

## Comprehensive Progress Report


**Mission:** Brevard Elementary School will be a model for educational excellence. It will be a place where a foundation is created for good citizenship and a lifelong love of learning.

**Vision:** Brevard Elementary School will be a place where staff, students, parents and the community feel welcome and engaged. All stakeholders will work collaboratively to ensure that learning is maximized, while incorporating the A+ Essentials.

**Goals:**

- \*All students will be exposed to social-emotional strategies to educate the whole child.
- \*All students will be exposed to high-quality instruction.

The LEA/School offers an induction program to support new teachers in their first years of teaching.

 Activity in the last 12 months

! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<ul style="list-style-type: none"> <li>* Student Referral System (Behavior Support, Counseling)</li> <li>* Posted Behavior Charts</li> <li>*School-wide pledge</li> <li>*PK-5 Class Dojo</li> <li>*Positive Office Referral</li> </ul>	Limited Development 11/05/2018		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<b>How it will look when fully met:</b>		When this objective is fully met, all teachers will have established positive classroom procedures and routines. All students will know what is expected of them and the classroom environment will be positive in nature. Parent/Guardians will be aware of expectations, along with consequences for undesirable behaviors. When this objective is fully met, academic performance will also rise as time on task will increase.	<b>Objective Met 11/02/22</b>	<b>Hayley Leland</b>	<b>09/03/2019</b>
<b>Actions</b>					
	11/20/18	Create a Substitute Binder that has all Code Drills, Class Rosters, School Rules.	Complete 10/01/2019	Mike Kirst	09/01/2019
	<i>Notes:</i> This Substitute Binder will be updated by the principal one time per year; teachers may update throughout the school year.				
	11/20/18	Teachers will send home a copy of their Classroom Management Plan to all parents at the beginning of the school year. This plan will be reviewed at Open House each year to ensure understanding.	Complete 10/01/2019	Mike Kirst	09/01/2019
	<i>Notes:</i> Teachers will turn in a copy of the Classroom Management Plan to the principal.				
<b>Implementation:</b>			11/02/2022		
	<b>Evidence</b>	11/2/2022			
	<b>Experience</b>	11/2/2022			

<i>Sustainability</i>	11/2/2022			
-----------------------	-----------	--	--	--

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
-----------------------	---	--	--	--

<b>Effective Practice:</b>	<b>Curriculum and instructional alignment</b>			
----------------------------	---	--	--	--

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Pacing guides have been developed, teams meet weekly in PLC's, and Math/ELA Curriculums have been implemented and are aligned to standards.	Full Implementation 11/02/2022		

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
-----------------------	---	--	--	--

<b>Effective Practice:</b>	<b>Data analysis and instructional planning</b>			
----------------------------	---	--	--	--

	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		K-5 mClass and enVision Assessments (BOY,MOY,EOY and as needed per student)  3rd-5th Check-In's x3	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		Updated data and fidelity with implementation.		Melonie Harris	06/09/2023
<b>Actions</b>					

<i>Notes:</i>				
---------------	--	--	--	--

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BES currently has the following supports in place. MTSS folder with resources, directions, and materials, Grade level MTSS meetings, MTSS chair and team, District meetings quarterly, Screeners - math, reading, behavior, I & E time, Built-in Small group instruction, and Tutor (fall and spring) grades 2-5	Limited Development 11/03/2021		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		A master schedule that supports all grade levels and students. A tier system that delivers appropriate support for students and allows teachers to successfully meet the needs of their students.	<b>Objective Met 10/18/22</b>	<b>Mike Kirst</b>	<b>05/27/2023</b>
<b>Actions</b>					
	11/3/21	Complete a beginning of year SEL screener for all students	Complete 10/01/2021	Mike Kirst	12/20/2021
	<i>Notes:</i>				
	11/3/21	complete a middle of year screener for all students.	Complete 05/02/2022	Mike Kirst	03/01/2022
	<i>Notes:</i>				
	11/3/21	Complete an end of year SEL screener for all students.	Complete 06/06/2022	Mike Kirst	05/22/2022
	<i>Notes:</i>				
<b>Implementation:</b>			10/18/2022		
	<b>Evidence</b>	10/18/2022			
	<b>Experience</b>	10/18/2022			
	<b>Sustainability</b>	10/18/2022			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> <li>-Student diagnosis/needs being communicated to Special Areas teachers and other pertinent staff.</li> <li>-Guidance counselor very accessible to students (referral doc for easy access)</li> <li>-Guidance counselor small groups (based on Social/Emotional needs)</li> <li>-"Bouncing" giving students time to reflect (Reflection Room)</li> <li>-Positive office referrals to build better relationships</li> <li>-Blue Ridge Therapy</li> <li>-SELF Program</li> <li>- Morning Meetings and restorative circles</li> </ul>	Limited Development 11/20/2018		
			Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>			<a href="#">Indicator Brainstorming Shared Document</a>  When this indicator is fully met, all classrooms will implement a Morning Meeting that lasts for a minimum of 10-15 minutes and highlights Social/Emotional needs/skills. Teachers will have instruction on resources to meet student needs/discussion. ALL students will feel safe at school and will utilize appropriate resources, when needed.	<b>Objective Met 12/01/21</b>	<b>Melonie Harris</b>	<b>06/01/2022</b>
<b>Actions</b>						
	2/11/19	Staff participated in a Resiliency Training, through Care Coalition and Meridian Training.		Complete 02/11/2019	Carrie Norris	02/01/2019
<i>Notes:</i>						
	2/11/19	Staff participated in a training on Homelessness (McKinney Vento), led by Social Worker, Shelly Miller.		Complete 02/11/2019	Carrie Norris	02/01/2019
<i>Notes:</i>						

11/20/18	The third grade team from 12-1-18 to 6-6-19 will pilot a new social-emotional (SEL) curriculum, to be implemented within the "morning meeting" context.	Complete 06/06/2019	Courtney Hagenau	06/06/2019	
<i>Notes:</i> This curriculum may be adjusted or changed, at the discretion of the teachers and administration. Use of the curriculum may be expanded to include all staff for the 2018-2019 school year.					
11/3/21	All teachers will receive updated SEL professional development through Transylvania County Schools and the Canvas system.	Complete 05/01/2022	Mike Kirst	05/01/2022	
<i>Notes:</i>					
11/3/21	All classrooms will incorporate Restorative Circles daily.	Complete 12/01/2021	Mike Kirst	05/22/2022	
<i>Notes:</i>					
<b>Implementation:</b>		12/01/2021			
<b>Evidence</b>	2/11/2019				
<b>Experience</b>	2/11/2019				
<b>Sustainability</b>	2/11/2019				
<b>KEY</b>	<b>A4.16</b>	<b>The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Limited Development 09/16/2019			
Teacher Collaboration to develop class rosters with student needs in mind.					
Grade level data walls to collect specific information for students to best advise staff.					
Recording of info in Power School as it pertains to specific students					
Counseling Lessons by School Counselor					
<b>How it will look when fully met:</b>			<b>Laurie Kleppe</b>	<b>06/09/2023</b>	
Process with appropriate information to advise teachers with student placement and student support as they rise into grade levels.					
<b>Actions</b>					

Notes:

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Distributed leadership and collaboration</b>			
KEY	B2.03	<b>The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		<p>Currently, BES has weekly Wednesday meetings (PLC's, grade level), and 1 team member on SIT team,</p> <p>1 team member on the instructional leaders' team, district reading committee (k-3), district math committee (k-5), and EC county-wide quarterly meeting</p>	Limited Development 11/03/2021		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>50 minute connect class</p> <p>PLC's meet weekly on Wednesday's</p> <p>Curriculum conversations/planning</p> <p>Once a semester extended planning with Connect and Tech</p> <p>Representation by BES on county committees and then support by our team members for BES Staff</p> <p>LETRS support with modified days, Flex, PLC Time, etc.</p>	<b>Objective Met 12/01/21</b>	<b>Mike Kirst</b>	<b>05/27/2022</b>
<b>Actions</b>					
	11/3/21	BES will have a 50 minute connect class	Complete 08/23/2021	Mike Kirst	08/20/2022
<i>Notes:</i>					
	11/3/21	Teachers will have an opportunity to have curriculum conversations and planning time during common grade level planning	Complete 12/22/2021	Mike Kirst	05/22/2023
<i>Notes:</i>					
<b>Implementation:</b>			12/01/2021		

<i>Evidence</i>	12/1/2021			
<i>Experience</i>	12/1/2021			
<i>Sustainability</i>	12/1/2021			

<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>			
-----------------------	--	--	--	--

<b>Effective Practice:</b>	<b>Monitoring instruction in school</b>			
----------------------------	---	--	--	--

	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Implementation of BES Admin Eval Schedule</p> <p>Evaluations including Pre and Post Conferences</p> <p>Peer Evals and Observations for teachers in Comprehensive Cycle and BT's</p>	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>			Completion of observation schedule by admin, mentors and peers. Appropriate feedback by these individuals and summative meetings at EOY.		Mike Kirst	06/09/2023
<b>Actions</b>						

Notes:



<b>Core Function:</b>		<b>Dimension C - Professional Capacity</b>			
<b>Effective Practice:</b>		<b>Teacher quality and experience</b>			
	<b>C1.06</b>	<b>The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		TCS BT Support Program Assigned BES Mentors and Mentees	Limited Development 11/02/2022		
<b>How it will look when fully met:</b>		Regular TCS BT Support Meetings Monthly BES BT Support Meetings Observation opportunities for BES BT's		<b>Laurie Kleppe</b>	<b>06/07/2024</b>
<b>Actions</b>					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>- Weekly data review during Admin Meetings</li> <li>- Monthly data review during SIT</li> <li>- Monthly data PLC's</li> </ul>	Limited Development 11/02/2022		
<i>How it will look when fully met:</i>		<p>Decisions based in part on data.</p> <p>PLC's adjusting based on data and proven best practices.</p> <p>Data discussions memorialized in agendas.</p> <p>Data walls completed and shared.</p>		Mike Kirst	06/07/2024
<i>Actions</i>					
<i>Notes:</i>					

	C2.03	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
	<b>Initial Assessment:</b>	<p>Currently, Brevard Elementary uses Early Release days / Fridays (2020-2021) for the bulk of our Professional Development.</p> <p>This year, we have used an Early Release day to collaborate with a neighboring school and teachers worked with the same grade level, and then rotated to provide collaboration time for vertical discussions. Changes in standards and across grade levels was discussed.</p> <p>Another Early Release day involved rotating Technology Sessions. These sessions were geared to be self-paced, which allowed time for collaboration and the ability to spend more time learning a certain tool that would benefit your specific classroom the most. Follow-up was given a few weeks later when the Digital Learning Specialist sent out a form to inquire which new tools had been implemented in the classroom. What kind of support did they need?</p> <p>For the 2018-2019 school year, teachers voted and chose to use Professional Development funds for Extended Planning. Extended Planning lasts for three hours and allows teachers to have more in-depth collaborative time, while also enlisting the expertise of Special Areas teachers. The first Extended Planning occurred in October and the next one is scheduled for February.</p>	Limited Development 12/02/2018		
		Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
	<b>How it will look when fully met:</b>	<p>When this objective is fully met, there will be a balance between instructional PD, technology PD, and Arts Integrated PD. Teachers will have the opportunity to identify areas that are needed, as well as built-in time for collaboration and follow-up meetings.</p> <p>Data will be analyzed to help guide discussions on specific PD that is needed for BES to continue academic progress.</p>	<b>Objective Met 12/01/21</b>	<b>Mike Kirst</b>	<b>06/01/2021</b>
	<b>Actions</b>				
	12/2/18	<p>Survey for teachers in April to determine specific PD needs to 2019-2020.</p> <p>This survey will be reissued in the fall, once EOG scores are released, to determine if our needs are still the same.</p>	Complete 11/19/2021	Mike Kirst	04/01/2019
Notes:					

<b>Implementation:</b>		12/01/2021		
<i>Evidence</i>	12/1/2021			
<i>Experience</i>	12/1/2021			
<i>Sustainability</i>	12/1/2021			

**Core Function:** Dimension E - Families and Community

**Effective Practice:** Family Engagement

KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>-Kirst Sunday night messages</li> <li>-Newsletters and notes from teachers</li> <li>-School-wide documents will be translated and sent home in Spanish</li> <li>-Most teachers are using school-home apps that have a Spanish translation function</li> <li>-A "HIVE" folder has been established to house forms/documents in Spanish, available for teachers</li> <li>-Parents are made aware of NC Star and log in information through Mr. Kirst Sunday evening phone.</li> </ul>	Limited Development 11/20/2018		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>	<p>Parents will receive school updates, information, and tips in their home language, to the greatest extent possible given home internet access limitations.</p> <p>Parents will receive tips/tools periodically for ways to support their children's learning at home. These should be developed giving consideration to the financial limitations of families.</p> <p>Parents will have a general understanding of the importance of their role in their children's educational progress and will take an active role in this, staying in constant communication with school personnel.</p>		<b>Objective Met 12/01/21</b>	<b>Alexis Wilson</b>	<b>06/01/2021</b>
<b>Actions</b>					
11/20/18	Mr. Kirst will include in his weekly message to BES families either an at-home educational strategy/tip or a research-based fact related to at-home support.		Complete 01/01/2019	Mike Kirst	01/01/2019
<i>Notes:</i>					
2/11/19	Staff will create Summer Learning Packs.		Complete 06/07/2021	Kim Moore	08/20/2019
<i>Notes:</i>					
2/11/19	At least one time per year, teachers will help parents understand NCSCOS and expectations for that grade level. Partnerships with home and school will be emphasized.		Complete 08/30/2021	Mike Kirst	09/01/2019
<i>Notes:</i>					
11/20/18	At each parent conference (recommended bi-annually) with teaching staff, parents will receive at least one paper document offering tips and ideas for supporting their child's learning at home. This will be provided in English and Spanish, and the content may be developed by either the classroom teacher or a Focus Team.		Complete 11/19/2021	Ray/Johnson and Family Partnership Focus Team	11/30/2019
<i>Notes:</i> 4-22-19 Update: SIT meeting resulted in a "tips and ideas" document created for use at the first conferences with parents in the fall of 2019.					
<b>Implementation:</b>			12/01/2021		
<b>Evidence</b>	12/1/2021				

<b>Experience</b>	12/1/2021			
<b>Sustainability</b>	12/1/2021			