Morris Education Center Board Room 3:30 PM – 5:00 PM, Wednesday, January 16, 2013

Today's Agenda

- I. School calendar update: statutory changes over the past year
- II. Composition of the school calendar (N. C. Gen. Stat. § 115C-84.2)
 - a. A total of 215 days;
 - b. A minimum of 185 student attendance days <u>OR</u> 1,025 hours of instruction spanning at least nine calendar months;
 - c. 10 paid Holidays, unless Christmas falls on Tuesday, Wednesday, or Thursday, when there will be 11 paid Holidays and one fewer teacher workday;
 - d. A minimum of 10 Annual Vacation Leave Days; and,
 - e. 10 Teacher Workdays, at least 2 of which must be Optional Teacher Workdays.

III. Other legislative requirements (N. C. Gen. Stat. § 115C-84.2)

- a. The calendar shall include at least 42 consecutive days when teacher attendance is not required unless (i) the school is a year-round school, or (ii) the teacher is employed for a term in excess of 10 months. At the request of the local board of education or of the principal of a school, a teacher may elect to work on one of the 42 days when teacher attendance is not required in lieu of another scheduled workday.
- b. School shall not be held on Sundays.
- c. Veterans Day shall be a holiday for all public school personnel and for all students enrolled in the public schools.

IV. Summary of parent and educator interest inventory results regarding school calendar options

V. Comparison of the DRAFT traditional and modified calendars

Feature	Traditional	Modified		
First Teacher Workday	August 15, 2013	July 23, 2013		
First Student Day	August 19, 2013	July 25, 2013		
Last Student Day	May 30, 2014	May 29, 2014		
Last Teacher Workday	June 4, 2014	June 2, 2014		
Total Student Attendance Days	180	180		
Total Teacher Workdays	9	9		
Total Holidays	11	11		
Total Annual Vacation Leave Days	10	10		
Intersession Breaks for Students	December 21, 2013 - January 1, 2014	September 27, 2013 - October 13, 2014		

		December 21, 2013 - January 1, 2014
		March 12, 2014- March 25, 2014
Total Days Closed for Students	30	45
Total Days Closed for 10-Month Employees	21	36
Length of First Quarter	44	45
Length of Second Quarter	46	45
Length of Third Quarter	44	45
Length of Fourth Quarter	46	45
Length of First Semester	90	90
Length of Second Semester	90	90
First Semester High School EOC Test Dates	January 7-9, 2014	December 17-19, 2013
Second Semester High School EOC Test Dates	May 28-30, 2014	May 27-29, 2014

VI. Questions and answers

Important Dates and Deadlines

- a. 4:30 PM, Monday, January 28, 2013: Feedback due by email (<u>dmsutton@tcsnc.org</u>)
- b. 3:30 PM, Thursday, January 31, 2013: Calendar committee meeting (MEC Board Room)
- c. 5:30 PM, Monday, February 4, 2013: Board of Education planning retreat
- d. To Be Determined: Additional calendar committee meeting(s)
- e. To Be Determined: Board of Education (information)
- f. To Be Determined: Board of Education (action)

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School Calendar Update

Senate Bill 187 ("Modifications/2012 Appropriations Act"), commonly described as the "technical corrections bill," substantially altered several key provisions of the *North Carolina General Statutes* governing the structure of school calendars. The following table describes those changes.

Calendar Feature	2012-13 School Year	2013-14 School Year and Beyond
Minimum instructional contact time	A minimum of 185 days <u>and</u> 1,025 hours of instruction covering at least nine calendar months	A minimum of 185 days <u>or</u> 1,025 hours of instruction covering at least nine calendar months
Waivers to use up to five instructional days as teacher workdays in order to enhance student performance	Authority to approve waiver requests <u>granted</u> to the State Board of Education	Authority to approve waiver requests <u>revoked</u> from the State Board of Education
Default opening date	Except for year-round schools, the opening date for students shall not be before August 25	Except for year-round schools, the opening date for students shall be no earlier than the Monday closest to August 26
Default closing date	Except for year-round schools the closing date for students <u>shall</u> not be after June 10	Except for year-round schools, shall be no later than the Friday closest to June 11
Waivers from default opening and closing dates for "good cause"	On a showing of "good cause," the State Board of Education may <u>waive</u> the default opening and closing dates	On a showing of "good cause," the State Board of Education may waive the requirement that the opening date for students be no earlier than the Monday closest to August 26 and <u>may allow the</u> local board of education to set an <u>opening date no earlier than the</u> Monday closest to August 19
"Good cause" defined	The term "good cause" means either that: (1) schools in any local school administrative unit in a county have been closed eight days per	The term "good cause" means that schools in any local school administrative unit in a county have been closed eight days per year during any four of the last 10 years because of severe

Calendar Feature	2012-13 School Year	2013-14 School Year and Beyond		
	 year during any four of the last 10 years because of severe weather conditions, energy shortages, power failures, or other emergency situations; or , (2) Schools in any local school administrative unit in a county have been closed for all or part of eight days per year during any four of the last 10 years because of severe weather conditions. For purposes of this subdivision, a school shall be deemed to be closed for part of a day if it is closed for two or more hours. 	weather conditions, energy shortages, power failures, or other emergency situations .		
Waivers from default opening and closing dates for an "educational purpose"	The State Board also may waivethis requirement for aneducational purpose. The term"educational purpose" means alocal school administrative unitestablishes a need to adopt adifferent calendar for (i) aspecific school to accommodate aspecial program offered generallyto the student body of thatschool, (ii) a school thatprimarily serves a specialpopulation of students, or (iii) adefined program within a school.	Waivers from default opening and closing dates for an "educational purpose" are <u>no</u> <u>longer permitted</u> .		
Special consideration	Montgomery County Schools, Stanly County Schools, Wilkes County Schools	Charlotte-Mecklenburg Schools		

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Summary of Parent and Educator Interest Inventory Results Regarding School Calendar Options

- Purpose: to systematically collect and synthesize opinions, perspectives, and feedback from parents and instructional personnel of Transylvania County Schools regarding magnet school options and school calendar options
- Method: online interest inventories
 - Parents: Monday, 10/22/12 Friday, 11/9/12
 - Instructional Personnel: Monday, 12/3/12 Friday, 12/7/12
- Instrumentation
 - Analogous inventories for each population
 - Narrative description of current school calendar rules and three school calendar constructs (traditional with 185 student attendance days, traditional with 180 student attendance days, modified with 180 student attendance days); presentation of calendars illustrating each construct; and, presentation of side-by-side comparison of school calendar features
 - Seven questions (open and closed response) about respondents' reaction to school calendar options
- Parents
 - Respondents: 470
 - Confidence level: 95%
 - Confidence interval: 4.2%
- Instructional Personnel
 - Respondents: 232
 - Confidence level: 95%
 - Confidence interval: 4.2%
- Summary Observations Parents
 - Calendar models 2 (Traditional, 180 days; 47.6%) and 3 (Modified, 180 days; 43.8%) are *statistically indistinguishable* as <u>most</u> appealing to participants
 - Calendar models 1 (Traditional, 185 days; 44.8%) and 3 (Modified, 180 days; 46.0%) are *statistically indistinguishable* as <u>least</u> appealing to participants
 - Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days)
 - Most participants who preferred calendar model 1 (96.3%) or calendar model 2 (78.0%) found calendar model 3 least appealing
 - Most participants who preferred calendar model 3 (79.7%) found calendar model 1 least appealing
 - There is little objection to calendar model 2 among those who preferred calendar model 1 (3.7%) or calendar model 3 (18.8%)

- 52.4% of participants would keep their children enrolled at a school following a modified calendar; 25.4% are undecided
- 68.6% of participants would keep their children enrolled at a school following a traditional calendar even if a modified calendar were available at another school; 20.6% are undecided
- Calendar configuration is less influential toward school choice than other variables for most participants
- Summary Observations Instructional Personnel
 - Calendar model 3 (Modified, 180 days; 51.7%) was most appealing to participants, followed by calendar model 2 (Traditional, 180 days; 42.7%)
 - Calendar model 1 (Traditional, 185 days; 56.7%) was <u>least</u> appealing to participants, followed by calendar model 3 (Modified, 180 days; 34.3%)
 - Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days), but less so than among parent participants
 - 64.0% of participants would maintain their employment at a school following a modified calendar; 28.1 % are undecided
 - 68.5% of participants would maintain their employment at a school following a traditional calendar even if a modified calendar were available at another school; 23.0% are undecided
 - Calendar configuration is less influential toward site preference than other variables for most participants

Transylvania County Schools School Calendar 2013-2014 Modified Calendar, 180 Student Attendance Days

	July 2013							Jar	nuary 2	014			
<u>Su</u>	Μ	Т	W	Th	F	Sa	<u>Su</u>	Μ	Т	W	<u>Th</u>	<u>F</u>	Sa
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							30	31					
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Transylvania County Schools School Calendar 2013-2014 Traditional Calendar, 180 Student Attendance Days

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6 13 20 27 <u>Su</u> 3 10 17	7 14 21 28 <u>M</u> 4 18	T 1 8 15 22 29 Nov T 5 12 19	W 2 9 16 W 30 ember W 6 13 20	Th 3 10 17 24 31 2013 Th 7 14 21	4 11 18 25 F 1 8 15 22	5 12 19 26 <u>Sa</u> 2 9 16 23	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18	M 7 14 ₩ 28 M 5 12 19	T 1 8 15 29 T 7 6 13 20	₩ 2 9 16 L 30 //ay 20 1 W 7 14 21	Th 3 10 17 ∎ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■	4 11 F 2 9 16 23	5 12 19 26 <u>Sa</u> 3 10 17 24
6 13 20 27 <u>Su</u> 3 10	7 14 21 28 <u>M</u>	T 1 8 15 22 29 Nov T 5 12	W 2 9 16 W 30 ember W 6 13	Th 3 10 17 24 31 2013 Th 7 14	4 11 18 25 F 1 8 15	5 12 19 26 <u>Sa</u> 2 9 16	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11	M 7 14 ₩ 28 M 5 12	T 1 8 15 ₩ 29 T 6 13	₩ 2 9 16 L 30 /lay 20 1 W 7 14	Th 3 10 17 ∎ ∎ ■ 17 1 8 15	4 11 F 2 9 16	5 12 19 26 <u>Sa</u> 3 10 17
6 13 20 27 <u>Su</u> 3 10 17 24	7 14 21 28 M 4 H 18 25	T 1 8 15 22 29 Nov T 5 12 19 26 Dec	W 2 9 16 W 30 ember W 6 13 20 L ember	Th 3 10 17 24 31 2013 Th 7 14 21 ∎ 2013	4 11 18 25 F 1 8 15 22 H	5 12 19 26 <u>Sa</u> 2 9 16 23 30	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25	M 7 14 ₩ 28 M 5 12 19 26	T 1 8 15 ₽ 29 T T 6 13 20 27 27	₩ 2 9 16 L 30 /lay 20 1 W 7 14 21 28 une 20	Th 3 10 17 L 14 15 22 29 14	4 11 	5 12 19 26 <u>Sa</u> 3 10 17 24 31
6 13 20 27 <u>Su</u> 3 10 17 24 <u>Su</u>	7 14 21 28 M 4 18 25 M	T 1 8 15 22 29 Nov T 5 12 19 26 Dec T	W 2 9 16 W 30 ember 0 13 20 L ember W	Th 3 10 17 24 31 2013 Th 7 14 21 ■ 2013 Th	4 11 18 25 F 1 8 15 22 ■ F	5 12 19 26 <u>Sa</u> 2 9 16 23 30 <u>Sa</u>	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25 <u>Su</u>	M 7 14 28 M 5 12 19 26 M	T 1 8 15 29 T 6 13 20 27 27 J T	W 2 9 16 30 May 201 W 7 14 21 28 une 20 W	Th 3 10 17 L 14 Th 15 22 29 14 Th	4 11 	5 12 19 26 <u>Sa</u> 3 10 17 24 31 <u>Sa</u>
6 13 20 27 <u>Su</u> 3 10 17 24 <u>Su</u> 1	7 14 21 28 M 4 18 25 M 2	T 1 8 15 22 29 Nov T 5 12 19 26 Dec T 3	W 2 9 16 W 30 ember W 6 13 20 L ember W 4	Th 3 10 17 24 31 2013 Th 7 14 21 ∎ 2013 Th 5	4 11 18 25 F 1 8 15 22 ₽ F 6	5 12 19 26 <u>Sa</u> 2 9 16 23 30 <u>Sa</u> 7	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25 <u>Su</u> 1	M 7 14 ₽ 28 M 5 12 19 26 M VV	T 1 8 15 29 T 6 13 20 27 27 J T W	W 2 9 16 L 30 May 201 W 7 14 21 28 une 20 W	Th 3 10 17 ■ 14 1 8 15 22 29 14 Th 5	4 11 ■ 2 9 16 23 30 F 6	5 12 19 26 <u>Sa</u> 3 10 17 24 31 31 <u>Sa</u> 7
6 13 20 27 <u>Su</u> 3 10 17 24 <u>Su</u> 1 8	7 14 21 28 M 4 ∎ 18 25 M 2 9	T 1 8 15 22 29 Nov T 5 12 19 26 Dec T 3 10	W 2 9 16 W 30 ember W 6 13 20 L ember W 4 11	Th 3 10 17 24 31 2013 Th 21 ■ 2013 Th 5 12	4 11 18 25 F 1 8 15 22 F 6 13	5 12 19 26 <u>Sa</u> 2 9 16 23 30 <u>Sa</u> 7 14	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25 <u>Su</u> 1 8	M 7 14 ₽ 28 M 5 12 19 26 M 26 M ¥ 9	T 1 8 15 29 T T 6 13 20 27 27 J T T W 10	W 2 9 16 30 May 201 W 7 14 21 28 une 20 W W 11	Th 3 10 17 ■ 17 ■ 17 ■ 17 ■ 17 ■ 17 ■ 15 22 29 14 5 12	4 11 	5 12 19 26 <u>Sa</u> 3 10 17 24 31 31 <u>Sa</u> 7 14
6 13 20 27 <u>Su</u> 3 10 17 24 <u>Su</u> 1 8 15	7 14 21 28 M 4 ∎ 18 25 M 2 9 16	T 1 8 15 22 29 Nov T 5 12 19 26 Dec T 3 10 17	W 2 9 16 W 30 ember W 6 13 20 L ember W 4 11 18	Th 3 10 17 24 31 2013 Th 7 14 21 ■ 2013 Th 5 12 19	4 11 18 25 F 1 8 15 22 ■ F 6 13 20	5 12 19 26 <u>Sa</u> 2 9 16 23 30 <u>Sa</u> 7 14 21	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25 <u>Su</u> 1 8 15	M 7 14 28 M 5 12 19 26 M 26 M ¥ 9 16	T 1 8 15 29 29 T 6 13 20 27 27 J 1 7 U 10 17	W 2 9 16 30 May 201 W 7 14 21 28 une 20 W W 11 18	Th 3 10 17 L 17 L 17 L 17 L 17 L 18 15 22 29 14 Th 5 12 19	4 11 ■ 2 9 16 23 30 ■ F 6 13 20	5 12 19 26 3 10 17 24 31 31 <u>Sa</u> 7 14 21
6 13 20 27 <u>Su</u> 3 10 17 24 <u>Su</u> 1 8	7 14 21 28 M 4 ∎ 18 25 M 2 9	T 1 8 15 22 29 Nov T 5 12 19 26 Dec T 3 10	W 2 9 16 W 30 ember W 6 13 20 L ember W	Th 3 10 17 24 31 2013 Th 21 ■ 2013 Th 5 12	4 11 18 25 F 1 8 15 22 F 6 13	5 12 19 26 <u>Sa</u> 2 9 16 23 30 <u>Sa</u> 7 14	<u>Su</u> 6 13 20 27 <u>Su</u> 4 11 18 25 <u>Su</u> 1 8	M 7 14 ₽ 28 M 5 12 19 26 M 26 M ¥ 9	T 1 8 15 ₽ 29 T T 6 13 20 27 27 27 J T T W 10	W 2 9 16 30 May 201 W 7 14 21 28 une 20 W W 11	Th 3 10 17 ■ 17 ■ 17 ■ 17 ■ 17 ■ 17 ■ 15 22 29 14 5 12	4 11 	5 12 19 26 <u>Sa</u> 3 10 17 24 31 31 <u>Sa</u> 7 14

Morris Education Center Board Room 3:30 PM – 5:00 PM, Thursday, January 31, 2013

Committee Member Feedback Form

1. Which one school do you represent as a member of the district calendar committee?

Brevard Elementary School	Rosman Elementary School
Brevard Middle School	Rosman Middle School
Brevard High School	Rosman High School
Davidson River School	TC Henderson Elementary School
Pisgah Forest Elementary School	l

- 2. Which one of the following groups do you represent as a member of the district calendar committee?
 - Administrative or supervisory personnel
 - _____ Instructional personnel
 - Non-instructional personnel
 - _____ Parents and other community members
 - _____ Students
- 3. Of the two calendar models we have considered and discussed, which one do you recommend for adoption?
 - _____ Modified Calendar
 - _____ Traditional Calendar
- 4. If a modified calendar were ultimately adopted, please describe any <u>specific</u> changes to the draft model that you would recommend:

5. If a traditional calendar were ultimately adopted, please describe any <u>specific</u> changes to the draft model that you would recommend: