

Transylvania County Schools
2012-2014 School Improvement Plan
Section 6 Mid-Point Report

School: Brevard Middle

Principal: Kerry Putnam

Date: December 16, 2013

Current School Improvement Team Members:

Lynda Jayne - Chair

Kerry Putnam - Principal

Jeff Bailey - Asst. Principal

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Kelly Muse

Lewis Whiteside

Dana Tabor - Parent

Laura Lawton Fraser - Parent

Introduction: General Comments

When reviewing progress for the school year 2012-2013, towards attaining our school improvement goals, we at Brevard Middle School view progress and change through the lens of continuous improvement and the strategic planning process. We look for *sustainable* change, change that is *strategic* in nature and cannot be attained in just one school year, however change that shows growth and forward movement. Therefore, our reflections on this past school year are viewed through the eyes of a staff that has worked together with a united focus and quest to find those solutions that will carry our students to graduation and beyond. On an ongoing basis, year after year, month after month, we evaluate our data and evaluate progress during weekly staff meetings and monthly School Improvement Team meetings. Our accomplishments are the outcomes of continuous improvement that is accomplished through a united work effort focused on the unique needs of each individual child that we serve.

Traditional schools earn recognition through accomplishments with End of Grade/Course Performance Composite scores, determination of students making Expected or High Growth and attainment of standards for Adequate Yearly Progress, a federal evaluation of performance. This model has come to pass and as it did, we achieved the School of Distinction recognition last year. As we transition into Common Core and the new accountability model we will take a look at how we stand and continue to look for ways to meet high expectation through building, Rigor, Relevance and Relationships for our students.

Mission and Vision

Mission Statement:

Believe All Children Can Learn,

Learn for the Future,

Unify our School Community,

Enrichment through a Safe and Supportive Environment.

Vision Statement:

Students, educators, parents and the community will work together to provide all students with a well-rounded education including academic and extracurricular educational experiences in a safe and supportive environment. That will allow them to achieve success and personal responsibility.

Progress Report and Summary of Results

- **Goal 1: Globally Competitive Students** - Brevard Middle School will become an Honor School of Excellence achieving high academic growth and meeting annual AMO's targets.
 - Brevard Middle School became a School of Distinction last year (2012) based on our work in 2011-2012 there has been and continues to be a lot of hard work done to get back to a high achievement level and to hopefully stay there. The staff continues to work hard and explore new ways to improve teaching strategies and delivery so that all students find success.
 - Attendance at workshops in all core subject levels continues as we continue to develop and design rigorous and relevant instruction to deliver the new common core standards.

- **Goal 2: 21st Century Professionals** - The BMS Faculty will participate in professional development opportunities focusing on technology, PBIS, Core Standards, and RTI. During the 2012-2013 school year,
 - Brevard Middle School (BMS) and Transylvania County Schools (TCS) technology staff provided 10 hours of staff development. Every certified faculty member at BMS learned how to build a Moodle course and finished the year with a usable course. This was extremely relevant since all students at BMS received a Chromebook during the second semester.
 - The BMS staff has continued to build their skills in implementation of the Positive Behavior Intervention System (PBIS), reducing the number of discipline referrals by 36 percent.
 - BMS faculty participated in county level staff development by subject area, studying the Common Core Standards and its goals. Working in Professional Learning communities (PLC's) to insure alignment district and school wide.
 - BMS faculty continued to use AIMSWeb to progress monitor students in reading and math. The CARE Team is the primary vehicle for generating RTI strategies for Tier 2 and Tier 3 students.
 - Last year we had some great professional development and every certified faculty member had staff development in Moodle which is the primary delivery system with our chromebooks. Every staff member completed the workshop and earned credit for the course and built a usable Moodle course to use with their students.

- **Goal 3: Healthy, Responsible Students** - Increase stakeholder satisfaction on item questions, STD23 ("Other BMS students treat me with respect.") and STD22 ("BMS students show respect for the school staff.") to a positive response of 85% or higher.

- Both questions had positive responses at 87 - 88 percent. So we are in the ballpark to where we wanted to be. We continue to do a lot of work on our safe schools initiative and bullying plan.
- **Goal 4: Leadership** - BMS will reduce the number of Care Team referrals by 50% using RTI (Response to Intervention) to more appropriately help and guide students.
 - CARE Team has become our vehicle for developing Tier 2 and Tier 3 strategies for students; therefore, referrals to CARE Team have not reduced, but with good interventions and the development of a reading and math support program, the referrals for Exceptional Children evaluations have reduced and we have found that our numbers have gone down slightly and that the process we have in place is working well and helping to find solutions for our students, other than placement in EC or with a 504.
- **Goal 5: 21st Century Systems** - Increase stakeholder satisfaction on STF14 ("Staff has adequate access to technology resources to provide instruction.") to above 90% by 2014.
 - This goal was accomplished. At BMS, there is a full time instructional technology staff member and students each have a Chromebook to use at school and home. All teachers have a laptop to use at school and home, as well.
 - We have completely accomplished this goal and with our instructional technology staff person on board with us full time we are really achieving some great things with our 1;1 initiative.

Reflections and Lessons Learned

We have realized so far this year that with a 4 out of 5 turnover in members of our Administrative team several of our systems have to be rebuilt and that will be directly reflected in several of our goals. Additionally, our learning curve is steep and we have to catch up in both PBIS (Positive Behavior Intervention Systems) and RTI (Response to Intervention).

Next Steps

We are currently looking at our goals and determining which direction to go in from here as we prepare to write out SIP plan for 2014-2016. Several key elements to continue working with and focus areas for improvement will dramatically impact what direction to go in for the future especially in constructing the 2014-2016 School Improvement Plan.