

PROCESS

Advanced Planning **Building Programming** Schematic Design Design Development **Construction Documents** Bidding Construction **Project Completion**







II. FEASIBILITY ANALYSIS -BREVARD HIGH SCHOOL

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11-4	. FEA	ASIBILITY ANALYSIS - BUILDINGS	Administration	Cleastroom Building I	Cafeteria	Kitchen	Auditorium & Arts	Classroom Building II	Science	Classroom Building III	CTE Building I	CTE Building II	New Gymnasium	Old Gymnasium
A.		cational Program Adequacy - Typical size of classrooms and other functional as compared to the N.C. Public School Facility Guidelines.												
	0	85% to 100% of current guidelines = 6	6	6	6	6	6	6	6	6	6	6	6	6
	0	75% to 85% of current guidalines = 3	-	0	0	0	0	0	0	0	e	6	e e	D.
	0	Less than 75% of guidelines or classrooms less than 600 sq.ft. = 0												
B.	Histo	orical or Architectural Significance	-		-	-	_		-		-	1		-
7	0.	Listed on the National Historic Register or of significant regional	-	1	1	1		+	+	1	+	1		-
	0	architectural interest = 2 Strong local historic interest or sentiment or an example of good school	-				-		-		-	-		-
	**	design = 1												
	0	No particular historical value or architectural interest = 0	0	0	0	0	0	0	0	0	0	0	0	0
C.	Safe	ty and Code Compliance												
	0	Generally meets building code requirements (1978 or 1991 code) = 4	3	3	17.	4	3	3	4	3			3	
	0	Needs some modifications in order to most current bidg, code requirements = 2			1						2	2		1
	0	Needs substantial modifications to meet current building code requirements = 0												
D.	Rela	tionship to Other Buildings on Site (ricluding proposed additions)										I		
	0	Single building or buildings connected with enclosed corridors = 2												
	0	Well organized campus plan, buildings connected with covered walks,	1	1	1	1	1	1	1	1	1	1		
	0	interior comdors = 1 Multiple buildings, not connected, some exterior confidors = 9		1	1						H		0	0
	Mane	dicapped Accessibility									-	1		
E	D.	Generally meets state or ADA handicapped code requirements and is	-	-	-	-	-	-	-	-	-	-	-	-
		suitable for use by physically handicapped persons = 2	2			2		10	2					
	0	Needs some modifications to meet handicapped code requirements and to			1									
	0	be used satisfactority by physically handicapped persons = 1. Needs <u>substantial</u> modifications to be used satisfactority by physically.	-	12	-	+		-	-	-	1	-		+
		handicapped persons (e.g. elevators, lifts, new tollet rooms, etc.) = 0	_	0			0	0		0	0	0	0	0
F.		sical Condition of Building - (structural, roof, exterior walls, windows, doors, or partitions , ceilings , flooring)		Γ										
	0	Very good condition, only minor repairs required = 4							3					
	0	Moderate repairs required, some replacements (e.g., new windows or roof) =2	2	2		2	1	2		2	2	2	2	
	0	Structural problems or extensive repairs required, replacement of several systems required (new ceilings, roof, windows, exterior wall repair, moving interior partitions, etc) = 9			0									0
G.		hanical and Electrical Systems - (plumbing, heating, air conditioning, rical service, lighting, telecommunications, fire alarm, computer)	F					-				ñ	7	
	n	Good plumbing, central heating and air conditioning; safe, efficient electrical service and lighting; operable fire alarm and telecommunications ~ 4							3					П
	0	Moderate repairs and some replacements required (example: may need new air conditioning or lighting, but plumbing, heating and main electrical				2			-				1	
		service in good condition) = 2	-	-	1			-		-	-	-		-
	0	Extensive repairs and/or replacement of several systems required = 9	0	0	0	1	0	0	1	0	0	0		0

II. FEASIBILITY ANALYSIS -BREVARD HIGH SCHOOL

770		A			D	E	F	G	H	1	-1	ĸ	1		
II-A. FEASIBILITY ANALYSIS - BUILDINGS		Administration	Administration	Administration	Classroom fluiding I	Cafeteria	Kitchen	Auditorium & Arts	Classroom Building II	Science	Classroom Building III	CTE Building I	CTE Building II	New Gymnasium	Old Gymnasium
н.	Hazardous Materials - (astrestos, lead, redon, indoor air quality)	Č.						1							
	Asbestos and other hazardous materials either not present or stabilized = 2	2	2	2	2	2	2	2	2	2	2	2	2		
	 Minor problems with hazardous materials, management program in progress = 1 	ĺ													
	 Asbestos or other hazardous materials present in building requiring removal = 0 							Ī	Ţ.						
Total score (A through H) for building		15	14	11	19	13	14	21	14	13	13	14	9		

A TOTAL SCORE OF 18 OR MORE INDICATES GOOD FEASIBILITY FOR RENOVATION. A TOTAL SCORE OF 12 OR LESS INDICATES POOR FEASIBILITY FOR RENOVATION. PROCEED WITH SITE ANALYSIS.

Feasibility scoring indicates that buildings C & L are poor candidates for renovation. The condition of Buildings B,F, H, L J & K are in fair condition, but approaching poor. The condition of Buildings A, B, D, E, F & K is fair approaching good. Buildings D & G are in good condition. Further cost analysis required for Buildings A,B,D,E,F,MJ, J & K.



II. FEASIBILITY ANALYSIS

II-B. FEASIBILITY ANALYSIS - SITE

A.	Site	Adequacy - Size of site compared to the N.C. Public School Facility Guidelines.		
	0	80% to 100% of current guidelines (or additional land available) =2	2	
	0	65% to 80% of current guidelines = 1		l
	0	Less than 65% of current guidelines = 0		
в.	Loca	ition		ĺ
	0	Near the center of the student population served =2	2	l
	0	Important focus of an older neighborhood, 50% or more students live in the neighborhood = 1		
	0	Not centrally located, most students would be bussed from other areas =0	L	
C.	Sewi	er and Water Systems		
	0	Municipal or county sewer and water system =2	2	l
	0	On-site sewer, adequate for number of students, county water or good well with pressure tank = 1		
	0	Inadequate on-site sewer system or well = 0		
D.	Park	ing and Traffic Control		ĺ
	0	Paved drives with auto and bus traffic separated, adequate parking =2.		ı
	0	Some paved drives or minor traffic conflicts, not enough parking =1	1	
	0	Bus and autos use same drive or children must cross drives to reach playfields or some buildings or bus and/or auto drop-off on street, limited parking = 0		
E,	Play	grounds and Playfields		
	0	Ample, well developed playfields, gently sloping, handicapped accessible <2	2	
	0	Limited playfields, well developed, can be made handicapped accessible =1		
	0	Very small playfields or located across a street from the school or near a busy street or on a steepty sloping site = 0		
F.	Drais	nage		
	0	Good site drainage, no problems = 2		l
	o	Some minor drainage problems, can be corrected economically =1		l
	0	Drainage problems, standing water on site, would be costly to correct, or in flood plain = 0	0	
G.	Envi	ronmental Problems		ĺ
	0	No environmental problems = 2	2	
	0	Minor problems or possibility of minor leaks =1		
	0	Leaking fuel tank or contaminated well or problems with sewer system discharge or standing water under building or other major problem =0		
Total	al score	(A through G) for site	11	I
	100000			ı.

A TOTAL SCORE OF 10 OR MORE INDICATES. GOOD SITE FEASIBILITY. A TOTAL SCORE OF 7 OR LESS INDICATES POOR SITE FEASIBILITY.

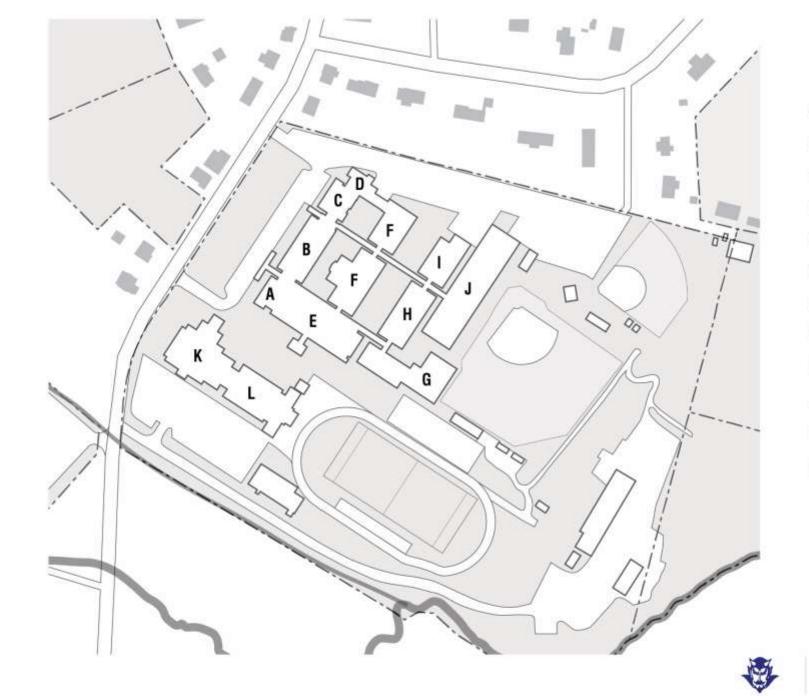
Feasibility scoring indicates that the existing site is feasible. Existing athletic fields will remain as they exist, with some improvements to incorporate new construction. Work will include ADA and to support the new building configuration. No further analysis is needed,











A ADMINISTRATION NUMBER 1889 APPROVED

B CLASSROOM BUILDING 1

C CAFETERIA BURT 1958 MEA 6,222 SF

D RITCHEN
BURZ 1966/1988 ADDITION
ANEA 4,083 SF

E AUDITORIUM & ARTS

F CLASSROOM BUILDING II NUET 1968 MEA 8,678 SF

G SCIENCE TENA TENA MICH. TELAS TENA

H GLASSROOM BUILDING III
BLEZ YESE
AREA, Y1,381 SF

CTE BUILDING I 018.2 1600 AFEA: 0,963 SE

J CYE BUILDING II
HURD 1976
ANEA: 27,071.07

K NEW GYM

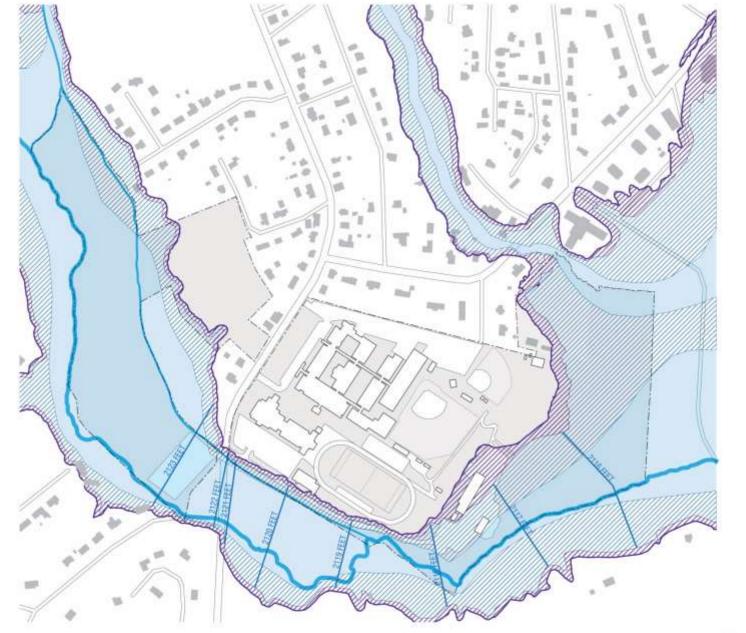
L OLD GYM 0,8.7 1959 A1EA: 17,886.5F





F 3 EXISTING GRADE
L J -417 OF GRADE CHANGE = -3 STORES















General Residential (6)
HOUSES, TOWNHOUSES, CONC.
HOUTHURGHAL
ALLOWOISES AREA (SF): < 4000

SETSACKS, FROM 15 SIDE 67 REAR 25

SETNACKS ITHON I 40' SEC 40' SEAR 40'

*PER EREVARD USD 5-10. SPECIAL USE PERMIT OF REQUIRED AND ADDITIONAL REQUIREMENTS APPLY FOR STRUCTURES SPEATER THAN 100.000 SE

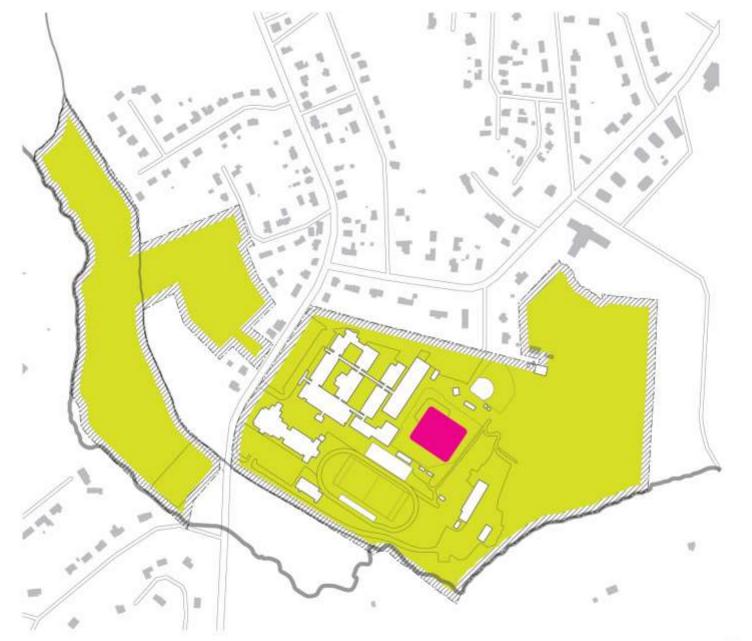
IC Institutional Campus
CNC, NETITUTIONAL, RESIDERTIAL,
MOND LISE

ALLUMBELS AREA (SE) | < 20.000*

MAX HEIGHT:

MAX HEIGHT

IC Sethacks PER SREWING VIO 2.2.3 8 & 0. 80" ALL SIGES.





NO INVESTIGATE DESCRIPTION OF THE STREAM OF

1 PER DA COLUMNO - 750 STACES - 75 SPACES
1 PER CLASGROM: 20 ULASSROUGS - 30 SPACES
1 PER ADMIN, OFFICE 4 OFFICES - 4 SPACES

117 SPACES @ 400 SF PER SPACE - 45,000 SF / 1.07 ADRES



INTEREST SETS ACKS

-- 60.60 ACRES

SETBACKS

FER BREWIND LODGE 233 B & C

40' ALL BOES

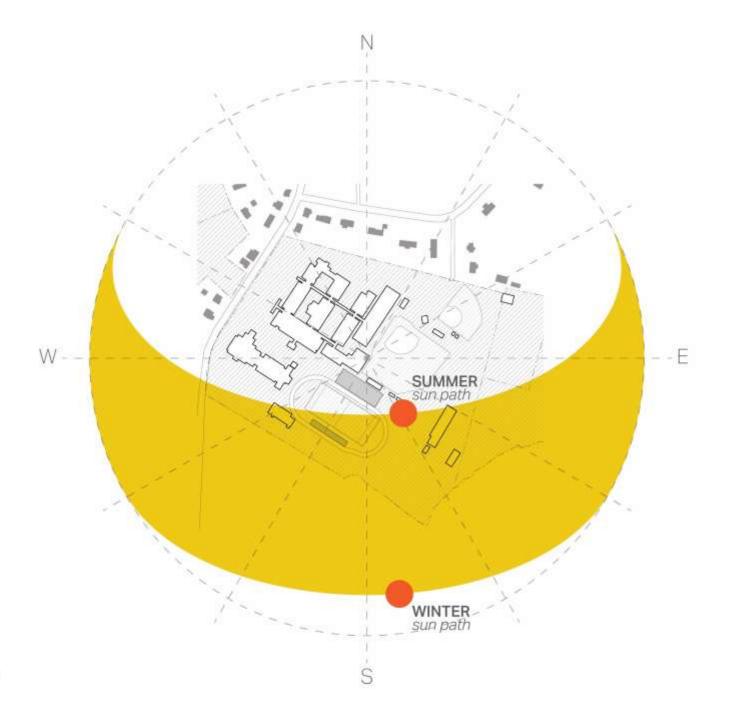


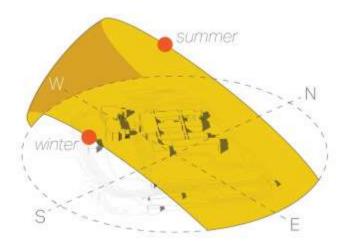








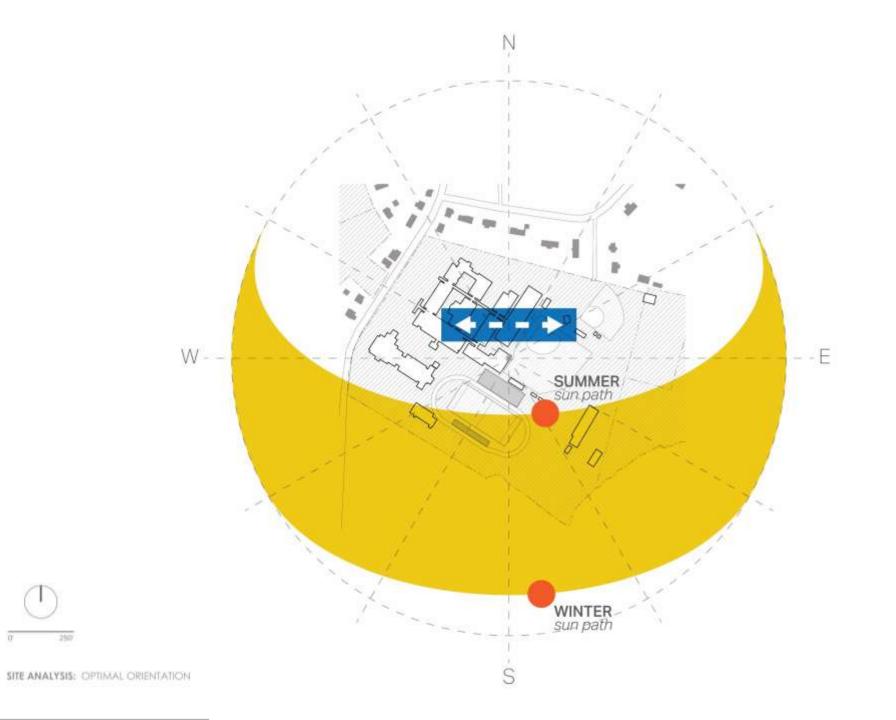


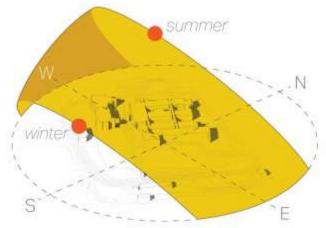




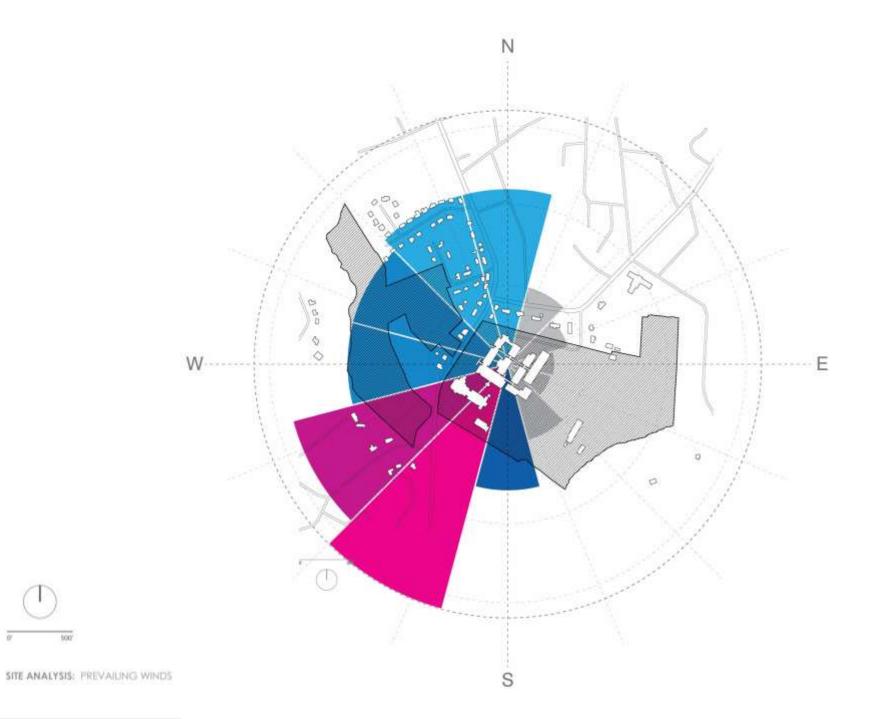
g. 360

SITE ANALYSIS: SOLAR PATH







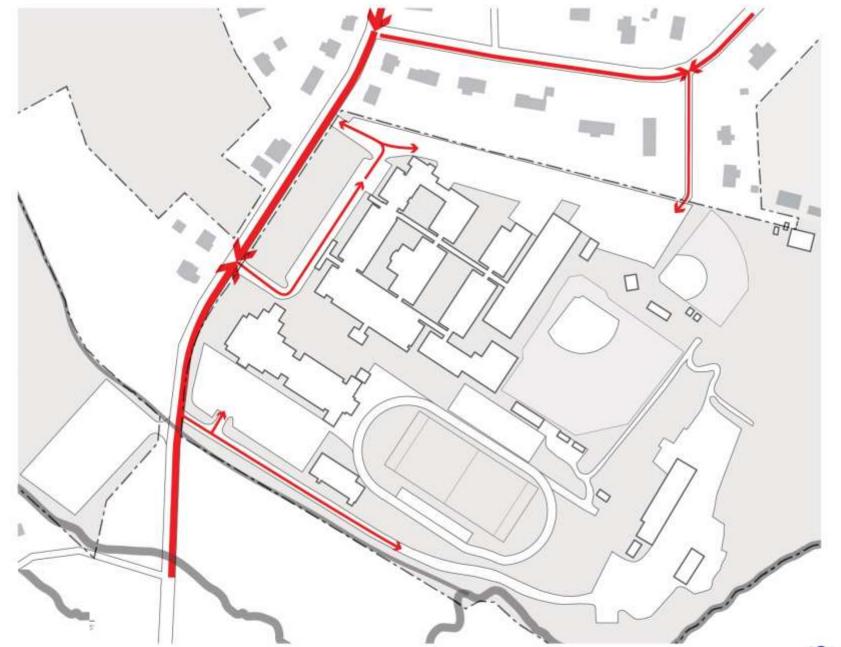






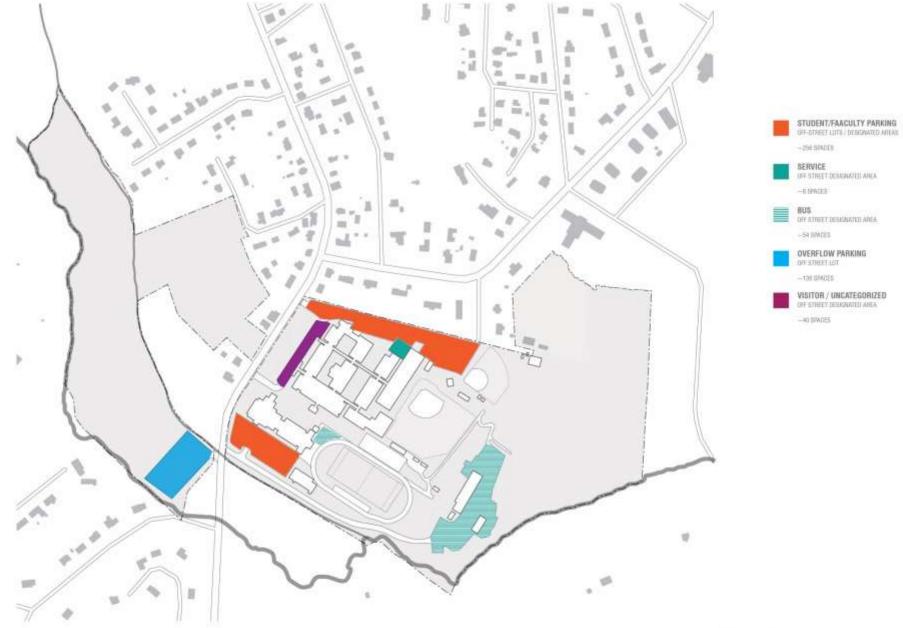






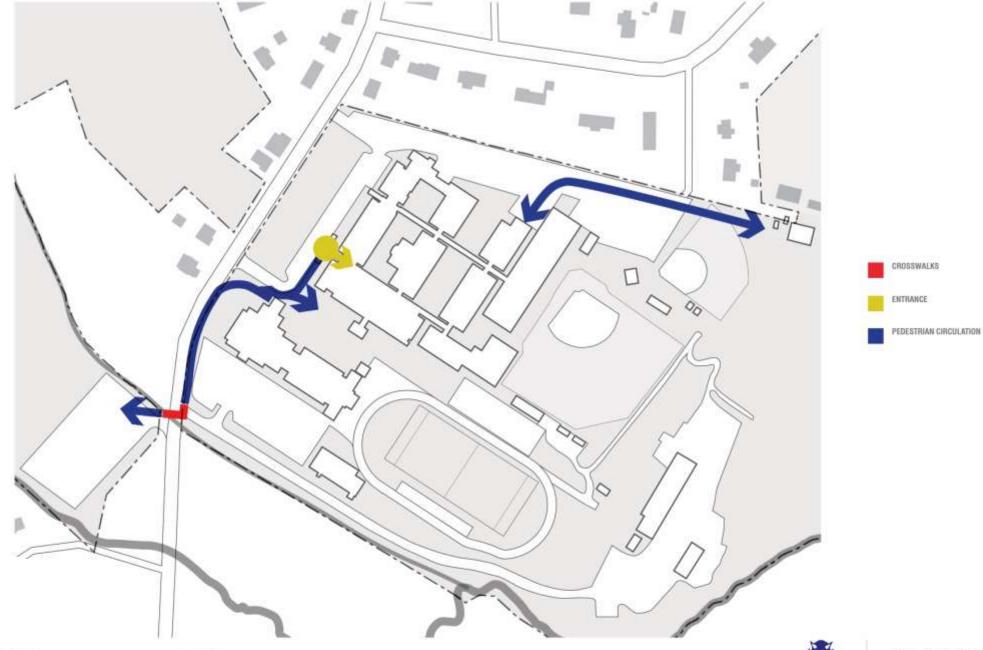


















SITE ANALYSIS: PEDESTRIAN ENTRANCES











OPTION 1: BUILDINGS TO BE DEMOLISHED





OPTION 1: PHASE 1 DEMOLITION





OPTION 1: PHASE 1 NEW CONSTRUCTION





OPTION 1: PHASE 1 MOVE





OPTION 1: PHASE 1 MOVE





OPTION 1: PHASE 1 MOVE





OPTION 1: PHASE 1 MOVE





OPTION 1: PHASE 2 DEMOLITION





OPTION 1: PHASE 2 NEW CONSTRUCTION





OPTION 1: PHASE 2 MOVE





OPTION 1: PHASE 3 RENOVATIONS
(USING EXISTING CTE AS SWING SPACE)





OPTION 1: PHASE 3 RENOVATIONS
(USING EXISTING CTE AS SWING SPACE)





OPTION 1: PHASE 3 RENOVATIONS
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OPTION 1: PHASE 3 RENOVATIONS
(USING EXISTING CTE AS SWING SPACE)





OPTION 1: PHASE 3 DEMOLITION





























OPTION 2: BUILDINGS TO BE DEMOLISHED





OPTION 2: PHASE 1 DEMOLITION / RELOCATION OF BALL FIELDS





OPTION 2: PHASE 1 NEW CONSTRUCTION





























OPTION 2: PHASE 2 DEMOLITION





OPTION 2: PHASE 2 RENOVATIONS





OPTION 2: PHASE 2 RENOVATIONS





OPTION 2: PHASE 2 RENOVATIONS





OPTION 2: PHASE 2 DEMOLITION











OPTION 2: PHASE 2 DEMOLITION























OPTION 2 SUMMARY

NEW CONSTRUCTION = 88,000 SF RENOVATED SPACE = 36,000 SF EXISTING SPACE TO REMAIN = 58,000 SF

PROS:

- NO MODULAR UNITS REQUIRED
- NEW SCHOOL FACE ALONG N. COUNTRY CLUB ROAD
- CREATES CENTRALIZED COMMONS / COLLABORATIVE AREA
- CONSOLIDATES CORE CLASSROOMS
- CENTRALIZED, SINGULAR POINT OF ENTRY, SECURED BY ADMINISTRATION
- CLEAR DROP OFF AT ENTRY FOR BOTH BUSES AND PARENTS
- INTERNAL, SECURE CIRCULATION THROUGHOUT ENTIRE SCHOOL
- CONSOLIDATES ADMINISTRATION, GUIDANCE AND FACULTY
- AUXILLIARY GYM/ FIELD HOUSE LOCATED TO ENHANCE STADIUM COMPLEX
- CTE PROGRAMS CLOSER PROXIMITY TO THE FARM
- INCREASE AREA OF FARM / CTE OUTDOOR SPACES WITH RELOCATION OF FIELDS
- CREATES SAFER CONNECTION TO FARM WITH GREEN SPACE / UNIFIES FARM WITH CAMPUS
- CREATION OF EC, SCIENCE, AND ARTS COURTYARDS
- INCREASES PARKING OFF HIGH SCHOOL ROAD

CONS:

- EXTENDS DURATION OF CONSTRUCTION
- EXTENDED LENGTH OF CONSTRUCTION INCREASES RISK WITH

 VOLATILE CONSTRUCTION MARKET
- FENCING REQUIRED TO ENCLOSE AND SECURE COURTYARDS
- AUXILLIARY GYM OFFLINE FOR A PORTION OF CONSTRUCTION
- TEMPORARY ENTRANCE REQUIRED FOR MAIN GYM FOR A PORTION OF CONSTRUCTION
- USE OF FIELD HOUSE LOCKERS REQUIRED DURING PHASE 1
- NO OUTDOOR EATING SPACE
- HAVE TO RELOCATE THE BASEBALL / SOFTBALL FIELDS INCREASES COST























































































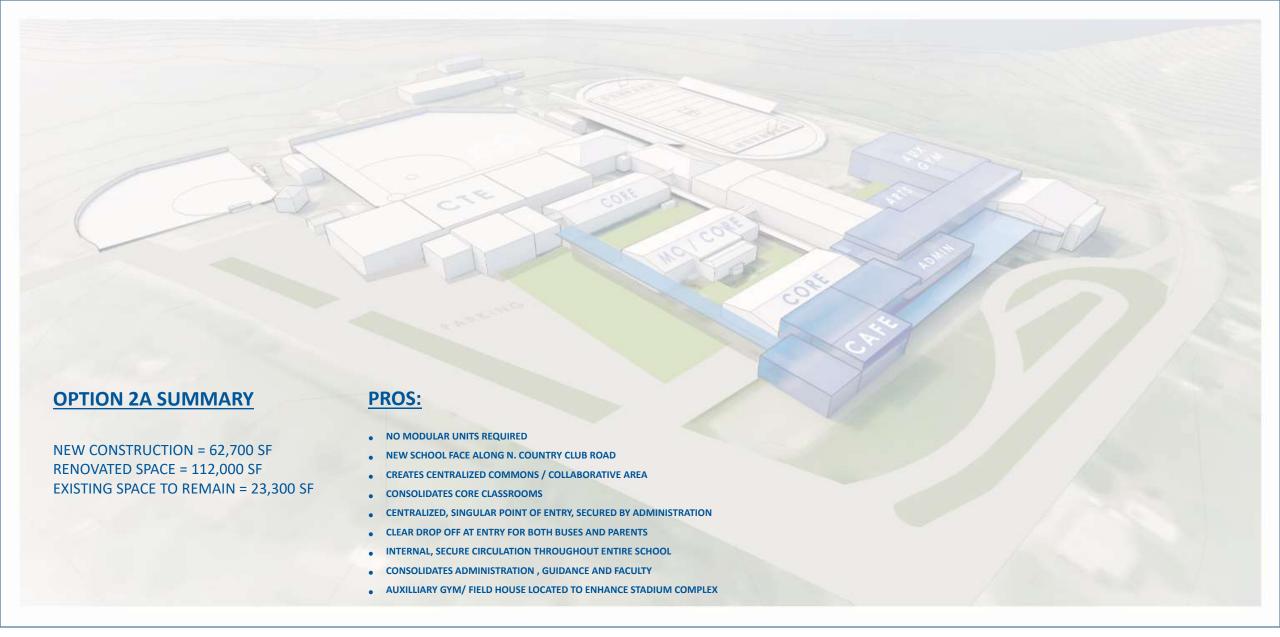




























































































































INTERNAL, SECURE CIRCULATION THROUGHOUT ENTIRE SCHOOL CONSOLIDATES ADMINISTRATION, GUIDANCE AND FACULTY

AUXILLIARY GYM/ FIELD HOUSE LOCATED TO ENHANCE STADIUM COMPLEX











OPTION 4: BUILDINGS TO BE DEMOLISHED





OPTION 4: PHASE 1 DEMOLITION





OPTION 4: PHASE 1 NEW CONSTRUCTION





OPTION 4: PHASE 1 MOVE





OPTION 4: PHASE 2 DEMOLITION





OPTION 4: PHASE 2 NEW CONSTRUCTION





OPTION 4: PHASE 2 MOVE





OPTION 4: PHASE 3 DEMOLITION





OPTION 4: PHASE 3 NEW CONSTRUCTION / RENOVATIONS





OPTION 4: PHASE 3 RENOVATIONS





OPTION 4: PHASE 3 MOVE





OPTION 4: PHASE 4 DEMOLITION





OPTION 4: PHASE 4 NEW CONSTRUCTION





OPTION 4: PHASE 4 MOVE





OPTION 4: PHASE 4 DEMOLITION





OPTION 4: PROJECT COMPLETION











OPTION 4 SUMMARY

NEW CONSTRUCTION = 88,000 SF RENOVATED SPACE = 28,270 SF EXISTING SPACE TO REMAIN = 58,000 SF

PROS:

- NO MODULAR UNITS REQUIRED
- NEW SCHOOL FACE ALONG N. COUNTRY CLUB ROAD & HIGH SCHOOL ROAD
- CREATES CENTRALIZED COMMONS / COLLABORATIVE AREA
- CREATES OUTDOOR EATING AREA/ PATIO CAN ALSO BE USED DURING GAMES
- CONSOLIDATES CORE CLASSROOMS
- CENTRALIZED, SINGULAR POINT OF ENTRY, SECURED BY ADMINISTRATION
- CLEAR DROP OFF AT ENTRY FOR BOTH BUSES AND PARENTS
- INTERNAL, SECURE CIRCULATION THROUGHOUT ENTIRE SCHOOL
- CONSOLIDATES ADMINISTRATION, GUIDANCE AND FACULTY
- AUXILLIARY GYM/ FIELD HOUSE LOCATED TO ENHANCE STADIUM COMPLEX
- NEW CLASSROOM LEARNING ENVIRONMENTS

CONS:

- AUXILLIARY GYM OFFLINE FOR A PORTION OF CONSTRUCTION
- TEMPORARY ENTRANCE REQUIRED FOR MAIN GYM FOR A PORTION OF CONSTRUCTION
- USE OF FIELD HOUSE LOCKERS REQUIRED DURING PHASE 1
- NO RENOVATIONS TO SCIENCE, MAIN GYM OR AUDITORIUM
- EXTENSIVE CTE RENOVATIONS INCREASE RENOVATION COSTS



