# District Calendar Committee Meeting 

Morris Education Center Board Room
3:30 PM - 5:00 PM, Wednesday, January 16, 2013
Today's Agenda
I. School calendar update: statutory changes over the past year
II. Composition of the school calendar (N. C. Gen. Stat. § 115C-84.2)
a. A total of 215 days;
b. A minimum of 185 student attendance days OR 1,025 hours of instruction spanning at least nine calendar months;
c. 10 paid Holidays, unless Christmas falls on Tuesday, Wednesday, or Thursday, when there will be 11 paid Holidays and one fewer teacher workday;
d. A minimum of 10 Annual Vacation Leave Days; and,
e. 10 Teacher Workdays, at least 2 of which must be Optional Teacher Workdays.
III. Other legislative requirements (N. C. Gen. Stat. § 115C-84.2)
a. The calendar shall include at least 42 consecutive days when teacher attendance is not required unless (i) the school is a year-round school, or (ii) the teacher is employed for a term in excess of 10 months. At the request of the local board of education or of the principal of a school, a teacher may elect to work on one of the 42 days when teacher attendance is not required in lieu of another scheduled workday.
b. School shall not be held on Sundays.
c. Veterans Day shall be a holiday for all public school personnel and for all students enrolled in the public schools.
IV. Summary of parent and educator interest inventory results regarding school calendar options
V. Comparison of the DRAFT traditional and modified calendars

| Feature | Traditional | Modified |
| :--- | :---: | :---: |
| First Teacher Workday | August 15, 2013 | July 23, 2013 |
| First Student Day | August 19, 2013 | July 25, 2013 |
| Last Student Day | May 30, 2014 | May 29, 2014 |
| Last Teacher Workday | June 4, 2014 | June 2, 2014 |
| Total Student Attendance Days | 180 | 180 |
| Total Teacher Workdays | 9 | 9 |
| Total Holidays | 11 | 11 |
| Total Annual Vacation Leave Days | 10 | 10 |
| Intersession Breaks for Students | December 21, 2013 - <br> January 1, 2014 | September 27, 2013 - <br> October 13, 2014 |


|  |  | December 21, 2013 - <br> January 1, 2014 |
| :--- | :---: | :---: |
|  |  | March 12, 2014- <br> March 25, 2014 |
| Total Days Closed for Students | 30 | 45 |
| Total Days Closed for 10-Month Employees | 21 | 36 |
| Length of First Quarter | 44 | 45 |
| Length of Second Quarter | 46 | 45 |
| Length of Third Quarter | 44 | 45 |
| Length of Fourth Quarter | 46 | 45 |
| Length of First Semester | 90 | 90 |
| Length of Second Semester | 90 | 90 |
| First Semester High School EOC Test Dates | January 7-9, 2014 | December 17-19, 2013 |
| Second Semester High School EOC Test Dates | May 28-30, 2014 | May 27-29, 2014 |

VI. Questions and answers

## Important Dates and Deadlines

a. 4:30 PM, Monday, January 28, 2013: Feedback due by email (dmsutton@tcsnc.org)
b. 3:30 PM, Thursday, January 31, 2013: Calendar committee meeting (MEC Board Room)
c. 5:30 PM, Monday, February 4, 2013: Board of Education planning retreat
d. To Be Determined: Additional calendar committee meeting(s)
e. To Be Determined: Board of Education (information)
f. To Be Determined: Board of Education (action)

# District Calendar Committee Meeting 

Morris Education Center Board Room
3:30 PM - 5:00 PM, Wednesday, January 16, 2013

## School Calendar Update

Senate Bill 187 ("Modifications/2012 Appropriations Act"), commonly described as the "technical corrections bill," substantially altered several key provisions of the North Carolina General Statutes governing the structure of school calendars. The following table describes those changes.

| Calendar Feature | 2012-13 School Year | 2013-14 School Year and Beyond |
| :---: | :---: | :---: |
| Minimum instructional contact time | A minimum of 185 days and 1,025 hours of instruction covering at least nine calendar months | A minimum of 185 days or 1,025 hours of instruction covering at least nine calendar months |
| Waivers to use up to five instructional days as teacher workdays in order to enhance student performance | Authority to approve waiver requests granted to the State Board of Education | Authority to approve waiver requests revoked from the State Board of Education |
| Default opening date | Except for year-round schools, the opening date for students shall not be before August 25 | Except for year-round schools, the opening date for students shall be no earlier than the Monday closest to August 26 |
| Default closing date | Except for year-round schools... the closing date for students shall not be after June 10 | Except for year-round schools, shall be no later than the Friday closest to June 11 |
| Waivers from default opening and closing dates for "good cause" | On a showing of "good cause," the State Board of Education may waive the default opening and closing dates | On a showing of "good cause," the State Board of Education may waive the requirement that the opening date for students be no earlier than the Monday closest to August 26 and may allow the local board of education to set an opening date no earlier than the Monday closest to August 19 |
| "Good cause" defined | The term "good cause" means either that: <br> (1) schools in any local school administrative unit in a county have been closed eight days per | The term "good cause" means that schools in any local school administrative unit in a county have been closed eight days per year during any four of the last 10 years because of severe |


| Calendar Feature | 2012-13 School Year | 2013-14 School Year and Beyond |
| :---: | :---: | :---: |
|  | year during any four of the last 10 years because of severe weather conditions, energy shortages, power failures, or other emergency situations; or , <br> (2) Schools in any local school administrative unit in a county have been closed for all or part of eight days per year during any four of the last 10 years because of severe weather conditions. For purposes of this subdivision, a school shall be deemed to be closed for part of a day if it is closed for two or more hours. | weather conditions, energy shortages, power failures, or other emergency situations |
| Waivers from default opening and closing dates for an "educational purpose" | The State Board also may waive this requirement for an educational purpose. The term "educational purpose" means a local school administrative unit establishes a need to adopt a different calendar for (i) a specific school to accommodate a special program offered generally to the student body of that school, (ii) a school that primarily serves a special population of students, or (iii) a defined program within a school. | Waivers from default opening and closing dates for an "educational purpose" are no longer permitted. |
| Special consideration | Montgomery County Schools, Stanly County Schools, Wilkes County Schools | Charlotte-Mecklenburg Schools |

# District Calendar Committee Meeting 

Morris Education Center Board Room
3:30 PM - 5:00 PM, Wednesday, January 16, 2013

## Summary of Parent and Educator Interest Inventory Results Regarding School Calendar Options

- Purpose: to systematically collect and synthesize opinions, perspectives, and feedback from parents and instructional personnel of Transylvania County Schools regarding magnet school options and school calendar options
- Method: online interest inventories
- Parents: Monday, 10/22/12 - Friday, 11/9/12
- Instructional Personnel: Monday, 12/3/12 - Friday, 12/7/12
- Instrumentation
- Analogous inventories for each population
- Narrative description of current school calendar rules and three school calendar constructs (traditional with 185 student attendance days, traditional with 180 student attendance days, modified with 180 student attendance days); presentation of calendars illustrating each construct; and, presentation of side-by-side comparison of school calendar features
- Seven questions (open and closed response) about respondents' reaction to school calendar options
- Parents
- Respondents: 470
- Confidence level: 95\%
- Confidence interval: 4.2\%
- Instructional Personnel
- Respondents: 232
- Confidence level: 95\%
- Confidence interval: 4.2\%
- Summary Observations - Parents
- Calendar models 2 (Traditional, 180 days; 47.6\%) and 3 (Modified, 180 days; $43.8 \%$ ) are statistically indistinguishable as most appealing to participants
- Calendar models 1 (Traditional, 185 days; $44.8 \%$ ) and 3 (Modified, 180 days; 46.0\%) are statistically indistinguishable as least appealing to participants
- Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days)
- Most participants who preferred calendar model 1 (96.3\%) or calendar model 2 (78.0\%) found calendar model 3 least appealing
- Most participants who preferred calendar model 3 (79.7\%) found calendar model 1 least appealing
- There is little objection to calendar model 2 among those who preferred calendar model 1 (3.7\%) or calendar model 3 (18.8\%)
- $52.4 \%$ of participants would keep their children enrolled at a school following a modified calendar; $25.4 \%$ are undecided
- $68.6 \%$ of participants would keep their children enrolled at a school following a traditional calendar even if a modified calendar were available at another school; $20.6 \%$ are undecided
- Calendar configuration is less influential toward school choice than other variables for most participants
- Summary Observations - Instructional Personnel
- Calendar model 3 (Modified, 180 days; 51.7\%) was most appealing to participants, followed by calendar model 2 (Traditional, 180 days; 42.7\%)
- Calendar model 1 (Traditional, 185 days; 56.7\%) was least appealing to participants, followed by calendar model 3 (Modified, 180 days; 34.3\%)
- Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days), but less so than among parent participants
- $64.0 \%$ of participants would maintain their employment at a school following a modified calendar; $28.1 \%$ are undecided
- $68.5 \%$ of participants would maintain their employment at a school following a traditional calendar even if a modified calendar were available at another school; $23.0 \%$ are undecided
- Calendar configuration is less influential toward site preference than other variables for most participants


# Transylvania County Schools School Calendar 2013-2014 <br> Modified Calendar, 180 Student Attendance Days 

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|  | January 2014 |  |  |  |  |  |  |
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February 2014

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March 2014


## April 2014

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November 2013

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December 2013

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May 2014

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Transylvania County Schools
School Calendar
2013-2014
Traditional Calendar, 180 Student Attendance Days

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August 2013

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September 2013

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|  | January 2014 |  |  |  |  |  |
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February 2014

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March 2014

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April 2014
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May 2014

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December 2013

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June 2014

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# District Calendar Committee Meeting 

Morris Education Center Board Room

3:30 PM - 5:00 PM, Thursday, January 31, 2013

Committee Member Feedback Form

1. Which one school do you represent as a member of the district calendar committee?

| Brevard Elementary School | Rosman Elementary School <br> Brevard Middle School | Rosman Middle School |
| :--- | :--- | :--- |
| Brevard High School | Rosman High School |  |
| Davidson River School <br> Pisgah Forest Elementary School | RC Henderson Elementary School |  |
|  |  |  |

2. Which one of the following groups do you represent as a member of the district calendar committee?

- Administrative or supervisory personnel
- Instructional personnel
- Non-instructional personnel
- Parents and other community members
$\qquad$ Students

3. Of the two calendar models we have considered and discussed, which one do you recommend for adoption?

Modified Calendar
$\square$ Traditional Calendar
4. If a modified calendar were ultimately adopted, please describe any specific changes to the draft model that you would recommend:
5. If a traditional calendar were ultimately adopted, please describe any specific changes to the draft model that you would recommend:

