

Transylvania County Schools

Instructional Update

Fall 2013

Audrey Reneau

Scott Elliott

The Big Three Topics for Fall:

1. Dropout Rate Update
2. Educator Effectiveness Update
3. Elementary Literacy Update

Dropout and graduation rate update

- Dropout rate and current year numbers

School	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
BHS	28	22	11	13 (1.90%)	9 (1.28%)	8
RHS	8	3	7	1 (0.29%)	2 (0.55%)	0
DRS	29	27	26	21 (22.58%)	21 (18.91%)	21
TCS	65 (5.04%)	52 (4.19%)	44 (3.62%)	35 (2.92%)	32 (2.73%)	29
NC	4.97%	4.27%	3.75%	3.43%	3.01%	TBD

- Four and Five Year Cohort Graduation Rate

4 Year Cohort Graduation Rates								
School	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
BHS	80.23%	85.42%	81.25%	87.43%	85.60%	87.0%	86.21%	90.6%
RHS	82.08%	82.5%	86.84%	86.25%	86.40%	90.3%	97.53%	96.39%
DRS	0%	16.67%	7.14%	42.11%	60.00%	26.3%	25.0%	21.74%
TCS	77.05%	77.48%	72.97%	78.3%	78.90%	78.0%	82.1%	86.05%
NC	68.1%	69.5%	69.9%	71.7%	74.2%	77.9%	80.2%	82.5%

5 Year Cohort Graduation Rate				
School	2009-10	2010-11	2011-12	2012-13
BHS	90.30%	89.0%	87.0%	87.8%
RHS	89.0%	89.3%	94.4%	>95%*
DRS	47.1%	60.0%	31.6%	37.5%
TCS	81.4%	82.0%	80.1%	84.6%
NC	74.7%	77.7%	81.1%	83.1%

- The official state dropout and cohort graduation rates, along with more detailed local statistics, will be released in February 2014.

Educator Effectiveness Update

- NC Final Exams (previously called Common Exams)
- Assessments Used in the Teacher Evaluation Process for Standard Six and Standard Eight:
 - End-of-Grade English Language Arts/Reading (grades 3-8)
 - End-of-Grade Mathematics (grades 3-8)
 - End-of-Grade Science (grades 5 and 8)
 - End-of-Course Math I
 - End-of-Course English II
 - End-of-Course Biology
 - NC Final Exams
 - K-3 Checkpoints
 - Career and Technical Education State Assessments
 - Analysis of Student Work for Performance-Based Courses
 - Locally Developed Processes for Measuring Student Growth
- The 5 and 10 day test window also applies to the NC Final Exams
- Exams count at least 20% of a final grade for the course (courses for high school credit)
- Constructed responses have been scaled back for this year. Scoring will be conducted at the state level.
- This year the constructed response scores will not count in the student grades. The CR items will not be included in the teacher growth rating this year.
- In 2014-15, the CR items might be given earlier in the year so the scores can be returned and included in the student's grade.
- The assessments will require 136 minutes to administer.

- DPI will be providing all test materials (answer sheets, test books, etc.) to LEAs.
- A teacher cannot administer a test if he/she teaches that group of students or even teaches that same subject unless there is a full time proctor in the classroom. Otherwise, roving proctors can be used.
 - The roving proctor method will be used with EOG/EOC
- LEAs will scan the multiple choice questions
- LEAs will ship answer sheets with CR items to TOPS for additional analysis.
- Student Surveys
- K-3 Checkpoints
- Analysis of Student Work (for subjects without standardized assessments)
 - A process for determining teacher effectiveness in subjects such as AP/IB, arts, world languages, healthful living.
 - Pilot will be conducted in the spring
 - A pilot of 100 teachers was held in spring 2013
 - Process:
 - An online platform
 - Teacher will select a different objective for each course taught
 - Teacher collects artifacts of student work on the selected objectives
 - The online platform will randomly select 3 students in each class, and the teacher will upload pre- and post- evidence from those students.
 - The evidence will be sent electronically to two graders
 - Teacher receives rating of meets, exceeds, or does not meet student growth
 - ASW spring 2014 pilot. Teachers can apply to be a participant or a reviewer for the pilot.
 - <https://bit.ly/ASWapp2014> is the form to apply
 - Who qualifies for the pilot? Teachers who teach classes that are at least 9 weeks long.

Smarter Balanced Assessment Consortium

- SBAC is one of two assessment consortia funded by RTTT USED grant
- Only assessments in reading and math, 3-8, and grade 11. No end of course assessments.
- Purpose is to develop a comprehensive assessment system for grades 3-8 and high school that will be operational in 2014-15 school year.
- Will be computer adaptive assessments and include constructed response items. Also, performance tasks will be assessed separately on a different day.
- Summative assessment to be given at end of the year, plus interim assessments during the year.
- The SBOE will have to decide if we adopt the SBAC tests. No conversations have been held with the current board about SBAC.
- There will be a field test in spring 2014.
- DPI is assessing technology readiness.
- SBAC is more expensive than our state developed assessments.
- SBAC can be found online at www.smarterbalanced.org

Elementary Literacy Update

- Read to Achieve (part of the NC Excellent Schools Act of 2012)
 - Third grade assessments and intervention flow chart
 - Implementation Guide:
<https://eboard.eboardsolutions.com/Meetings/Attachment.aspx?S=10399&AID=12267&MID=804>
 - Resources for teachers and parents: <http://www.livebinders.com/play/play/850102>
 - Reading 3D assessments and interventions
 - Portfolios
 - Summer reading camp

Other Elementary Updates

- K-2 aligned to Common Core standards
- Pacing guides aligned to new standards

High School Math

- New Pathway: Common Core Math I, II, and III replace Common Core Algebra, Geometry, and Algebra II for students enrolling in first math course in 2012-13 or later.
- For students enrolling in first math course prior to 2012-13: options include Common Core Geometry and Common Core Algebra 2 (these courses will no longer be available after 2013-14...Scott has requested an extension).
- Additional 4th math options will be available in 2014-15: Math IV and SREB College Ready Math
- Additional high school math Common Exams are being developed to align to the Common Core courses.
- Additional fourth math options align with community college preparation.
- Math course options: <http://www.ncpublicschools.org/docs/academicservices/2013/math-options-chart.pdf>
- Delivering a full slate of math options at Davidson River School is difficult.

Credit by Demonstrated Mastery

- Allows students to receive high school course credit by earning a Level IV and a high scale score on a state assessment and completing a mastery project.
- Implementation guide is available at <http://cdm.ncdpi.wikispaces.net/Home>
- For students who can “clearly show a deep understanding of the content standards” without having to sit through the course.

Science Fair

- January 13-17, 2014
- Awards ceremony: January 27, 2014 at 6 PM at Brevard High School

CTE Updates

- Career and College Promise (dual enrollment with BRCC)
 - www.careercollegenc.org/
- Mechatronics, Welding, and Machining with BRCC
- Pathways to Prosperity Capacity Grant for summer engineering camp
- CTE Advisory Council
 - Meeting dates: November 6, 2013 and April 9, 2014
 - Questions for the group:
 - Identify your industry sector (construction, health care, business, agriculture, etc.)
 - Identify one emerging industry trend (a change, specific innovation, challenge, etc.)
 - Describe the specific workforce training needed to address the emerging trend.
 - Members:

Lori	Galloway	Excelsior Packaging
Dick	Grey	Genie Products
Mike	Hawkins	County Commissioner
Brian	Weaver	Rosman High School
Sue	Fox	Board of Education
Fitz	Sthresby	Mountain First Bank
Mark	Emory	Hospital
Noah	Tuttle	Oscar Blues
Libby	Freeman	Chamber of Commerce
Joe	Moore	City of Brevard
Luanna	Carter	CTE
Chris	English	BRCC
Doug	Harris	Harris Architecture
Frank	Porter	Comporium
David	Joyce	Brevard College
Cody	Siniard	Local Business
Laura	Smith	Teacher
Andy	VonCanon	Teacher
Tammy	Moman	Teacher

Viz Student Leadership Development Program

- Sponsored by Vision Transylvania, TCS Education Foundation, and Pisgah Forest Rotary
- 24 Juniors participating
- Topics will include government, public safety, the arts, recreation, education, and civic engagement.

On the horizon:

- Honors portfolio review process – three year rolling state audit
- Kindergarten readiness assessment pilot for 2014
- CTE state audit
- Smarter Balanced Assessments
- Course credit: a state committee is evaluating the elimination of class rank and grade point averages.
- AP course fees: DPI hopes to pay for all fee starting in the 2014-15 school year.