



Exceptional Children

Kerry Putnam, EC Director



-
- **Federal Funds**
 - **State Funds**
 - **Grants**
 - **Medicaid**



Dollars used to support SWD,

- Higher graduation rate
- *Lower dropout rate*
- Higher reading & math achievements
- *Fewer suspensions*
- More time with peers (LRE)
- *Preschool gains*
- Post school outcomes

Federal / State Funds

Our Funds are used to support 560 Students with Disabilities. 16.5 Percent of our total population.

All LEAs receiving these funds are reviewed bi-annually to ensure that LEAs are spending funds in agreement with their approved budgets and a on site review every 5 years.

This review is to ensure that what the LEA indicated they would spend federal funds on in the budget (BAAS) is actually what funds are being expended for.

Grants

- [IDEA - Part B \(619\) Preschool Grant](#)
- [IDEA - Part B \(611\) Grant - Added positions](#)
- [IDEA - PRC 118 Grant - Related service and Autism Team](#)
- [IDEA - PRC 29 Grant - Behavior Support, CPI](#)



- **Medicaid**

Current EC staff billing for Medicaid are Speech, OT, PT and School Psychs and are monitored by Fairbanks. Continuous monitoring occurs weekly and monthly. Reports are sent to the state quarterly by Fairbanks.



- ❖ **Increase in severe and profound of a 100 percent over the last 3 years.**
- ❖ **Speech services have increased ?? over the past 2 years.**
- ❖ **Started a severe and profound classroom at PFE.**





Takeaways!

Our budget is set each year by the Federal government and State. Our local may move from year to year but we do not change drastically from year to year. Keep a reserve to purchase new equipment and worn out equipment. Most of my planning occurs May and June once we know our headcount and what we will be funded on. My compliance specialist and our finance director work to insure we will meet our needs each year.