

Federal Programs Overview

Board of Education Meeting

Dr. Jeremy Gibbs

May 7, 2018

Federal Programs and Funding

Major Programs

Title I: Elementary Schools (Supplemental Instructional Services/Lowered Class Sizes)

Title II: Professional Development for Staff (Tuition Reimbursement) and Class Size Reduction

Title III/LEP: English Language Learners Support

Title IV: Student Support and Academic Enrichment

Priority Schools: Davidson River School (Alternative School)

McKinney-Vento/Homeless Education

Examples of Use of Funds in Title I Schools

District

Personnel

Common Resources (Benchmark Assessments and Technology Purchases)

Allotments Direct to Schools

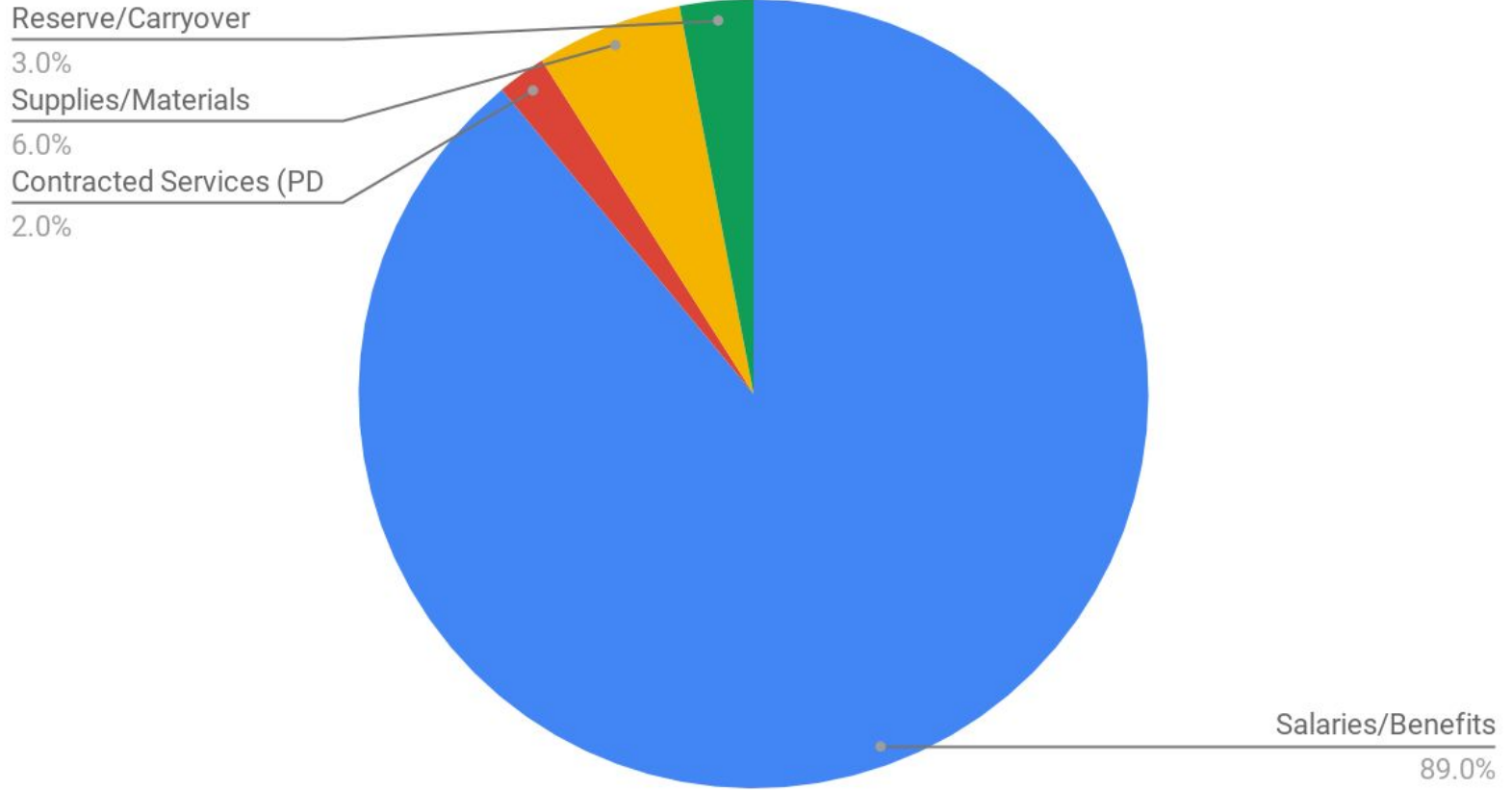
Professional Development

Family Engagement

Supplies and Materials

Fiscal Year	LEA	PRC	DESCRIPTION	Position	Month	Amount
2017-18	880	017	CAREER AND TECHNICAL EDU-PROGRAM IMPROVEMENT			51,798.00
2017-18	880	049	IDEA PRESCHOOL			44,068.00
2017-18	880	050	IASA TITLE 1-BASIC PROGRAMS			1,115,117.00
2017-18	880	060	IDEA VI-B HANDICAPPED			683,078.00
2017-18	880	103	SUPPORTIVE EFFECTIVE INSTRUCTION (formerly Improving Teacher Quality)			146,512.00
2017-18	880	104	LANGUAGE ACQUISITION STATE GRANT			9,630.00
2017-18	880	105	TITLE I SCHOOL IMPROVEMENT			67,809.00
2017-18	880	108	Student Support & Academic Enrichment Grant			27,198.00
2017-18	880	111	LANGUAGE ACQUISITION-SIGNIFICANT INCREASE			288.00
Subtotal:				0.00	0.00	2,145,498.00
GRAND TOTAL:				0.00	0.00	2,145,498.00

2017-2018 Title I Budget Categories



FY 2018 Total Title I: \$1,233,856.60

5 years ago...

Fiscal Year	LEA	PRC	DESCRIPTION	Position	Month	Amount
2012-13	880	017	CAREER AND TECHNICAL EDU-PROGRAM IMPROVEMENT			52,768.00
2012-13	880	049	IDEA PRESCHOOL			44,265.00
2012-13	880	050	IASA TITLE 1-BASIC PROGRAMS			1,614,517.00
2012-13	880	060	IDEA VI-B HANDICAPPED			703,770.00
2012-13	880	103	IMPROVING TEACHER QUALITY			174,034.00
2012-13	880	104	LANGUAGE ACQUISITION STATE GRANT			8,553.00
2012-13	880	105	TITLE I SCHOOL IMPROVEMENT			230,360.00
2012-13	880	109	RURAL AND LOW-INCOME SCHOOL			72,575.00
2012-13	880	111	LANGUAGE ACQUISITION-SIGNIFICANT INCREASE			20,895.00
Subtotal:				0.00	0.00	2,921,737.00

Intent to Apply for Federal Programs FY 2019

Potential Grants (Non-Competitive)

CAREER AND TECHNICAL EDU-PROGRAM IMPROVEMENT

IDEA PRESCHOOL

IASA TITLE 1-BASIC PROGRAMS

IDEA VI-B HANDICAPPED

SUPPORTIVE EFFECTIVE INSTRUCTION (formerly Improving Teacher Quality)

LANGUAGE ACQUISITION STATE GRANT

TITLE I SCHOOL IMPROVEMENT

Student Support & Academic Enrichment Grant

LANGUAGE ACQUISITION-SIGNIFICANT INCREASE

Parent and Family Engagement Policy Review

Engagement

Primary Method....

SCHOOL IMPROVEMENT TEAM

Other Ways:

PTO/ROPE/OPT/Parent Organization

Superintendent's Council

Informal work in schools and coordinated volunteering

Family Events in Elementary Schools (usually 4-6 each year)

More Engagement

Engagement

Social Media

School Communications

Information on the child's progress and grades as well as testing

NC School Report Card

Newsletters and communication from teacher

Dojo, Bloomz, and so many other ways that teachers establish dialogue with parents in the moment!

Review of
Policy 1320/3560
Title I Parent and
Family Engagement

Policy Code: 1320/3560 Title I Parent and Family Engagement

The Transylvania County Board of Education (the "board") recognizes the value of family engagement in a child's academic success and believes that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. School system officials shall strive to support parents and provide parents and family members with meaningful opportunities to become involved in the programs offered by the Title I schools. The board encourages parents and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the school system's Title I program in helping students meet state and local achievement standards.

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term "parent and family engagement" means the participation of parents, guardians, and other family members in regular, two-way, and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents and family members play an integral role in assisting their child's learning;
2. that parents and family members are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. that the school system utilizes activities to support parent and family engagement in the Title I programs.

Federal Programs

Cross Program Consolidated Monitoring

Site Visit: March 15, 2018

Report to the Board of Education

May 7, 2018

Federal Program Monitoring and Support Division
Cross Program Consolidated Monitoring Report
Transylvania County

Summary		Programs Monitored	
LEA Code:	880	YES	Title I-A
LEA contact:	Dr. Jeremy Gibbs	NO	Title I-D
NCDPI lead:	Alex Charles	YES	Title II-A, Improving Teacher Quality
Visitation date:	3/15/2018	YES	Title III, Part A
Report date:	4/2/2018	YES	Title IV-A
Findings:	0	NO	Migrant Education Program
Recommendations:	4	NO	Rural and Low Income Schools
		NO	Small Rural School Achievement

Cross Program Consolidated Monitoring (CPCM) focuses on 41 elements across four common compliance strands of the following programs: Title I, Part A; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Migrant Education Program; Rural and Low Income Schools; and Small Rural School Achievement.

Common Compliance Strands

The applicable programs are reviewed using the following inter-related compliance strands:

- I. **Stakeholder Involvement.** Parents, staff, students, and community members participate in developing, implementing, and evaluating programs at both LEA and school levels.
- II. **Governance, Administration and Funding.** Applications, plans, administration of programs, allocation and use of funds meet statutory requirements.
- III. **Program Quality.** Programs are implemented using research-based strategies and services, highly qualified staff, and high quality professional development, all aligned to a comprehensive needs assessment.
- IV. **Accountability and Reporting.** Programs use state and other assessments to measure the achievement of intended outcomes of programs. LEA and schools publicly report and widely disseminate all required

Rating Rubric			
Meets Requirements	Finding	Meets Requirements with Recommendations	Not Applicable (N/A)
Compliance element is 100% met and supported by all required evidence.	Evidence or lack of evidence show compliance element has not been met.	Basic compliance requirements are met; recommendations are provided for improvement.	The LEA is not eligible for the program.
All required documents are provided and support compliance.	Incomplete or lack of required documentation.		Accountability standard is not applicable.
Interviews support processes, documentation, and implementation.	Interviews lack understanding or support of documentation, processes, and implementation.		Program not elected (e.g., pre-school, private school participation).
Compliance is consistent at LEA and schools sampled.	Compliance is inconsistent at LEA and schools sampled.		

Findings: 0

Recommendations: 4

Meets Requirements (no recommendations): 26

N/A (no program in TCS): 11

Documentation



Federal Programs Consolidated Monitoring Visit

March 15, 2018

Document Request List for Cross Program Consolidated Monitoring, 2017-18 For School Districts

A district's compliance with federal law can be documented by the items listed below for each of the elements. It is not necessary to produce all of the items for a given element, only to provide sufficient information to demonstrate compliance. During the on-site monitoring visit, interviews with stakeholders will provide further evidence for this purpose. For any given district, certain elements listed below may not apply, and the related documents do not need to be produced. Please consult with your NCDPI program administrator for details about which elements may not apply, how to organize and produce the documents and for any questions about the monitoring process. Some elements, as identified below, may not be applicable to your school district.

Strand I - Stakeholder Involvement (Elements 1 through 9)

Element 1: Development, Evaluation and Revision of the <u>District</u> Parent and Family Engagement Policy	
<p>The district develops its parent and family engagement policy with meaningful involvement of parents who are representative of all populations of participating children, annually evaluates the content and effectiveness of the policy and revises the policy, if necessary, based on the findings of the evaluation. If the district has a Migrant Education Program (MEP), a migratory parent advisory council is included in these processes, to the extent practical.</p> <p>Note: This element is <u>only</u> about the district's <u>PROCESSES</u> related to the parent and family engagement POLICY, <u>not the plans</u>. The <u>CONTENTS</u> and <u>DISSEMINATION</u> of the policy are covered in Element 2. The district's and schools' <u>plans</u> for the use of federal funds are addressed in Element 12 and other elements.</p> <p>Title I-A, Sections 1116(a)(2)(A,D,E) and 1304(c)(3)(A); Title I-C, Section 1304(c)(3)(A); Title III-A, Section 3115(c)(3); Title IV-A, Section 4108(3)</p>	
Examples of Evidence of Compliance	Notes (for district administrator convenience)
<p>1a Dated records from meetings or events at which participants, including parents, were involved in the activities described above for this element, such as:</p> <ul style="list-style-type: none"> - agendas - minutes or meeting notes - attendance records or sign-in sheets indicating affiliation and position of participants 	<ul style="list-style-type: none"> -Parent Meeting Sign-in Sheet Feb. 13, 2018 (specific discussion on engagement policy) -Superintendent's Parent Advisory Council Minutes: 1 (specific discussion of policy), 2, 3, 4, 5, & 6 -Superintendent's Student Advisory Council Minutes: 1, 2, 3, 4, 5, & 6 -Superintendent's Teacher Advisory Council Minutes: 1, 2, 3, 4, 5, & 7
<p>1b One or two examples of-meeting/event schedules, calendars, PowerPoint presentation(s) and/or handouts</p>	<ul style="list-style-type: none"> -PowerPoint from Parent Meeting Feb. 13, 2018 -Policy File Link (distributed to meeting participants) -RCE Presentation, May 2017



Quick Access

Language Instruction Educational Program (LIEP) Services
2017-2018

File Name: _____ Title Number: _____ Submission Due: **April 8, 2017**

Contact Name: _____ Email: _____ Phone: _____

QUESTIONS

We are committed to an enrichment of 90% students. The percentage of LIEP students is less than 1% of our population. Our teacher and staff are expected to meet all standards. We do not permit development at the school level with teachers, administrators, and parents for needs.

27A-LIEP-Plan-1718.pdf
You opened this month

1. DISTRICT Document Request List ...
Scott Strickler edited

LEP-Title III Monitoring Components
You opened this month

Cross-Program Consolidated Monitoring Review
District Create Agenda




































2017-2018 School Year Professional Development Descriptions By School

Brevard Elementary:
Early Childhood Ed. Dept.
2017-2018 1st-5th Technology Training - 4th-5th Plus 3rd Power School Proj. K-5C Dual Writing
2nd-5th, 15 Hour Curriculum Mapping 2nd Quarter (5th/4th Tech Integration)
2017-2018 1st-5th 4th/5th Math/Science/ELA in the Classroom Dual Teachers - Sarah Moore

District PD Listing 2017-2018.pdf
You shared

Name ↑

	Last modified	File size
301-Central Services	Oct 4, 2017 me	-
304-Brevard Elementary	Oct 4, 2017 me	-
318-Pisgah Forest Elementary	Oct 4, 2017 me	-
324-Rosman Elementary	Oct 4, 2017 me	-
336-TC Henderson	Oct 4, 2017 me	-
Homeless	Feb 26, 2018 me	-
LEP-Title III	Feb 14, 2018 me	-
Parent Involvement Resources	Sep 27, 2017 Sheila Byrd	-
1. DISTRICT Document Request List 2017-18 (USE THIS FOR MONITORING VISIT) 👤	Mar 9, 2018 me	-
Basic List of documents to collect in folders.pdf	Aug 2, 2017 me	222 KB
Checklist for On-Site Monitoring (Old)	Oct 5, 2017 me	2 MB
Monitoring Document TRANSYLVANIA COUNTY 2017-18.pdf	Apr 9, 2018 me	447 KB
Monitoring Visit Schedule TCS-March 15, 2018 👤	Mar 16, 2018 Anne Hardy	-

Name ↑	Last modified	File size
 BooHoo/YaHoo Breakfast	Aug 28, 2017 Anne Hardy	—
 Open House 2017-18	Aug 15, 2017 Anne Hardy	—
 ROPE Meeting Minutes	Aug 15, 2017 Anne Hardy	—
 3d Parent Contract Website Link 	Mar 1, 2018 Anne Hardy	244 KB
 4a Open House Agenda 	Mar 1, 2018 Anne Hardy	—
 4b Family & Community Involvement Planning Notes 	Mar 5, 2018 me	—
 4b Title 1 Events 2017-18 	Feb 23, 2018 Anne Hardy	—
 4c Sample Signed Title 1 Compacts .pdf 	Feb 23, 2018 Anne Hardy	13 MB
 4d Parent Conference Schedule Examples .pdf 	Feb 23, 2018 Anne Hardy	644 KB
 5a BOO-nanza Literacy Night 	Feb 23, 2018 Anne Hardy	10 MB
 5a STEAM Night.pdf 	Feb 23, 2018 Anne Hardy	16 MB
 5c Communication & Better Conversations 	Feb 23, 2018 Anne Hardy	—
 5d Teacher-Parent Newsletters 	Feb 23, 2018 Anne Hardy	10 MB
 5e Future Ranger Family Activities 	Feb 27, 2018 Anne Hardy	7 MB
 7a SIP & Committee Agendas 	Mar 1, 2018 Anne Hardy	5 MB
 9a Spanish Language Samples 	Feb 27, 2018 Anne Hardy	8 MB
 14b PFE-Achievement-Presentation-Gibbs-September 	Mar 5, 2018 me	—
 14c Study of School Improvement Efforts 	Mar 1, 2018 Anne Hardy	9 MB
 Copy of Family & Community Involvement Planning Notes 	Mar 5, 2018 me	—

Site Visit

Recommendations

- Continue to build on parent engagement and refine “parent compact” document
- Build additional capacity for parent engagement for English Learner (EL) families
- Share English Language Development standards with and build additional capacity in regular classroom teachers to support more EL students
- Provide professional development for teachers and staff to support increasing number of EL students

Highlights

In our exit interview with the NCDPI team, evaluators commented on the following:

- Impressed with tremendous small-group instruction throughout all elementary schools
- Impressed with the support documentation provided in advance of the review team visit (clear evidence of excellent programming)
- Positive school culture
- Excellent “bang for the buck” on our thoughtful and focused use of federal funds

