



Additional Targeted Support and Improvement Schools 2025 Annual Report

PSU Name	Transylvania County Schools
PSU Code	880
Number of ATSI Schools Served by the PSU	1
Federally Underperforming Subgroups Served by the PSU <i>(select all that apply)</i>	<ul style="list-style-type: none">• Students with Disabilities (SWD)• Economically Disadvantaged (EDS)• English Learner Students (ELS)• Hispanic (HISP)• Black (BLK)• White (WHT)• Asian - Pacific Islander (API)• Multi-Racial (MULT)
PSU Contact Name	Audrey Reneau
PSU Contact Title	Director of Federal Programs
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PSU Contact Phone Number	828-884-6173
Printed Name of Person Completing the Report	Audrey Reneau
Signature of Person Completing the Report	



TARGETED SUPPORT AND IMPROVEMENT STATEMENT OF ASSURANCES

TITLE I, PART A SEC. 1111.

Assurances are hereby provided to the State Education Agency (SEA) that the Public School Unit (PSU) will:

- (1) ensure that school(s) identified as Additional Targeted Support and Improvement (TSI-AT or ATSI) have been notified of the ATSI designation annually;
- (2) ensure the identified ATSI school, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), shall develop and implement a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system established under subsection (c)(4), for each subgroup of students that was the subject of notification that— (i) is informed by all indicators described in subsection (c)(4)(B), including student performance against long-term goals; (ii) includes evidence-based interventions;
- (3) ensure the public school unit - (iii) approves the school's ATSI plan before implementation of such plan; (iv) is monitored, upon submission and implementation, by the public school unit; and (v) results in additional action following unsuccessful implementation of such plan after the number of years determined by the public school unit;
- (4) ensure each ATSI school annually identifies resource inequities (which may include a review of the public school unit and school-level budgeting) to be addressed through the implementation of the ATSI plan;
- (5) ensure parents are notified of the ATSI designation and the actions to address the needs of the underperforming subgroups of students.

I HEREBY CERTIFY that the information in this report is correct to the best of my knowledge.

1/13/2025

Date

Lisa Fletcher

Printed Name of the Superintendent

Signature of Superintendent

Part II. Identifying Needs of ATSI Schools ESSA Section 1111 (2)(B)(iii)(iv)(v)

Directions: Using each of the ATSI schools' annual needs assessments, describe the needs of the identified subgroups within the PSU.

<p style="text-align: center;">Describe the student/subgroup performance needs identified by ATSI schools.</p>	<p>SWD- This is the targeted subgroup continuing from last year. This group will continue to receive additional instructional support within the school day in small groups of no more than 6 students. The small group will allow for targeted instruction in specific areas with certified tutors.</p> <p>Current SWD Performance Score:</p> <p>BMS</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 25%;">21-22</td> <td style="width: 25%;">22-23</td> <td style="width: 25%;">23-24</td> <td style="width: 25%;">24-25</td> </tr> <tr> <td>13.8%</td> <td>21.3%</td> <td>30%</td> <td>N/A</td> </tr> </table> <p>Current Proficiency Scores:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 33%;">BMS</th> <th style="width: 33%;">Reading</th> <th style="width: 33%;">Math</th> </tr> </thead> <tbody> <tr> <td>6th</td> <td>15.2</td> <td>27.3</td> </tr> <tr> <td>7th</td> <td>14.3</td> <td>28.6</td> </tr> <tr> <td>8th</td> <td>8.1</td> <td>8.1</td> </tr> </tbody> </table> <p>Growth</p> <p>Overall growth Index: -0.73 (Met growth)</p> <p>Number of SWD</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">21-22</td> <td style="width: 25%;">22-23</td> <td style="width: 25%;">23-24</td> <td style="width: 25%;">24-25</td> </tr> <tr> <td>97</td> <td>88</td> <td>93</td> <td>84</td> </tr> </table>	21-22	22-23	23-24	24-25	13.8%	21.3%	30%	N/A	BMS	Reading	Math	6 th	15.2	27.3	7 th	14.3	28.6	8 th	8.1	8.1	21-22	22-23	23-24	24-25	97	88	93	84
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Part III. Goal Setting for ATSI School Support ESSA Section 1111 (2)(B)(iii)(iv)(v)

Directions: Provide 2-4 systemic goals to support school(s) in addressing the needs of underperforming subgroups.

	Support Goal #1: Implement the Sondag System with all SWD
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What overarching goals will be established to meet the identified needs?	(This is a highly researched comprehensive program designed to provide a multisensory approach to reading instruction through a systematic and explicit approach for PreK -8 th grade reading levels.)
	Support Goal #2: Small group instruction
	Support Goal #3: Monthly Data Dives
	Support Goal #4: Cross Curricular Integration training for all staff by DPI

Part IV. Actions to Support ATSI Schools ESSA Section 1111 (2)(B)(iii)(iv)(v)

Directions: PSUs must implement 2-3 school-based or systemic actions to achieve the support goals for ATSI schools. Describe each action step the PSU team will implement to meet the goal(s) below.

Action Step #1 (Required)	
Describe the first action step the PSU team will implement to meet the goal(s).	
What action will be taken to assist the ATSI school(s) in meeting the needs of the underperforming subgroups?	<ul style="list-style-type: none"> • Sonday system has been purchased • Tutors hired • Trained on the Sonday system • Student data used to create groups • Student data monitored monthly to check progress
Describe the resources needed for full implementation of the action step.	<ul style="list-style-type: none"> • Sonday System materials/kits • Tutors • DPI training/partnership with school
Describe how the implementation of this action will be monitored.	<ul style="list-style-type: none"> • Data will show students making progress • Individual data wall to show specific areas of growth
Describe how the implementation of the action step will be evaluated.	<ul style="list-style-type: none"> • EOG, daily assignments, weekly classroom assessments, formative assessments, etc.
List the responsible person(s) for monitoring the implementation of the action step.	<ul style="list-style-type: none"> • Classroom teachers • BMS Administration • District support
Describe the impact of the action on student/subgroup performance and/or overall school improvement efforts.	<ul style="list-style-type: none"> • Improved student performance
Describe the current status of this action step.	<ul style="list-style-type: none"> • In progress

Action Step #2 (Required)

Describe the second action step the PSU team will implement to meet the goal(s).

What action will be taken to assist the ATSI school(s) in meeting the needs of the underperforming subgroups?	<ul style="list-style-type: none"> • Additional support provided by certified tutors
Describe the resources needed for full implementation of the action step.	<ul style="list-style-type: none"> • Training in the Sunday system
Describe how the implementation of this action will be monitored.	<ul style="list-style-type: none"> • Certificates turned in after training • BMS Admin will monitor small group instruction • Student participation/engagement
Describe how the implementation of the action step will be evaluated.	<ul style="list-style-type: none"> • Increase in student performance
List the responsible person(s) for monitoring the implementation of the action step.	<ul style="list-style-type: none"> • BMS Admin
Describe the impact of the action on student/subgroup performance and/or overall school improvement efforts.	<ul style="list-style-type: none"> • Overall student performance increases in reading and math
Describe the current status of this action step.	<ul style="list-style-type: none"> • New implementation

Action Step #3 (Optional)

Describe the third action step the PSU team will implement to meet the goal(s).

What action will be taken to assist the ATSI school(s) in meeting the needs of the underperforming subgroups?	<ul style="list-style-type: none"> • Monthly data dives • Monthly PLC with general Ed and EC teachers
Describe the resources needed for full implementation of the action step.	<ul style="list-style-type: none"> • Data wall • Teacher input on data and evaluation
Describe how the implementation of this action will be monitored.	<ul style="list-style-type: none"> • Data wall will show students improving in Reading and Math
Describe how the implementation of the action step will be evaluated.	<ul style="list-style-type: none"> • BMS admin will evaluate how the monthly PLC meetings are showing improvement in overall knowledge of student performance, needs and adjustments to teaching what the individual student needs
List the responsible person(s) for monitoring the	<ul style="list-style-type: none"> • Classroom teachers

implementation of the action step.	<ul style="list-style-type: none">• BMS Administration• District Support
Describe the impact of the action on student/subgroup performance and/or overall school improvement efforts.	<ul style="list-style-type: none">• Overall improvement in student learning
Describe the current status of this action step.	<ul style="list-style-type: none">• In progress