

Curriculum Update April 6, 2020

State Assessments

Elementary School

- Kindergarten-3rd Grade
 - BOY
 - MOY
 - EOY
- 3rd Grade
 - BOG (ELA)
 - o RTA
 - Portfolio
 - RTA Exam
 - ∘ EOG (ELA & Math)
- 4-5 Grade
 - EOG (ELA & Math)
- 5 Grade <u>
 • EOG (Science)</u>

Middle School

- 6-8 Grade
 - EOG (ELA & Math)
 - NCFE (Social Studies)
- 6-7 Grade ○ NCFE (Science)
- 8 Grade

 EOG (Science)
 EOC (Math 1)

High School

EOC

- English 10
- Biology
- Math 1

NCFE

- English 9, 11, 12
- Math 2, 3, AFM, Pre-Cal
- Physical Science, Chemistry, Physics
- World History, AH I, AH II, Civics

CTE Post-Assessments

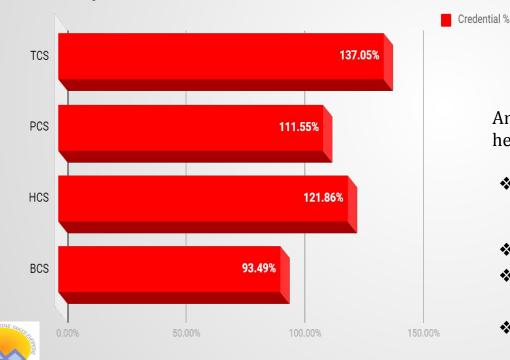
- Pre-ACT (10th grade)
- ACT (11th grade)
- WorkKeys (12th grade)



The waiver to suspend testing for spring, 2020 was approved

TCS Credentials

 663 total credentials were earned by TCS students in the Fall of 2020 (923 were earned in during the 18-19 school year)



Percentage of Credentials Earned 18-19

An industry-recognized certification or credential helps students:

- Validate their knowledge and skill attainment with an industry-recognized certification
- Stand out in a field of job applicants
- Save hours of training time because individual is already trained
- Start at a higher salary level

Graduation Requirements Class of 2020 Future Ready Course of Study (22 Credits)

4 English credits:

- English I
- English II
- English III
- English IV

4 Math credits:

- Math 1
- Math 2
- Math 3
- A fourth math course to be aligned with the student's post high school plans

3 Science credits:

- A physical science course
- Biology
- An earth/environmental science course

4 Social Studies credits:

- World History
- American History I
- American History II
- American History: Founding Principles, Civics and Economics

1 Health and Physical Education credit:

• CPR requirement has been waived (typically TCS students receive this in 8th grade)

2 Elective credits of any combination from either:

- Career and Technical Education (CTE) or
- Arts Education or
- World Language

4 Elective credits from the following (four-course concentration recommended):

- Career and Technical Education (CTE)
- ROTC
- Arts Education (e.g., dance, music, theater arts, visual arts)
- Any other subject area or cross-disciplinary courses (e.g., mathematics, science, social studies, English and dual enrollment courses)

<u>Fall Courses:</u> Students will receive grades as already stored, yearlong and semester. Fall grades will count toward GPA.

<u>Spring Courses</u>: Students will receive a Pass "PC19" or Withdrawal "WC19" based on their learning as of March 13 for spring courses; if the student has an F as of March 13 for graduation requirements, districts/schools shall provide remote learning opportunities for the student to improve to a passing grade.

Graduation Requirements Class of 2021, 2022, 2023

TRANSYLVANIA COUNTY SCHOOLS COURSES OF STUDY AND GRADUATION REQUIREMENTS FOR EACH COURSE OF STUDY Class of 2021, 2022, 2023 (entered 9th grade in 2017,18, or 19)

Content Area	Future Ready Core	TC Scholar	NC Scholar
ENGLISH	4 Credits 9, 10, 11, 12	4 Credits 9, 10, 11, 12	4 Credits 9, 10, 11, 12
MATH	4 Credits Math I, Math II, Math III and 1 higher level math course	4 Credits Math I, Math II, Math III and 1 higher level math course	4 Credits Math I, Math II, Math III and 1 higher level math course
SCIENCE	3 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP, physical science, chemistry or physics	4 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP, physical science, chemistry or physics -2 credits must be upper level, no applied science.	3 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP, physical science, chemistry or physics
SOCIAL STUDIES	4 Credits World History, American History I and II, Civics & Economics OR Founding Principles of the US & NC	4 Credits World History, American History I and II, Civics & Economics OR Founding Principles of the US & NC	4 Credits World History, American History I and II, Civics & Economics OR Founding Principles of the US & NC
FOREIGN LANGUAGE	Not required but highly recommended	2 Credits in the SAME foreign language	2 Credits in the SAME foreign language
HEALTH & PHYSICAL EDUCATION	1 Credit Health/PE	1 Credit Health/PE	1 Credit Health/PE
ELECTIVES	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 9 Credits of additional electives	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 10 Credits of additional electives -Must have 1 CTE credit and 1 Fine Art credit	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 7 additional credits with at least 3 higher-level courses (AP, Honors, Advanced, CTE Level II, or college)
TOTAL	28 Credits & Successful Completion of the Career and College Readiness Portfolio	32 Credits 3.8 weighted AND 3.5 unweighted GPA & Successful Completion of the Career and College Readiness Portfolio	28 Credits 3.5 unweighted GPA & Successful Completion of the Career and College Readines: Portfolio

* GPAs are NOT rounded up. GPAs must be exact or higher to be recognized.

**TC and NC Scholars for graduation recognition are determined by the GPAs and course requirements after the 1st semester of senior year is finalized.

***Social Studies requirements based on year student entered 9th grade



Graduation Requirements Class of 2020 & Beyond

TRANSYLVANIA COUNTY SCHOOLS COURSES OF STUDY AND GRADUATION REQUIREMENTS FOR EACH COURSE OF STUDY

Content Area	Future Ready Core	red 9th grade in 2020 & be TC Scholar	NC Scholar
ENGLISH	4 Credits	4 Credits 9, 10, 11, 12	4 Credits 9, 10, 11, 12
MATH	9, 10, 11, 12 4 Credits Math I, Math II, Math III and 1 higher level math course	9, 10, 11, 12 4 Credits Math I, Math II, Math III and 1 higher level math course	4 Credits Math I, Math II, Math III and 1 higher level math course
SCIENCE	3 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP, physical science, chemistry or physics	4 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP, physical science, chemistry or physics -2 credits must be upper level, no applied science.	3 Credits Physical Science, Biology, Earth/Environmental -Physical Science may be ICP physical science, chemistry or physics
SOCIAL STUDIES	4 Credits World History, American History, Economics & Personal Finance, Founding Principles of the US & NC	4 Credits World History, American History, Economics & Personal Finance, Founding Principles of the US & NC	4 Credits World History, American History, Economics & Personal Finance, Founding Principles of the US & NC
FOREIGN	Not required but highly recommended	2 Credits in the SAME foreign language	2 Credits in the SAME foreign language
HEALTH & PHY SICAL EDUCATION	1 Credit Health/PE	1 Credit Health/PE	1 Credit Health/PE
ELECTIVES	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 9 Credits of additional electives	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 10 Credits of additional electives -Must have 1 CTE credit and 1 Fine Art credit	3 Credits in a Concentration Area from CTE, Fine Arts, JROTC or Foreign Language 7 additional credits with at least 3 higher-level courses (AP, Honors, Advanced, CTE Level II, or college)
		32 Credits	28 Credits
TOTAL	28 Credits & Successful Completion of the Career and College Readiness Portfolio	3.8 weighted AND 3.5 unweighted GPA & Successful Completion of the Career and College Readiness Portfolio	3.5 unweighted GPA & Successful Completion of the Career and College Readines Portfolio

Class of 2024 (Enterned Oth and a in 2020 C housed)

* GPAs are NOT rounded up. GPAs must be exact or higher to be recognized.

**TC and NC Scholars for graduation recognition are determined by the GPAs and course requirements after the 1st semester of senior year is finalized.

***Social Studies requirements based on year student entered 9th grade



LEA/Charter School Guidance for Remote Learning, Evaluation of Student Progress

Critical factors for effective remote learning:

- is accessible by all students for which the learning is intended and is responsive to diverse learning groups;
- maintains consistent communication between instructional staff and students;
- addresses the curricular and instructional needs associated with appropriate standards;
- includes evidence of student learning; and,
- considers the whole child as well as the home learning environment.

GUIDANCE FOR GRADES K-5:

- Provide meaningful feedback to promote student growth.
- LEAs/Charters will focus on supporting student progress and communicating feedback to students and families rather than on assigning grades.

GUIDANCE FOR GRADES 6-11:

- Provide meaningful feedback to promote student growth.
- If the above critical factors are met for remote learning, LEAs/Charters may assign grades in the format the school already uses for grades 6-11 to evaluate progress.
- If the above critical factors are not met, student grades will not be negatively impacted; feedback is still expected.

In the event NC public schools do not reopen for face-to-face learning after May 15, additional statewide guidance for final grading to ensure equitable treatment for all students will be provided by the State Board of Education.