

Comprehensive Progress Report

Mission:

Brevard Elementary School will be a model for educational excellence. It will be a place where a foundation is created for good citizenship and a lifelong love of learning.

Vision:

Brevard Elementary School will be a place where staff, students, parents and the community feel welcome and engaged. All stakeholders will work collaboratively to ensure that learning is maximized, while incorporating RCD and the A+ Essentials.

Goals:

*All teachers are attentive to students emotional states - all students will be exposed to social-emotional strategies to educate the whole child. This effort should result in 25 less referrals per academic quarter, 100 less by June 2026. TCS District Goal: Safe and Innovative Learning Environment.

*All teachers provide sound instruction in a variety of modes - students will be exposed to high-quality instruction. Our goal is for this focus to result in a 5% overall growth and proficiency via the 2026 EOG's. TCS District Goal: Student Achievement specifically "meeting or exceeding growth and proficiency targets."

The LEA/School offers an induction program to support new teachers in their first years of teaching. Our goal is for this investment to yield a 20% improvement the TWCS by BES BT's. More specifically, 20% improvement in "supportive structures." TCS District Goal: Human Resources / Quality Staff, specifically "maintaining a higher-than-state average retention rate ensuring staffing stability."

The "ongoing conversation" between school personnel and parents/guardians is candid, supportive and flows in both directions. As a result, our goal will be to increase parent / guardian viewing of S'more newsletter by 5% and by June of 2026. TCS District Goal: Communication and Community Engagement



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Implementation and follow through of BES Admin Schedule. This schedule serves as an annual plan to guide and plan evaluations in support of our licensed staff.</p> <p>Evaluations and Super Evaluations including Pre and Post Conferences of 47+ licensed staff members. These evaluations typically include considering performance as it relates to five educational standards. These standards are intended to strengthen student and teacher performance.</p> <p>Peer Evals and Observations for teachers in Comprehensive Cycle and Beginning Teachers are critical to the success of all. As a peer, you receive valuable feedback from colleagues. As a peer observer, you have the opportunity to grow as a teacher leader.</p>	Limited Development 11/02/2022		
How it will look when fully met:			Completion of observation schedule by admin, mentors and peers of 47+ licensed staff members. Goal is to complete all observations (by admin and peer) in timely manner. Process concludes with a summative evaluation in May/June to review specific evaluations, performance and areas for growth.		Mike Kirst	06/12/2026
Actions				0 of 1 (0%)		
10/15/25		Conduct all observations and summative meetings by June 2025.			Mike Kirst	06/12/2026
Notes:						

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2A: Recruit, develop, retain, and sustain talent			
		C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
Initial Assessment:			TCS BT Support Program Assigned BES Mentors and Mentees BES Monthly BT Meetings BES Instructional Coaching	Limited Development 11/02/2022		
How it will look when fully met:			Regular TCS BT Support Meetings Monthly BES BT Support Meetings Observation opportunities for BES BT's Each BT will have at least one opportunity per quarter to observe colleagues. TWCS for BT’s at BES will improve by at least 20% regarding supportive structures. One BES BT Meeting per month.		Nichole Cash	06/12/2026
Actions				0 of 1 (0%)		
10/15/25		Complete BES and TCS BT Support Plan			Nichole Cash	06/12/2026
Notes:						

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> - Weekly data review during Admin Meetings - Monthly data review during SIT - Monthly data PLC's 	Limited Development 11/02/2022		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
<i>How it will look when fully met:</i>			Decisions based in part on data. PLC's adjusting based on data and proven best practices. Data discussions memorialized in agendas. Data walls completed and shared.	Objective Met 10/15/25	Mike Kirst	06/07/2024
Actions						
	10/15/25	PLC's 2x monthly.		Complete 06/03/2024	Mike Kirst	06/01/2024
<i>Notes:</i>						
Implementation:				10/15/2025		
<i>Evidence</i>	10/15/2025	PLC schedule and data walls.				
<i>Experience</i>	10/15/2025	PLC's at minimum 2x monthly and development of data Walls - analysis of information gathered.				
<i>Sustainability</i>	10/15/2025	Continued PLC meetings, purpose of improving instruction based on student performance and maintaining of appropriate data walls.				

Core Function:			Domain 3: Instructional Transformation		
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs		
		A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To
Initial Assessment:			K-5 mClass and enVision Assessments (BOY,MOY,EOY and as needed per student) 3rd-5th Check-In's x3	Limited Development 11/02/2022	
			Priority Score: 2 Opportunity Score: 3 Index Score: 6		
How it will look when fully met:			Updated data and fidelity with implementation.	Objective Met 10/15/25	Alan Justice 06/09/2023
Actions					
	10/15/25	Implementation of NC Check-In's and support of BOG/EOG's		Complete 06/01/2025	Alan Justice 06/01/2025
Notes:					
Implementation:				10/15/2025	
Evidence			10/15/2025 See testing plans and participation data.		
Experience			10/15/2025 Goal and objectives met with full participation.		
Sustainability			10/15/2025 Collaboration with grade levels and special education teachers developing a consistent plan.		

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			BES currently has the following supports in place. MTSS folder with resources, directions, and materials, Grade level MTSS meetings, MTSS chair and team, District meetings quarterly, Screeners - math, reading, behavior, I & E time, Built-in Small group instruction, and Tutor (fall and spring) grades 2-5	Limited Development 11/03/2021		
			Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:			A master schedule that supports all grade levels and students. A tier system that delivers appropriate support for students and allows teachers to successfully meet the needs of their students.	Objective Met 10/18/22	Mike Kirst	05/27/2023
Actions						
11/3/21		Complete a beginning of year SEL screener for all students		Complete 10/01/2021	Mike Kirst	12/20/2021
Notes:						
11/3/21		complete a middle of year screener for all students.		Complete 05/02/2022	Mike Kirst	03/01/2022
Notes:						
11/3/21		Complete an end of year SEL screener for all students.		Complete 06/06/2022	Mike Kirst	05/22/2022
Notes:						
Implementation:				10/18/2022		
Evidence		10/18/2022				
Experience		10/18/2022				
Sustainability		10/18/2022				
Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			

		A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Use of CKLA and enVision curriculums.</p> <p>Use of Reading and Math programs such as Heggerty, UFLI, and enVision Black Box. Utilization of I&E for ELA and Math too.</p> <p>Training for CKLA and LETRS</p> <p>Use of SoR practices into ALL Instruction during core and I/E instruction</p> <p>NCEES observations per schedule.</p> <p>Instructional walkthroughs to be completed quarterly.</p> <p>Check-in Trainings on data usage and ways to improve student performance.</p> <p>High quality lesson plans.</p> <p>Two PLC's each month.</p>	Limited Development 11/13/2024		
How it will look when fully met:			<p>By the end of SY 2025-2026, student achievement and growth on the EOG for grades 3-5th will increase by 5%</p> <p>ELA: 53% to 58%</p> <p>Math: 56% to 61%</p> <p>Science: 49% to 51.45%</p>		Mike Kirst	06/12/2026
Actions				0 of 1 (0%)		
	10/15/25	Walk-Thru's, observations, conferences and coaching on a regular basis to help support and drive instruction.			Mike Kirst	06/12/2026

Notes:

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"> * Student Referral System (Behavior Support, Counseling) * Posted Behavior Charts *School-wide pledge *PK-5 Class Dojo *Positive Office Referral 	Limited Development 11/05/2018		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			When this objective is fully met, all teachers will have established positive classroom procedures and routines. All students will know what is expected of them and the classroom environment will be positive in nature. Parent/Guardians will be aware of expectations, along with consequences for undesirable behaviors. When this objective is fully met, academic performance will also rise as time on task will increase.	Objective Met 11/02/22	Hayley Leland	09/03/2019
Actions						
	11/20/18	Create a Substitute Binder that has all Code Drills, Class Rosters, School Rules.		Complete 10/01/2019	Mike Kirst	09/01/2019
Notes:			This Substitute Binder will be updated by the principal one time per year; teachers may update throughout the school year.			
	11/20/18	Teachers will send home a copy of their Classroom Management Plan to all parents at the beginning of the school year. This plan will be reviewed at Open House each year to ensure understanding.		Complete 10/01/2019	Mike Kirst	09/01/2019

Notes: Teachers will turn in a copy of the Classroom Management Plan to the principal.

Implementation:				11/02/2022		
Evidence				11/2/2022		
Experience				11/2/2022		
Sustainability				11/2/2022		
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:				Full Implementation 11/02/2022		
Pacing guides have been developed, teams meet weekly in PLC's, and Math/ELA Curriculums have been implemented and are aligned to standards.						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3C: Remove barriers and provide opportunities			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teacher Collaboration to develop class rosters with student needs in-mind. Grade level data walls to collect specific information for students to best advise staff. Recording of info in Power School as it pertains to specific students Counseling Lessons by School Counselor	Limited Development 09/16/2019		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			Process with appropriate information to advise teachers with student placement and student support as they rise into grade levels.	Objective Met 10/15/25	Nichole Cash	06/09/2023
Actions						
10/15/25		Class lists developed in coordination with admin by PLC's		Complete 06/01/2023	Nichole Cash	06/01/2023
Notes:						
Implementation:				10/15/2025		
Evidence		10/15/2025 Class lists.				
Experience		10/15/2025 Class lists developed annually as a team based on school, grade level and most importantly student needs.				
Sustainability		10/15/2025 Continued collaboration and adjustments to improve plan.				

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Partnership with NC Center for Resilience and Learning - trauma informed practices. Implementation of Responsibility Centered Discipline. Targeted support of ED to improve achievement and growth via EC, SEL and Core Curriculum Daily morning meetings to build relationships Use of calm corners for emotional regulation Student expectations posted school wide. Toolbox of SEL activities and lessons posted and implemented. Monthly school wide character theme.	Limited Development 11/20/2018		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			Indicator Brainstorming Shared Document When this indicator is fully met, all classrooms will implement a Morning Meeting that lasts for a minimum of 10-15 minutes and highlights Social/Emotional needs/skills. Teachers will have instruction on resources to meet student needs/discussion. ALL students will feel safe at school and will utilize appropriate resources, when needed. Reduction in 25 referrals per quarter.		Alan Justice	06/12/2026
Actions				1 of 4 (25%)		
		2/11/19	Staff participated in a Resiliency Training, through Care Coalition and Meridian Training.	Complete 02/11/2019	Mike Kirst	02/01/2019
Notes:						

10/15/25	Annual mental health training as required by NC DPI.		Alan Justice	06/01/2026
<i>Notes:</i>				
10/15/25	Responsibility Centered Discipline Training for specific BES Team Members.		Alan Justice	06/01/2026
<i>Notes:</i>				
11/3/21	All classrooms will incorporate morning meeting daily.		Alan Justice	06/12/2026
<i>Notes:</i>				
Implementation:		12/01/2021		
Evidence	2/11/2019			
Experience	2/11/2019			
Sustainability	2/11/2019			

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
		E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date

Initial Assessment:	<p>Actions:</p> <p>Weekly Newsletter</p> <p>Fall and Spring Parent Conferences</p> <p>Dojo (Schoolwide)</p> <p>Facebook</p> <p>Title One Family Events</p> <p>BES Organization of Parents and Teachers</p> <p>Parent Portal</p> <p>Measure:</p> <p>Parent access to S'More Newsletter will increase 5% throughout the school year.</p>	Limited Development 11/08/2023		
----------------------------	--	-----------------------------------	--	--

How it will look when fully met:			Mike Kirst	06/12/2026
Measure: Parent access to S'More Newsletter will increase 5% throughout the school year.				
Actions		0 of 1 (0%)		
10/15/25	Communicate weekly with parents via Smore Newsletter and as needed via Class Dojo. Fall Parent Conferences (required) and Spring Conferences (optional).		Mike Kirst	06/12/2026
<i>Notes:</i>				