

Brevard High School Campus Transformation Project



NC Public Schools Capital Needs Grant Application

Transforming Education Through Consolidation, Modernization, and Innovation

Serving 3,085+ Students District-Wide

The Educational Crisis We Face

Aging Infrastructure Limiting Student Success



- **1945: Davidson River School Built**
- **1959 & 1974: BHS CTE Wing and EC Wings Built**
- 18,000 Square Feet **BELOW** DPI Standards
- **0%** DRS Students who are graduating with Credentials

Davidson River School: 79 Years of Educational Isolation



Our Most Vulnerable Students Deserve Better

- 56 Students Isolated
- 32% are EC Students
- **Limited access** to industry credentialing programs
- **Limited transportation** to CTE due to bus driver shortage
- **Limited advanced** coursework in aging facility
- **Isolated** from arts programs - no band, chorus, theater

Davidson River School: Transformation Through Integration



DRS Remains a Separate School with their Own Principal & Faculty

- **56:** DRS Students Gaining Access
- **16:** CTE Pathways Available

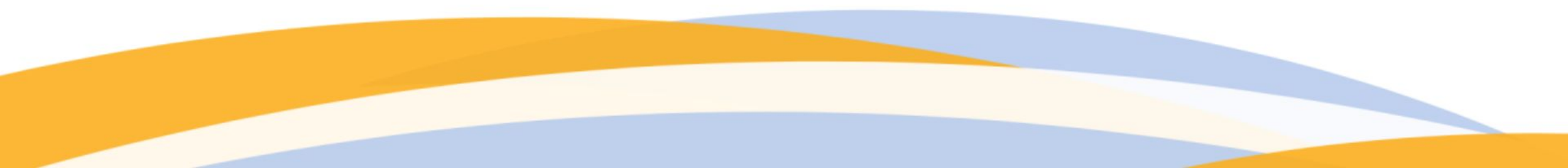
Maintaining DRS Identity While Expanding Opportunities in a
Self-contained alternative education within modern, comprehensive campus

How DRS Students Will Transform Their Futures



- Industry Credentials: Access to all 16 CTE pathways
- Arts programming: Band, Chorus, Theater - whole child approach
- Advanced Academics: College-level courses
- Modern EC Services: ADA-compliant facilities for 18 EC students
- Comprehensive Support: Shared Counseling and intervention
- Career Pathways: Public Safety to Construction Trades

From Education Isolation to Comprehensive Opportunity



Career & Technical Education: 66-Year Infrastructure Crisis



1959 Infrastructure Cannot Support 2025 Needs

- **18,000 sq ft** below DPI requirements
- **1959 & 1974 Electrical systems** cannot power modern equipment

Students graduate **WITHOUT** some available industry credentials because facilities can't support modern training!

Revolutionary CTE Campus: From 1959 to 2025



70,000+ Square Feet of Modern Training Facilities

- **Modern** classrooms with industry equipment
- **16** career pathways
- **300+** students earning credentials annually

CTE Programs: Meeting Regional Workforce Demands

- **Construction Trades**
- **Public Safety**
- **Early Childhood Ed**
- **Health Science**
- **Welding**
- **HVAC**
- **Business**
- **Culinary Arts**
- **Agriculture**
- **Interior Design**
- **ROTC**



Arts Wing: Serving 3,085 Students + Community



Renovating 1959 Theater & Performance Spaces:

- **Auditorium Upgrades:** New flooring, sound walls, lighting
- **Costume Storage:** Professional theatrical storage
- **Chorus Accommodation:** Proper acoustic spaces
- **Technical Theater:** Industry-standard equipment
- **Community Asset:** Conventions, recitals, event
- **K-12 District Use:** *ALL* schools utilize facilities

Every Elementary, Middle, and High School Student Benefits

District-Wide Impact: **Every** Student Benefits



- **3,085** Total District Students served
- **866** High School Students
- **206** Middle School Students eligible for ROTC
- **146+** EC Students benefit from modern facilities

Three Transformative Components

CONSOLIDATION + CTE MODERNIZATION + ARTS RENOVATION
= Comprehensive Educational Transformation

Regional Economic Development Impact



Workforce Development = Economic Growth

- 300+ Skilled Workers earning credentials annually
- Business Attraction: Modern workforce development
- Teacher retention: On-campus childcare benefit

The Time is NOW



From Crisis to Opportunity

79 years of educational isolation at DRS
65 & 51 years of outdated CTE infrastructure
65 years of deferred arts improvements

Investment in Our Future

3,085+ students deserve modern facilities
56 DRS students deserve comprehensive opportunities
Western NC deserves a skilled workforce