TRANSYLVANIA COUNTY SCHOOLS

Brevard High School Spotlight

2026-2027 Presentation

School Demographics 2026-2027

Enrollment 776 Total
Students
Grades: **9-12**

Avg. Class Size: **21 Students**

Student Subgroups
Students with Disabilities: **15.5%**

Students with a 504 Plan: **7.08%**

English Learners (EL): **5.15%**

Free & Reduced Lunch: **66.08%**

Faculty

Licensed Teachers: **54**

Advanced Degrees: **29.63%**

Brevard High School Mission & Vision

Transylvania County Schools

Our Mission

At Brevard High School, we believe that all students can learn and can be contributing members of society. Additionally, we believe that student learning is the chief priority of the school. Given these core beliefs, we believe that students learn best when we provide them with the skills and aptitudes to be successful, give them appropriate opportunities for success, and allow them to grow intellectually in an environment that is safe and physically comfortable.

Our Vision

Brevard High School will continue its long tradition of excellence and will be viewed both as a model school in our state and as a central point of pride in our community. The school itself is a community of stakeholders that fully supports each student in his or her academic and personal growth. Each year, every student exceeds goals in all measurable outcomes. Staff members work collaboratively to support student learning goals and to provide high-quality classroom instruction that is relevant to learners at all levels. All students will graduate from high school and do so confident that they are well-prepared for the future. Furthermore, the community at large will rest assured that our graduates are leaders who will guide us into a promising future.

Wildly Important Goal (WIG) & Data

The Focus

Goal Statement

"Brevard High School will move from an 80 to an 85 on the North Carolina School Report Card, making BHS an “A” School"

Lead Measures

Tracking Progress

- Measure 1: All classes will administer formative assessments utilizing the same rigor and format of state assessments.
- Measure 2: All 11th and 12th grade teachers and CTE teachers will incorporate at least one ACT or WorkKeys preparation activity per week.

Department Spotlight: English Dept.



Meet the Educator

Candice Burchill

English 11/ Theater Arts

Why They are Spotlighted:

Mrs. Burchill is using assessment and feedback to help students learn. She provides rigorous assessments using ACT-format questions. Then, she goes above and beyond by using the "Critical Response Process" to teach students how to assess themselves and others. All of this creates a culture where students feel safe to take risks, knowing that they will have the guidance and support to reach their goals.

Featured Lesson

Assessment for Learning

Rigorous ACT-Style Assessments:

Mrs. Burchill creates ACT-style assessments based on the current content of her course. Students have the opportunity to review and correct any missed questions through a feedback cycle.

Student Sample

Critical Response Process

Students are taught what feedback is, how to provide it, and how to receive it. Through the peer evaluation process, students learn to think critically, communicate effectively with others, and grow as artists.She shared this valuable teaching technique with other teachers at the TCS PD Day.

Critical Response Process
Professional Learning Delivered on TCS PD Day

Department Spotlight: English Dept.



Meet the Educator

Meredith Licht

English 10/ AP English Literature

Why They are Spotlighted:

Mrs. Licht constantly examines data and leads students through assessing their own data in order to help students further their reading comprehension and analytical thinking skills. Analyzing this data helps her differentiate instruction to provide students of all levels the individualized instruction they need to grow as readers and writers.

Analyzing Data to Determine Instruction:

English 10 Check-in Analysis:

In preparation for the End-of-Course test in English 10, Mrs. Licht's students complete NC Check-ins. Mrs. Licht completes a detailed analysis of this data and uses the results to inform her interventions and instruction

NC Check-in Analysis

AP English Literature Poetry Analysis Paragraphs

Mrs. Licht tracked student progress through a series of poetry analysis paragraphs. By examining student progress on specific traits, she has been able to change her instruction to address student skill gaps. In addition, she has taught students to analyze their own writing to further understand how to grow as writers.

AP Literature Growth as Analytical Writers

School Celebrations

- CJ McClure - $500 BigFuture Scholarship Recipient
  Georgia Gerring - DAR Good Citizens Award Winner (This is not the scholarship portion; she was nominated for the national scholarship through this, though)
- The Brevard FFA Forestry Team of Ella McNeely, Luke McLauchlin, ELi Hardy, and Elena Durant finished second in the NC FFA West Region Forestry contest which qualifies them for the state competition November 13th held at Dupont State Forest.
- Katelynn Owens was elected Regional Treasurer for NC HOSA!
- MJROTC BHS 2026-27

- Elaine Burrows and Booth Powell for presenting to the BHS Hall of Fame board members, Including the Drafting 3 class.
- **Cross Country Double Podium:** For the first time in BHS history, both our Men's and Women's teams landed on the NCHSAA 4A State Championship podium, both earning 2nd-place State Runner-Up finishes!
- Sophie Owen Tennis State Runner-up
- BHS had 8 students who auditioned into the Mars Hill Honors Choir. This is the most the BHS has ever sent.

Questions?

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