

Student Accountability For Academic Achievement

Transylvania County students shall meet local Board of Education promotion (Policy [IKE](#)), attendance (Policy [JE-R](#)), and test standards to be eligible for promotion or secondary course credit.

Test Standards

Students in grades 3-8 are expected to achieve at or above a Level III on the North Carolina End-of-Grade Tests in reading, mathematics, fifth and eighth grade science, and/or their alternate assessment (for special education or Limited English Proficient students) to be eligible for promotion.

Students in high school are expected to achieve at or above a Level III on the North Carolina End-of-Course Tests to be eligible for course credit. The highest grade on an End-of-Course (EOC) test shall count as twenty-five percent (25%) of a student's final grade in each high school course.

Diploma Standards

To receive a North Carolina high school diploma, all students must:

- Meet all existing local and state graduation requirements;
- Complete a North Carolina Graduation Project during English IV.

Opportunities for Students Not Meeting the Standard

- The teacher shall confer with the parent/guardian of students not meeting test standards. The teacher shall discuss (via telephone or in person) with the parent/guardian summer school and retesting requirements.
- Students who do not score at least a Level III on an End-of-Grade or End-of-Course test are required to participate in summer school and retesting to be eligible for course credit or promotion.

Transylvania County Schools shall not charge a fee for summer school or other summer remediation.

Personalized Education Plans

Each student not on grade level or not making adequate progress toward graduation shall have a Personalized Education Plan developed cooperatively by the student, parent, and teachers(s) unless interventions are already addressed by an Individualized Education Program plan. Each Personalized Education Plan shall include intervention and monitoring strategies. Students not meeting the testing standard on End-of-Grade exams will have a Personalized Education Plan developed during the first month of the next school year.

Waivers from Testing Standard(s)

Students who do not score at or above a Level III on a test may be considered for a waiver from this practice under certain circumstances. **To be eligible for a waiver the student must attend summer school and participate in retesting.** A waiver review committee shall be established in each school to determine if the student has attained competency of the grade level or course material and met the state's exit standard for the course even though the test score is below a Level III.

Waiver Review Committee

The Waiver Review Committee will consist of a central office administrator, a principal of a different school, and a teacher within the school other than the teacher of the course or class in question. The student's classroom teacher, the parent(s), an advocate approved by the parent(s), and the school principal may be present at the committee review to speak for the student and demonstrate evidence of the student's competency. Students with disabilities and Limited English Proficient students being considered for a waiver shall have teachers with expertise in these areas attend and present information to the review committees.

A committee review shall be initiated once the student has completed the retest.

The review committee will consider, at a minimum, the following information: formal test and achievement data other than the state test, teacher tests and quizzes, projects and other performance products, attendance, participation in regular academic coaching, participation in remediation prior to retesting, and any additional information that demonstrates evidence of the student's competency in the course material.

The review committee will make a recommendation to the principal regarding the course credit or grade level promotion. The principal has the final decision in granting the course credit or promotion, requiring other remedial options, or requiring the student to repeat the course or grade.

A high school student who received course credit is deemed to have met the state's exit standard requirement in that course for graduation.

A statement signed by the principal, the parent/guardian, and the student is required for the waiver of any standard for any course.

Testing Accommodations

Accommodations to the testing procedures shall be consistent for every test administration. These accommodations and modifications shall comply with the guidelines established by the State Department of Public Instruction.

Student Accountability Standards for Students with Disabilities

The Board believes that students with disabilities can achieve at the same levels as students without disabilities. To the extent possible, students with disabilities will be held to the same standards as all other students. All intervention and other opportunities, benefits, and resources that are made available to students without disabilities shall be made available to students with disabilities who participate in the student promotion standards. Such opportunities will be in addition to the special education services provided to the student.

Student Accountability Standards for Students with Limited English Proficiency

The Board believes that a student with limited English proficiency can achieve at the same levels as other students. To the extent possible, students with limited English proficiency will be held to the same standards as all other students. All intervention and other opportunities, benefits, and resources that are made available to other students shall be made available to students with limited English proficiency who participate in the student promotion standards.

Staff, students, parents, and the community shall be informed of this regulation.

Reference: [Title 16, North Carolina Administrative Code .0103](#) (Graduation Requirements)