

Educator Effectiveness Work Group Membership

Teachers

Laura Smith (Davidson River School, Career-Technical Education)
Jennifer Bolt (Brevard Middle School, Exceptional Children)
Kevin Spradlin (Brevard High School, Exceptional Children)
Carrie Norris (Pisgah Forest Elementary School, Grades K-2)
Tammi Humphreys (TC Henderson Elementary School, Grades 3-5)
Jeanne DeJong (Brevard Elementary School, Grades 3-5)
Alissa Cook (Rosman Elementary School, Grades 3-5)
Mellissa Howell (Brevard Middle School, Mathematics & AIG)
Bob Shoemaker (Rosman Middle School, Language Arts)
Jan Galloway (Brevard High School, Science)
Meredith Licht (Brevard High School, English, TCAE President)
Freddie Whitman (Rosman High School, Social Studies)
Rivers Smith (Brevard Middle School, Music)
Julie Queen (Rosman High School, Foreign Language)
Jennifer Galloway (TC Henderson Elementary School, Physical Education)

District Administrators

David Sutton (Morris Education Center, Human Resources)
Scott Elliott (Morris Education Center, Curriculum & Instruction)
Kim Elliott (Morris Education Center, Curriculum & Instruction)
Donys Merrill (Morris Education Center, Information Technology Services)
Tom Sweet (Morris Education Center, Testing Services)
Cathy Childress (Morris Education Center, Federal Programs)

School Administrators

Tammy Bellefeuil (Brevard Elementary School, Principal)
Kate Lalor (Brevard Middle School, Lead Teacher)
Brian Weaver (Rosman High School, Principal)

Board of Education

Ron Kiviniemi (Transylvania County Board of Education, Member)

Guiding Questions for the Educator Effectiveness Work Group

1. What is the best method of delivery for the Common Exams?
2. When will we administer the Common Exams?
3. Who will administer the Common Exams?
4. Under what conditions will we elect to administer optional Common Exams?
5. How will Common Exam scores be counted in student grades?
6. What is the best process for training teachers to score the constructed response items?
7. What is the best process for training teachers in the Roster Verification Process?
8. How and when will we grade the constructed response items?
9. What is the minimum proportion of student growth that should be attributed to an individual teacher in the Roster Verification Process?
10. What new or additional questions do we have about Common Exams and Educator Effectiveness?