

AIG Plan Overview

July 18, 2022



Academically and Intellectually Gifted (AIG) & Advanced Learners

- We start with a vision and a plan
- Funding- 4% state
- Screen at the end of 3rd grade- identify in 4th grade
CogAt and Naglieri
- Identified- Roughly 8% (267 identified out of 3195 total enrollment)
- Nurtured – 10%
- Level 5 in math = Advanced math classes in MS and HS, ES the AIG Specialist works with the students
- Meeting needs of our kids

Article 9 and Program Standards

- https://www.ncleg.net/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115c/Article_9B.pdf

NC AIG Program Standards

- Student Identification
- Comprehensive Programing
- Differentiated Curriculum and Instruction
- Professional Development
- Partnerships
- Program Accountability

AIG Plan – 2022-2025

What AIG is and what it is not...

- It is meeting the needs of students, not a status.
- It is seeing students at-potential, not at-risk.
- It is about having multiple opportunities for students to demonstrate potential, not having multiple hoops to have students show perfection.
- It is about personalized learning, not all student receiving the same content at the same pace.
- It is about expanding access and opportunities, not putting up hurdles and barriers.
- It is about being a talent scout and creating environments to recognize and develop talents not yet tapped, not only recognizing students who come with easily recognizable gifts and talents. It is having a growth mindset.

