

## ABC's Performance Reporting Results

**Goal 1.1:** Rigorous and relevant academic standards and assessment systems are in place for every student.

### Part 1 : Growth Recognition Status

	TCS				NC				Benchmark		
	None	Expected	High		None	Expected	High		None	Expected	High
1996-1997	0.0%	0.0%	100.0%		35.8%	24.2%	32.5%		0.0%	10.0%	90.0%
1997-1998	0.0%	25.0%	75.0%		16.4%	18.3%	65.3%		0.0%	9.1%	90.9%
1998-1999	25.0%	0.0%	75.0%		18.0%	23.0%	58.2%		0.0%	0.0%	100.0%
1999-2000	12.5%	25.0%	62.5%		28.2%	24.3%	45.3%		0.0%	0.0%	100.0%
2000-2001	33.3%	44.4%	22.2%		38.8%	35.6%	24.1%		0.0%	38.5%	61.5%
2001-2002	11.1%	66.7%	22.2%		25.1%	39.3%	35.1%		0.0%	28.6%	71.4%
2002-2003	0.0%	33.3%	66.7%		5.6%	21.4%	72.9%		0.0%	21.4%	78.6%
2003-2004	22.2%	22.2%	55.6%		25.0%	39.9%	35.1%		6.7%	40.0%	53.3%
2004-2005	11.1%	44.4%	44.4%		31.6%	41.8%	26.6%		0.0%	40.0%	60.0%
2005-2006	33.3%	66.7%	0.0%		45.7%	43.1%	11.2%		13.3%	40.0%	53.3%
2006-2007	22.2%	44.4%	33.3%		28.3%	47.4%	24.3%		0.0%	20.0%	80.0%
2007-2008	11.1%	22.2%	66.7%		17.8%	27.1%	55.1%		0.0%	18.8%	81.3%

### Part 2 : Performance Recognition Status

	Schools of Distinction				Schools of Excellence				Not Recognized		
	TCS	NC	Benchmark		TCS	NC	Benchmark		TCS	NC	Benchmark
1996-1997	83.3%	9.7%	80.0%		16.7%	0.7%	0.0%		0.0%	89.6%	20.0%
1997-1998	50.0%	13.6%	72.7%		25.0%	1.1%	18.2%		25.0%	85.3%	9.1%
1998-1999	62.5%	20.6%	75.0%		12.5%	2.5%	16.7%		25.0%	76.9%	8.3%
1999-2000	75.0%	23.9%	61.5%		12.5%	3.5%	30.8%		12.5%	72.6%	7.7%
2000-2001	66.7%	29.7%	46.2%		22.2%	7.9%	53.8%		11.1%	62.4%	0.0%
2001-2002	50.0%	29.6%	35.7%		37.5%	13.6%	64.3%		12.5%	56.8%	0.0%
2002-2003	37.5%	39.9%	35.7%		62.5%	21.3%	64.3%		0.0%	38.8%	0.0%
2003-2004	12.5%	28.7%	13.3%		62.5%	26.7%	80.0%		25.0%	44.6%	6.7%
2004-2005	12.5%	27.0%	13.3%		75.0%	23.9%	86.7%		12.5%	49.1%	0.0%
2005-2006	50.0%	13.7%	80.0%		0.0%	3.1%	13.3%		50.0%	83.8%	6.7%
2006-2007	62.5%	19.2%	66.7%		0.0%	3.7%	26.7%		37.5%	77.1%	6.7%
2007-2008	12.5%	8.4%	75.0%		0.0%	1.4%	0.0%		87.5%	90.2%	25.0%