

## Summary Report

*The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.*

**Davidson River School** **Last Login:** 01/24/2019  
**Report Date:** 01/31/2019

### Coach / Capacity Builder(s)

**Coach/Capacity Builder:** Alessandro Montanari

**Coach/Capacity Builder:**

### Leadership Team Members

<b>School Counselor</b>	Mandy Blake
<b>Special Education</b>	Deborah Cooper
<b>Science Teacher</b>	Noelle Fehn
<b>Paraprofessional</b>	Paula Fisher
<b>District Staff</b>	Jeremy Gibbs
<b>Principal</b>	Barbara Grimm
<b>Community Leader</b>	Leanna Hall
<b>Math and English Teacher</b>	Verna Jenkins
<b>Parent</b>	Hope Porter
<b>Community Leader</b>	Rob Rhodes
<b>Rebound Teacher</b>	Jessica Sharp

### Leadership Team Meetings

Date of first Meeting Minutes entered	09/12/2016
Date of last Meeting Minutes entered	12/06/2018
Total number of Meeting Minutes entered to date	38
Average number of Team members present at meetings to date	9
Number of Meeting Minutes entered in last 3 months	1

Average number of Team members present in last 3 months 0

### Coaching Support

Number of Coaching Comments entered to date 21  
Number of Coaching Comments entered in last 3 months 0  
Number of School Responses to Coaching Comments to date 2  
Number of School Responses to Coaching Comments in last 3 months 0  
Last Coaching Comment 08/29/2017

### Indicators/Objectives

*\*Counts based on currently Selected Indicators*

Number of currently Selected Indicators 18  
Number of Indicators assessed 18  
Last Indicator assessed 11/26/2018  
Number of Indicators planned 17  
Number of Indicators initially assessed as Fully Implemented 0  
Number of Objectives met 5  
Number of Objectives past due 0

### Actions

*\*Counts based on currently Selected Indicators*

Last Action Added 05/07/2018  
Number of Actions created 42  
Number of Actions completed 29  
Number of Actions Past Due 0  
Number of Actions Due in next 30 days 0

### Report Submissions In Past 12 Months

Name of Submission	Date
Student Success Comprehensive Plan Report -	05/08/2018

### Indicator Progress (by Core Function and Effective Practice)

Assessed:

<b>Actions Created (at least 1 action):</b> Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	<b>Met with Evidence:</b> Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.
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*\*Counts based on currently Selected Indicators*

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
High expectations for all staff and students		(A1.01 - A1.10)	2 of 2	2 of 2	1 of 2
Curriculum and instructional alignment		(A2.01 - A2.26)	3 of 3	2 of 3	1 of 3
Student support services		(A4.01 - A4.21)	4 of 4	3 of 4	1 of 4
<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Strategic planning, mission, and vision		(B1.01 - B1.07)	2 of 2	2 of 2	2 of 2
Distributed leadership and collaboration		(B2.01 - B2.06)	1 of 1	1 of 1	0 of 1
Monitoring instruction in school		(B3.01 - B3.06)	3 of 3	3 of 3	1 of 3
<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Quality of professional development		(C2.01 - C2.04)	1 of 1	1 of 1	0 of 1
Talent recruitment and retention		(C3.01 - C3.05)	1 of 1	1 of 1	0 of 1
<b>Core Function:</b>	<b>Dimension E - Families and Community</b>				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Family Engagement		(E1.01 - E1.13)	1 of 1	1 of 1	0 of 1

<b>Core Function:</b>	<b>Dimension B</b>				
<b>Effective Practice</b>	<b>Subsection I</b>	<b>Subsection II</b>	<b>Assessed</b>	<b>Planned</b>	<b>Achieved</b>
Leadership Capacity			1 of 1	1 of 1	1 of 1