

Educator Interest Inventory: Magnet School Options and School Calendar Options

Results by School

PART 1: MAGNET SCHOOL OPTIONS

1. Based on your understanding of the interests and needs of students with whom you work, please select ONE option that BEST describes your current level of interest in a magnet school option for them:

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|--|-------|----|-------|----|-------|----|-------|---|-------|----|-------|---|-------|---|-------|---|-------|----|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| I am very interested in a magnet school option for my students. | 31.3% | 15 | 29.2% | 14 | 22.6% | 7 | 27.3% | 3 | 47.6% | 10 | 14.7% | 5 | 33.3% | 7 | 22.2% | 6 | 58.8% | 10 |
| I am somewhat interested in a magnet school option for my students. | 31.3% | 15 | 37.5% | 18 | 32.3% | 10 | 54.5% | 6 | 23.8% | 5 | 26.5% | 9 | 28.6% | 6 | 29.6% | 8 | 17.6% | 3 |
| I am not very interested in a magnet school option for my students. | 8.3% | 4 | 10.4% | 5 | 16.1% | 5 | 9.1% | 1 | 4.8% | 1 | 23.5% | 8 | 14.3% | 3 | 14.8% | 4 | 5.9% | 1 |
| I have no interest whatsoever in a magnet school option for my students. | 6.3% | 3 | 10.4% | 5 | 12.9% | 4 | 0.0% | 0 | 14.3% | 3 | 14.7% | 5 | 9.5% | 2 | 7.4% | 2 | 0.0% | 0 |
| I do not have enough information about magnet school options to state my opinion at this time. | 22.9% | 11 | 12.5% | 6 | 16.1% | 5 | 9.1% | 1 | 9.5% | 2 | 20.6% | 7 | 14.3% | 3 | 25.9% | 7 | 17.6% | 3 |

2. Based on your understanding of the interests and needs of students with whom you work, which, if any, of the following magnet school concentration areas would offer your students the greatest educational benefit? Please check all that apply:

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|--|-------|----|-------|----|-------|----|-------|---|-------|----|-------|----|-------|----|-------|----|-------|----|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| Environmental Sciences | 22.9% | 11 | 20.8% | 10 | 22.6% | 7 | 45.5% | 5 | 19.0% | 4 | 23.5% | 8 | 33.3% | 7 | 25.9% | 7 | 41.2% | 7 |
| Expeditionary Learning | 16.7% | 8 | 31.3% | 15 | 22.6% | 7 | 81.8% | 9 | 19.0% | 4 | 20.6% | 7 | 33.3% | 7 | 29.6% | 8 | 17.6% | 3 |
| Humanities | 25.0% | 12 | 18.8% | 9 | 19.4% | 6 | 27.3% | 3 | 14.3% | 3 | 8.8% | 3 | 9.5% | 2 | 3.7% | 1 | 11.8% | 2 |
| Science, Technology, Engineering, and Math | 64.6% | 31 | 62.5% | 30 | 61.3% | 19 | 54.5% | 6 | 71.4% | 15 | 52.9% | 18 | 52.4% | 11 | 48.1% | 13 | 76.5% | 13 |
| Visual & Performing Arts | 29.2% | 14 | 33.3% | 16 | 41.9% | 13 | 27.3% | 3 | 52.4% | 11 | 23.5% | 8 | 28.6% | 6 | 33.3% | 9 | 23.5% | 4 |
| None | 14.6% | 7 | 16.7% | 8 | 22.6% | 7 | 0.0% | 0 | 19.0% | 4 | 32.4% | 11 | 14.3% | 3 | 22.2% | 6 | 5.9% | 1 |
| Other | 6.3% | 3 | 4.2% | 2 | 12.9% | 4 | 27.3% | 3 | 4.8% | 1 | 2.9% | 1 | 14.3% | 3 | 11.1% | 3 | 5.9% | 1 |

Educator Interest Inventory: Magnet School Options and School Calendar Options

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PART 2: SCHOOL CALENDAR OPTIONS

1. Of the three school calendar models presented above, which ONE is MOST appealing to you?

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|---|-------|----|-------|----|-------|----|-------|---|-------|----|-------|----|-------|----|-------|----|-------|----|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| Model 1: Traditional Calendar with 185 Student Attendance Days | 4.8% | 2 | 5.1% | 2 | 4.5% | 1 | 9.1% | 1 | 10.5% | 2 | 10.7% | 3 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 |
| Model 2: Traditional Calendar with 180 Student Attendance Days | 26.2% | 11 | 38.5% | 15 | 59.1% | 13 | 18.2% | 2 | 21.1% | 4 | 60.7% | 17 | 30.0% | 6 | 44.0% | 11 | 33.3% | 5 |
| Model 3: Modified Calendar with 180 Student Attendance Days | 69.0% | 29 | 56.4% | 22 | 36.4% | 8 | 72.7% | 8 | 68.4% | 13 | 28.6% | 8 | 70.0% | 14 | 56.0% | 14 | 66.7% | 10 |

3. Of the three school calendar models presented above, which ONE is LEAST appealing to you?

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|---|-------|----|-------|----|-------|----|-------|---|-------|----|-------|----|-------|----|-------|----|-------|---|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| Model 1: Traditional Calendar with 185 Student Attendance Days | 61.9% | 26 | 64.1% | 25 | 45.5% | 10 | 81.8% | 9 | 57.9% | 11 | 28.6% | 8 | 80.0% | 16 | 72.0% | 18 | 60.0% | 9 |
| Model 2: Traditional Calendar with 180 Student Attendance Days | 16.7% | 7 | 5.1% | 2 | 18.2% | 4 | 0.0% | 0 | 21.1% | 4 | 7.1% | 2 | 10.0% | 2 | 8.0% | 2 | 6.7% | 1 |
| Model 3: Modified Calendar with 180 Student Attendance Days | 21.4% | 9 | 30.8% | 12 | 36.4% | 8 | 18.2% | 2 | 21.1% | 4 | 64.3% | 18 | 10.0% | 2 | 20.0% | 5 | 33.3% | 5 |

5. If the school where I currently work followed a modified school calendar next year, then I would most likely:

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|---|------------|----|------------|----|------------|----|------------|---|------------|----|------------|----|------------|----|------------|----|------------|----|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| maintain employment at my current school following a modified school calendar | 64.3% | 27 | 66.7% | 26 | 59.1% | 13 | 72.7% | 8 | 68.4% | 13 | 32.1% | 9 | 75.0% | 15 | 72.0% | 18 | 80.0% | 12 |
| seek a transfer of assignment to a different school following a traditional school calendar | 7.1% | 3 | 15.4% | 6 | 13.6% | 3 | 0.0% | 0 | 0.0% | 0 | 7.1% | 2 | 5.0% | 1 | 8.0% | 2 | 0.0% | 0 |
| not decide my school assignment preference until learning more about the modified calendar and its implications for my work schedule | 28.6% | 12 | 17.9% | 7 | 27.3% | 6 | 27.3% | 3 | 31.6% | 6 | 60.7% | 17 | 20.0% | 4 | 20.0% | 5 | 20.0% | 3 |

6. If a modified calendar were not available at the school where I currently work but were available at another school in the county next year, then I would most likely:

| | BES | | BMS | | BHS | | DRS | | PFE | | RES | | RMS | | RHS | | TCH | |
|---|------------|----|------------|----|------------|----|------------|---|------------|---|------------|----|------------|----|------------|----|------------|---|
| | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| maintain employment at my current school following a traditional school calendar | 64.3% | 27 | 64.1% | 25 | 63.6% | 14 | 54.5% | 6 | 36.8% | 7 | 67.9% | 19 | 65.0% | 13 | 68.0% | 17 | 60.0% | 9 |
| seek a transfer of assignment to a different school following a modified school calendar | 9.5% | 4 | 12.8% | 5 | 4.5% | 1 | 9.1% | 1 | 21.1% | 4 | 7.1% | 2 | 15.0% | 3 | 12.0% | 3 | 13.3% | 2 |
| not decide my school assignment preference until learning more about the modified calendar and its implications for my work schedule | 26.2% | 11 | 23.1% | 9 | 31.8% | 7 | 36.4% | 4 | 42.1% | 8 | 25.0% | 7 | 20.0% | 4 | 20.0% | 5 | 26.7% | 4 |