Our Direction

Brevard Elementary School

Vision:

Brevard Elementary School will be a place where staff, students, parents and the community feel welcome and engaged. All stakeholders will work collaboratively to ensure that learning is maximized, while incorporating the A+ Essentials.

Values:

* Children achieve more when parents, teachers, and children all share the responsibility.

● Schools should be a caring, loving, and safe environment for everyone.

● Children should leave our school prepared for the next level of learning.

● A positive atmosphere is needed in order to boost student and staff morale.

● All students, parents, and staff deserve respect.

● All students and staff should feel successful and be recognized for their achievements.

● A complete education includes the arts, physical education, and instruction in technology.

● High expectations should be set for every child.

● Education is one of the most important jobs a child has to do when growing up.

● Parents should be supportive and involved in all aspects of their child's education.

Mission:

Brevard Elementary School will be a model for educational excellence. It will be a place where a foundation is created

for good citizenship and a lifelong love of learning.

Goals:

- *All students will be exposed to high-quality instruction.
  ### Performance Measure(s)

Performance Indicator: MClass Benchmarks Common math assessments BOG EOG		
Data Source: MClass, Benchmarks, Common math assessments, BOG, EOG	Baseline Year: 2017 - 2018	Baseline:
Target Date:	Target:	Actual:

- *All students will be exposed to social-emotional strategies to educate the whole child.
  ### Performance Measure(s)

Performance Indicator: A decreased office referrals. An increase of positive office referrals. Positive relationships among students and staff.		
Data Source: Positive and negative referral forms, behavior plans	Baseline Year: 2017 - 2018	Baseline:
Target Date:	Target:	Actual:

- *Communicate regularly with families to support partnerships for academic progress toward student success.
  ### Performance Measure(s)

Performance Indicator: Sunday phone calls Teacher newsletters and notes Class Dojo/Remind communication		
Data Source: Weekly phone calls, teacher newsletters/notes, Class Dojo/Remind communication	Baseline Year: 2017 - 2018	Baseline:
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

May 2018 Staff Reflections and SIT Suggestions

Themes from 2017-2018 Feedback

Student Outcome Data:

Brevard Elementary School Met Growth for the 2017-2018 school year. The overall average of all areas grade level proficiency was 66%. See more details on the document below.

https://drive.google.com/drive/folders/1zUjCDvBa8nUk3r15it2TOLKyajRicJuh

EVAAS data shows that for the area of Math:

4th grade (for the 3-year Average Growth Measure is -2.3. This means that there is "Significant Evidence that students' made less progress than the growth standard."

5th grade (for the 3-year Average Growth Measure is -1.5 This means that there is "Evidence that the schools students' made progress similar to the growth standard."

EVAAS data for the area of Reading shows a different picture.

3rd grade (Exceeded Growth over a 3 year average) and 5th grade (met Growth over a 3-year average).

4th grade shows a -3.1 for the 3-year Average Growth Measure. This means that there is "Significant Evidence that students' made less progress than the growth standard."

Based on this data, fourth grade, in particular, will work with our Instructional Coach in January to build a better use of our daily Intervention and Enrichment block of time. This time will be utilized to differentiate in different subject areas and provide built-in Progress Monitoring.

All teachers in Grades K-2 show Met, or Exceeded Growth, for Reading Comprehension (TRC - MClass)

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

BES SIT is actively working to implement indicators to ensure that our school is a productive, learning environment. While several dates are for September 2019, there are many indicators that will be in active progress for the Spring 2019 semester.

Selected Indicators:

Curriculum and instructional alignment

A2.01   Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)

Data analysis and instructional planning

A3.05   The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)

Distributed leadership and collaboration

B2.03   The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Family Engagement

E1.06   The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

High expectations for all staff and students

A1.07   ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

Quality of professional development

C2.02   ALL teachers develop individual professional development plans based on classroom observations and self-assessments.(5161)

C2.03   The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)

Strategic planning, mission, and vision

B1.01   The LEA has an LEA Support & Improvement Team.(5135)

B1.03   A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Student support services

A4.06   ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

Talent recruitment and retention

C3.04   The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)

Teacher quality and experience

C1.06   The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)