 | <p>2024-25</p> <p>Identify 2024-25 CSI schools (planning year)</p> <p>Maintain support for 2021-22 identified schools</p>   |



# Identification of Schools

## Comprehensive Support & Improvement (CSI)

List is composed of the bottom 5% of Title I schools according to the All Students group's total score.

List also contains all high schools with a 4-year cohort graduation rate of less than 66.7 percent. (Regardless of Title I funding)

Identification of schools will take place every 3 years. However, exit criteria is applied after the 4<sup>th</sup> year on the CSI list.

## Targeted Support & Improvement (TSI) – Consistently Underperforming

List is composed of schools with a subgroup (N >= 30 students) receiving a grade of "F" for the most recent and previous 2 years. However, the initial identification in 2019-20 will only use 17-18 & 18-19 data. The 2018-19 list will be a "watch list".

(Regardless of Title I funding)

Identification is yearly. Exit criteria is also applied at the end of each year.

## Targeted Support & Improvement (TSI) – Additional Targeted Support

List is composed of schools identified in that year as having Consistently Underperforming (CU) subgroups where the School Performance Grade of the identified CU subgroups is lower than the highest identified CSI school's All Students group total score in the identification year.

(Regardless of Title I funding)

Note: In 2018-19, the list will be created from all schools and all subgroups (N >= 30) without first being identified as a CU subgroup.

Identification of schools will take place every 3 years. Exit criteria is applied after 3<sup>rd</sup> year.

## CSI – Additional Targeted Support Not Exiting Such Status

Beginning in 2021-22, identification of schools will take place every 3 years and list is composed of Title I schools in TSI – Additional Targeted Support that do NOT meet the exit criteria.

**Comprehensive Support and Improvement Schools (CSI)  
2018-19 Identification List**

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years:

1) CSI Low Performing (CSI-LP) schools are those schools whose School Performance Grade are in the bottom five percent of all Title I served schools. For the 2018-19 identification, using 2017-18 data, 76 schools are identified.

2) CSI Low Graduation Rate (CSI-LG) schools are any schools with a four-year cohort graduation rate lower than 66.7% regardless of Title I status. For the 2018-19 identification, using 2017-18 data, 42 schools are identified. CSI-LG schools are eligible to be identified as CSI-LP schools.

Schools with a CSI identification receive state level support from the Federal Program Monitoring and Support Division. CSI schools are eligible to exit the CSI identification at the end of the 2021-22 school year if they meet the required exit criteria. For additional information, refer to the identification business rules on the Accountability Services Division webpage [www.ncpublicschools.org/accountability/reporting/](http://www.ncpublicschools.org/accountability/reporting/) or the North Carolina ESSA State Plan found at [www2.ed.gov/admins/lead/account/stateplan17/nconsolidatedstateplanfinal.pdf](http://www2.ed.gov/admins/lead/account/stateplan17/nconsolidatedstateplanfinal.pdf).

For additional information on support for these schools, contact the Federal Program Monitoring and Support Division, [www.ncpublicschools.org/program-monitoring/](http://www.ncpublicschools.org/program-monitoring/).

| District Name               | School Code | School Name           | State Board of Education Region | Grade Span | CSI Low Performing (CSI-LP) | School Performance Score | CSI Low Graduation Rate (CSI-LG) | Cohort Graduation Rate |
|-----------------------------|-------------|-----------------------|---------------------------------|------------|-----------------------------|--------------------------|----------------------------------|------------------------|
| Transylvania County Schools | 880320      | Davidson River School | Western                         | 09-12      |                             |                          | Y                                | 30.2                   |



**Targeted Support and Improvement Schools (TSI)  
Additional Targeted Support  
2018-19 Identification List**

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming. For 2018-19, any school with one or more subgroups receiving a subgroup letter grade score at or below the highest performing Comprehensive Support and Improvement Low Performing (CSI-LP) school's School Performance Grade score, based on the 2017-18 data, is identified as Targeted Support and Improvement-Additional Targeted Support (TSI-AT) schools. Schools identified as CSI-LP are not eligible to be identified as TSI-AT.

For the 2018-19 identification, 1,635 schools are TSI-AT. TSI-AT schools receive support from the local school district specifically focused on improving the performance of the identified subgroup(s). Identified schools are eligible to exit TSI-AT status at the end of the 2020-2021 school year by having either a three-year average growth index greater than 1.0 or by meeting the interim progress targets in reading and math for the identified subgroups. Title I served schools unable to exit TSI-AT at the end of the 2020-21 school year will become Comprehensive Support and Improvement (CSI) schools.

For additional information on the identification of these schools, refer to the identification business rules on the Accountability Services Division webpage [www.ncpublicschools.org/accountability/reporting/](http://www.ncpublicschools.org/accountability/reporting/) or the North Carolina ESSA State Plan found at [www2.ed.gov/admins/lead/account/stateplan17/ncconsolidatedstateplanfinal.pdf](http://www2.ed.gov/admins/lead/account/stateplan17/ncconsolidatedstateplanfinal.pdf).

For additional information support for these schools, contact the Federal Program Monitoring and Support Division, [www.ncpublicschools.org/program-monitoring/](http://www.ncpublicschools.org/program-monitoring/).

| District Name               | School Code | School Name              | State Board of Education Region | Grade Span | Qualifying Subgroups for TSI - AT<br>EDS = Economically Disadvantaged Students<br>ELS = English Learners<br>SWD = Students with Disabilities |
|-----------------------------|-------------|--------------------------|---------------------------------|------------|--|
| Transylvania County Schools | 880312      | Brevard Middle           | Western                         | 06-08      | SWD  |
| Transylvania County Schools | 880318      | Pisgah Forest Elementary | Western                         | 0K-05      | EL, SWD  |
| Transylvania County Schools | 880320      | Davidson River School    | Western                         | 09-12      | White  |
| Transylvania County Schools | 880330      | Rosman Middle            | Western                         | 06-08      | SWD  |

**Targeted Support and Improvement Schools (TSI)  
Consistently Underperforming Subgroups  
2018-19 Watch List**

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are consistently underperforming. Schools with one or more subgroups receiving an 'F' letter grade in the accountability system for multiple years are identified as Targeted Support and Improvement-Consistently Underperforming (TSI-CU). Identified annually, TSI-CU schools exit this identification if they meet the exit criteria each year.

The 2018-19 TSI-CU watch list, uses 2017-18 data only and indicates to these schools that if the identified subgroup(s) continue to perform at the current level the school will be identified as a TSI-CU school in the 2019-20 school year and be required to implement interventions. There are 1,741 schools identified on the 2018-19 watch list. TSI-CU schools receive support from the local school district.

For additional information on the identification of these schools please refer to the identification business rules on the Accountability Services Division webpage [www.ncpublicschools.org/accountability/reporting/](http://www.ncpublicschools.org/accountability/reporting/) or the North Carolina ESSA State Plan found at [www2.ed.gov/admins/lead/account/stateplan17/ncconsolidatedstateplanfinal.pdf](http://www2.ed.gov/admins/lead/account/stateplan17/ncconsolidatedstateplanfinal.pdf).

For additional information on support for these schools, contact the Federal Program Monitoring and Support Division, [www.ncpublicschools.org/program-monitoring/](http://www.ncpublicschools.org/program-monitoring/).

| District Name               | School Code | School Name              | State Board of Education Region | Grade Span | Qualifying Subgroups for TSI-CU<br>EDS = Economically Disadvantaged Students<br>ELS = English Learners<br>SWD = Students with Disabilities |
|-----------------------------|-------------|--------------------------|---------------------------------|------------|--|
| Transylvania County Schools | 880312      | Brevard Middle           | Western                         | 06-08      | SWD  |
| Transylvania County Schools | 880318      | Pisgah Forest Elementary | Western                         | 0K-05      | ELS, SWD   |
| Transylvania County Schools | 880320      | Davidson River School    | Western                         | 09-12      | EDS, White   |
| Transylvania County Schools | 880330      | Rosman Middle            | Western                         | 06-08      | SWD  |