

Vision, Mission, Values, Priorities, Actions, and Measures

Our Priorities and Actions

Our Vision

Every student will have **equitable access to engaging learning** that prepares them to be **competitive, collaborative, and successful** in our global world.

Our Mission

Cumberland County Schools will provide a **safe, positive, and rigorous learning environment** to prepare **lifelong learners** to reach their **maximum potential**.

Our Values

Excellence
Equity
Innovation
Integrity
Collaboration
Compassion

1 | SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

- 1A:** Implement **robust learning experiences**
- 1B:** Define, understand, and promote **educational equity**
- 1C:** Develop **modern learning environments**
- 1D:** Create **tiers of services**
- 1E:** Establish and align clear **career pathways**

2 | PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

- 2A:** **Recruit and retain** premier professionals
- 2B:** Develop **equitable access** to human capital
- 2C:** Develop **educator talent pathways** and **data-driven professional learning**

3 | EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

- 3A:** Maintain **safe and secure** schools
- 3B:** Develop a **behavioral and mental health** framework
- 3C:** Maximize student **graduation rates**
- 3D:** Build the **capacity of schools** to serve all students

4 | COMMITTED COMMUNITY

Collectively engage schools, parents and community in building student success.

- 4A:** Develop a **districtwide family engagement outreach program**
- 4B:** Utilize diverse **communications and marketing**
- 4C:** Strengthen **community, business, university, municipal, and military** partnerships

Measures

disaggregated by subgroups

- Course offerings
- EOGs & EOCs
- ACT scores
- Student growth
- Physical activity
- Opportunity gaps
- CTE completers
- Technology

- Teacher retention
- Staff vacancies
- Staff experience
- Educator diversity
- Teachers meeting or exceeding growth
- National Board Certified Teachers
- Educator professional development survey

- Student survey
- Stakeholder survey
- Suspension rates
- Graduation rates
- Attendance
- Military support services

- Parent and community survey
- Social media activity
- Community and school event attendance
- Community partnerships
- Access to parent portal