

# Transylvania County Schools

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225 Rosenwald Lane  
Brevard, NC 28712  
Phone: 828 885-7337  
FAX: 828 884-4188

Dr. Scott Elliott  
Assistant Superintendent

May 19, 2014

Welcome to the Local Planning System!

It is time for our annual updates to the Local Planning System (LPS) for Career Technical Education. The LPS serves as our school system's guide to CTE operation and performance. The North Carolina Department of Public Instruction in cooperation with the US Department of Education transitioned into new requirements for the Carl Perkins Career and Technical Act of 2006 beginning with the 2008-2009 school year.

Local Education Agencies (LEAs) use the Local Planning System (LPS) for strategic planning, managing performance, and being accountable for CTE at local, state, and federal levels. The LPS has transformed from being a mechanism for approval and release of state and federal CTE funds to one for strategic planning, improving performance, and assuring accountability. Local plans must outline strategies for continuous improvement of results of their students on performance indicators. These results are reported for each LEA overall, by No Child Left Behind subgroups and academic disadvantage, by program areas and career clusters, and by College Tech Prep. Administrators in each LEA must develop strategies to address improvement of performance by each reported category.

Through the LPS, local CTE administrators are able to:

- Analyze measurable performance based on trend information.
- Analyze system and subsystem performance based on relevant subcategories crucial to stakeholders and customers.
- Set rational short- and long-term benchmarks.
- Locate like organizations performing well in order to benchmark them.
- Develop strategies based on the greatest opportunities for improvement (OFIs).
- Allocate resources based in the greatest OFIs.
- Be accountable for the above.

Data from last year's student performance can be found in the LPS at this time. I invite you to review our performance and our goals for improvement.

Anyone can log into the system to view each LEA's strategic plan and performance results using a username of **guest** and a password of **guest**. The web address is now located at <http://ctelps.dpi.state.nc.us>. All stakeholders in Transylvania County are encouraged to visit the LPS and make suggestions for improvement. Please let me know how I can help.

Sincerely,

Scott Elliott

**2014-2015 LOCAL PLAN  
APPLICATION FOR CAREER AND TECHNICAL EDUCATION (CTE)\*  
STATE/FEDERAL FUNDING FISCAL YEAR 2014-2015  
FINAL SUBMISSION FOR OVERALL APPROVAL**

All programs, services and activities administered through this local plan will be in accord with the assurances listed in Part III of this application. The development of this application for state/federal aid for secondary career and technical education was coordinated by the director for career and technical education. This plan and the programs, services and activities offered are in accord with State and Federal guidelines. The information, data, and certifications included are accurate to the best of our knowledge and belief. The Assurances in Part III will be carried out.

<u>Transylvania</u>	<u>880</u>	<u>6/2/14</u>
<b>Local Education Agency (LEA)</b>	<b>Number</b>	<b>Date</b>

**APPROVED BY:  
Superintendent of Schools**

Dr. Jeff McDaris  
**Name**

\_\_\_\_\_  
**Signature**

**Board of Education**

Ms. Tawney McCoy  
**Name of Chairperson**

\_\_\_\_\_  
**Signature**

This Annual Application, when completed, approved by the local board of education and the superintendent of schools, becomes an agreement between the local board of education and the State Board of Education. This Annual Application is a necessary part of the State Board of Education's accountability to the General Assembly of North Carolina and the US Department of Education.

**PREPARED BY:  
Director, Career and Technical Education**

Dr. Scott Elliott  
**Name**

\_\_\_\_\_  
**Signature**

828-884-6173  
**Telephone Number**

\*Career and Technical Education is the administrative name which encompasses vocational and technical education in North Carolina. In state and federal laws, however, the terms vocational and technical education are used. For the purposes of this plan, these terms are synonymous.

LPS – Local Planning System  
Perkins IV Requirements and Permissives  
Part II – Performance Management

REQUIREMENTS

1. Strengthen Academic and Technical Skills
2. Offer Not Less Than One CTE Program of Study (POS)
3. Provide All Aspects of Industry
4. Develop, Improve, and Expand the Use of Technology
5. Provide Professional Development Programs
6. Implement LEA Annual Evaluations of CTE Programs
7. Initiate, Improve, Expand, and Modernize Programs
8. Provide Services and Activities of Sufficient Size, Scope, and Quality
9. Prepare Special Populations for High Skill, High Wage, or High Demand Occupations

PERMISSIVES

10. Involve Parents, Businesses, and Community and Professional Labor Organizations
11. Provide Career Guidance and Academic Counseling
12. Enhance Local Education and Business Partnerships
13. Provide Programs for Special Pops
14. Assist CTE Student Organizations (CTSO)
15. Provide Mentoring and Support Services
16. Lease, Purchase, Upgrade, or Adapt CTE Equipment
17. Provide Teacher Preparation Programs
18. Develop and Expand Accessibility of Postsecondary Program Offerings
19. Facilitate Transition to Baccalaureate Degree Program
20. Support Entrepreneurship
21. Improve/Develop New Courses
22. Develop and Support Learning Communities
23. Support Family and Consumer Sciences (FACS)
24. Provide CTE Programs for Adults and School Dropouts
25. Provide Assistance to Individuals
26. Support Training and Activities in Nontraditional Fields
27. Support Automotive Technologies
28. Collaborate to Offer Innovative Initiatives
29. Support Other CTE Activities

## Basic Overview for 2014-2015

### Priorities and updates:

- Pathways to Prosperity Grant from DPI
  - Camp Tech Head for students in grades 9-12
  - Three day camp focusing advanced manufacturing and mechatronics
- Advanced manufacturing programs
  - Renewed efforts to recruit students into Welding and Machining courses
  - Possible repurposing of an existing vacancy to better align program offerings
- Grow enrollment in Masonry and Carpentry courses
- Art and Design programs
  - Movement from Graphics to Adobe Academy
  - Art and Design summer camp for middle school students
  - 3D printing
- Business and industry partnerships
  - Internships
  - Advisory Council with BRCC
  - Career Academy for Educators
- Industry credentials
  - 318 student credentials earned last school year
  - Continue to add new credential opportunities (ie – Agriculture, Adobe, and Health Sciences)
- Preparing for the state audit in 2015-2016
- Projected funding:
  - PRC 13: 212 months of employment
  - PRC 14: \$59,484
  - PRC 17: \$49,566 (usually 1 position)
  - Local CTE in 2013-14: \$171,320 (operating) and \$8,550 (capital)