

Comprehensive Progress Report

Mission: Brevard Elementary School will be a model for educational excellence. It will be a place where a foundation is created for good citizenship and a lifelong love of learning.

Vision: Brevard Elementary School will be a place where staff, students, parents and the community feel welcome and engaged. All stakeholders will work collaboratively to ensure that learning is maximized, while incorporating the A+ Essentials.

Goals:

- *All students will be exposed to social-emotional strategies to educate the whole child.
- *All students will be exposed to high-quality instruction.

The LEA/School offers an induction program to support new teachers in their first years of teaching.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<ul style="list-style-type: none"> * Student Referral System (Behavior Support, Counseling) * Posted Behavior Charts *School-wide pledge *PK-5 Class Dojo *Positive Office Referral 	Limited Development 11/05/2018		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:		When this objective is fully met, all teachers will have established positive classroom procedures and routines. All students will know what is expected of them and the classroom environment will be positive in nature. Parent/Guardians will be aware of expectations, along with consequences for undesirable behaviors. When this objective is fully met, academic performance will also rise as time on task will increase.	Objective Met 11/02/22	Hayley Leland	09/03/2019
Actions					
	11/20/18	Create a Substitute Binder that has all Code Drills, Class Rosters, School Rules.	Complete 10/01/2019	Mike Kirst	09/01/2019
	<i>Notes:</i>	This Substitute Binder will be updated by the principal one time per year; teachers may update throughout the school year.			
	11/20/18	Teachers will send home a copy of their Classroom Management Plan to all parents at the beginning of the school year. This plan will be reviewed at Open House each year to ensure understanding.	Complete 10/01/2019	Mike Kirst	09/01/2019
	<i>Notes:</i>	Teachers will turn in a copy of the Classroom Management Plan to the principal.			
Implementation:			11/02/2022		
	Evidence	11/2/2022			
	Experience	11/2/2022			

<i>Sustainability</i>	11/2/2022			
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Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Curriculum and instructional alignment			
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KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Pacing guides have been developed, teams meet weekly in PLC's, and Math/ELA Curriculums have been implemented and are aligned to standards.	Full Implementation 11/02/2022		

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Data analysis and instructional planning			
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	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		K-5 mClass and enVision Assessments (BOY,MOY,EOY and as needed per student) 3rd-5th Check-In's x3	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		Updated data and fidelity with implementation.		Melonie Harris	06/09/2023
Actions					

<i>Notes:</i>				
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Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BES currently has the following supports in place. MTSS folder with resources, directions, and materials, Grade level MTSS meetings, MTSS chair and team, District meetings quarterly, Screeners - math, reading, behavior, I & E time, Built-in Small group instruction, and Tutor (fall and spring) grades 2-5	Limited Development 11/03/2021		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		A master schedule that supports all grade levels and students. A tier system that delivers appropriate support for students and allows teachers to successfully meet the needs of their students.	Objective Met 10/18/22	Mike Kirst	05/27/2023
Actions					
	11/3/21	Complete a beginning of year SEL screener for all students	Complete 10/01/2021	Mike Kirst	12/20/2021
	<i>Notes:</i>				
	11/3/21	complete a middle of year screener for all students.	Complete 05/02/2022	Mike Kirst	03/01/2022
	<i>Notes:</i>				
	11/3/21	Complete an end of year SEL screener for all students.	Complete 06/06/2022	Mike Kirst	05/22/2022
	<i>Notes:</i>				
Implementation:			10/18/2022		
	Evidence	10/18/2022			
	Experience	10/18/2022			
	Sustainability	10/18/2022			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> -Student diagnosis/needs being communicated to Special Areas teachers and other pertinent staff. -Guidance counselor very accessible to students (referral doc for easy access) -Guidance counselor small groups (based on Social/Emotional needs) -”Bouncing” giving students time to reflect (Reflection Room) -Positive office referrals to build better relationships -Blue Ridge Therapy -SELF Program - Morning Meetings and restorative circles 	Limited Development 11/20/2018		
			<p style="text-align: center;">Priority Score: 3 Opportunity Score: 3 Index Score: 9</p>			
<i>How it will look when fully met:</i>			<p>Indicator Brainstorming Shared Document</p> <p>When this indicator is fully met, all classrooms will implement a Morning Meeting that lasts for a minimum of 10-15 minutes and highlights Social/Emotional needs/skills. Teachers will have instruction on resources to meet student needs/discussion. ALL students will feel safe at school and will utilize appropriate resources, when needed.</p>	Objective Met 12/01/21	Melonie Harris	06/01/2022
Actions						
		2/11/19	Staff participated in a Resiliency Training, through Care Coalition and Meridian Training.	Complete 02/11/2019	Carrie Norris	02/01/2019
		<i>Notes:</i>				
		2/11/19	Staff participated in a training on Homelessness (McKinney Vento), led by Social Worker, Shelly Miller.	Complete 02/11/2019	Carrie Norris	02/01/2019
		<i>Notes:</i>				

11/20/18	The third grade team from 12-1-18 to 6-6-19 will pilot a new social-emotional (SEL) curriculum, to be implemented within the "morning meeting" context.	Complete 06/06/2019	Courtney Hagenau	06/06/2019	
<i>Notes:</i> This curriculum may be adjusted or changed, at the discretion of the teachers and administration. Use of the curriculum may be expanded to include all staff for the 2018-2019 school year.					
11/3/21	All teachers will receive updated SEL professional development through Transylvania County Schools and the Canvas system.	Complete 05/01/2022	Mike Kirst	05/01/2022	
<i>Notes:</i>					
11/3/21	All classrooms will incorporate Restorative Circles daily.	Complete 12/01/2021	Mike Kirst	05/22/2022	
<i>Notes:</i>					
Implementation:		12/01/2021			
Evidence	2/11/2019				
Experience	2/11/2019				
Sustainability	2/11/2019				
KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Limited Development 09/16/2019			
Teacher Collaboration to develop class rosters with student needs in mind.					
Grade level data walls to collect specific information for students to best advise staff.					
Recording of info in Power School as it pertains to specific students					
Counseling Lessons by School Counselor					
How it will look when fully met:			Laurie Kleppe	06/09/2023	
Process with appropriate information to advise teachers with student placement and student support as they rise into grade levels.					
Actions					

Notes:

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Implementation of BES Admin Eval Schedule Evaluations including Pre and Post Conferences Peer Evals and Observations for teachers in Comprehensive Cycle and BT's	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		Completion of observation schedule by admin, mentors and peers. Appropriate feedback by these individuals and summative meetings at EOY.		Mike Kirst	06/09/2023
Actions					

Notes:

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		TCS BT Support Program Assigned BES Mentors and Mentees	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		Regular TCS BT Support Meetings Monthly BES BT Support Meetings Observation opportunities for BES BT's		Laurie Kleppe	06/07/2024
Actions					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> - Weekly data review during Admin Meetings - Monthly data review during SIT - Monthly data PLC's 	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		<p>Decisions based in part on data.</p> <p>PLC's adjusting based on data and proven best practices.</p> <p>Data discussions memorialized in agendas.</p> <p>Data walls completed and shared.</p>		Mike Kirst	06/07/2024
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date

Initial Assessment:

Actions:

Weekly Newsletter

Fall and Spring Parent Conferences

Dojo (Schoolwide)

Facebook

Title One Family Events

BES Organization of Parents and Teachers

Parent Portal

Measure:

Parent Survey regarding parent communication with the goal of 80% or greater of a satisfactory rating.

Parent access to S'More Newsletter will increase 10% throughout the school year.

Limited Development
11/08/2023

***How it will look
when fully met:***

Measure:

Parent Survey regarding parent communication with the goal of 80% or greater of a satisfactory rating.

Parent access to S'More Newsletter will increase 10% throughout the school year.

Nichole Cash

06/14/2024

Actions

Notes: