

BOE Presentation: 2025-2026 TCS School Accountability



Where the district stands

All 115 North Carolina districts · 2025–26

14th of 115 districts

65.6% grade-level proficient, all subjects

The short version

- Transylvania sits in the top 15 percent of North Carolina districts on proficiency.
- Second in the state for students with disabilities and fourth for economically disadvantaged students — the district reaches the students who need it most.
- Second among the fourteen Western region districts, behind Haywood by six-tenths of a point.

14th

of 115 districts
Proficiency, all subjects

13th

of 115 districts
College- and career-ready

2nd

of 115 districts
Students with disabilities

4th

of 115 districts
Economically disadvantaged

How the district compares

Percent of students scoring at or above grade level, all subjects combined.



Statewide ranks worth naming

2nd

NC Math 3
89.5% proficient

4th

Reading, grade 4
68.0% proficient

5th

Math, grade 4
72.1% proficient

9th

Science, grade 8
77.3% proficient

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Ranks cover all 115 North Carolina school districts.

Brevard Elementary

Grades PK–5 · Transylvania County Schools

Met expected growth

School growth index 0.97

Worth telling the community

- Reading was the story of the year. The school exceeded expected growth in reading at an index of 2.57.
- Third-grade math was the standout result: 76.8% proficient and 60.9% college-ready, against state figures of 66.1% and 42.6%.
- All eight reported student groups met growth, including Black, Hispanic, economically disadvantaged, and students with disabilities.

2.57

Reading growth index —
exceeded expected growth

60.6%

Proficient, all subjects
State: 59.2%

8 of 8

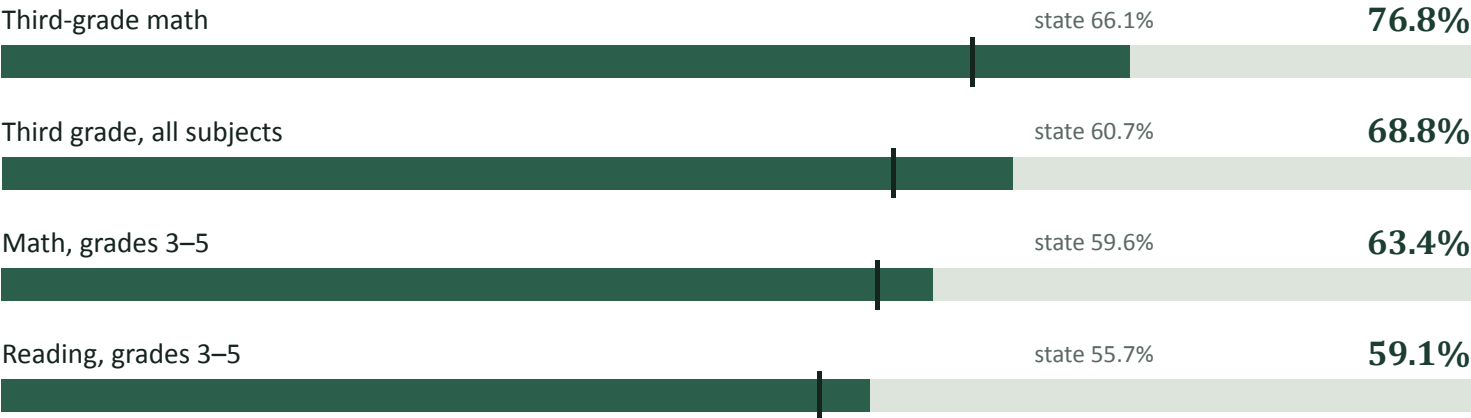
Student groups that
met growth

56.5%

English learners making
progress · State: 35.8%

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

14.5%

Students w/ disabilities, ready
State: 8.2%

72.1%

Two or more races
State: 60.0%

46.9%

Economically disadvantaged
State: 46.2%

61.1%

Male students
State: 58.5%

Pisgah Forest Elementary

Grades PK–5 · Transylvania County Schools

Exceeded expected growth

School growth index 2.82

Worth telling the community

- The school exceeded growth overall and in reading, at an index of 3.02. No reported student group fell short.
- Fourth grade produced the strongest grade-level result in the district: 80.1% proficient and 57.5% college-ready.
- Economically disadvantaged students exceeded growth at 2.26 and reached 65.4% proficiency, well above the state figure.

2.82

Overall growth index —
exceeded expected growth

66.5%

Proficient, all subjects
State: 59.2%

62.7%

English learners making
progress — best in district

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Student groups that met
or exceeded growth

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.

Fourth-grade math

state 61.1%

84.9%

Fourth grade, all subjects

state 59.3%

80.1%

Fourth-grade reading

state 57.4%

75.3%

Math, grades 3–5

state 59.6%

70.1%

Reading, grades 3–5

state 55.7%

63.2%

Student groups that outperformed the state

65.4%

Economically disadvantaged
State: 46.2%

63.6%

Black students
State: 44.2%

37.0%

English learners
State: 26.9%

34.7%

Students with disabilities
State: 21.0%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

Rosman Elementary

Grades PK–5 · Transylvania County Schools

Met expected growth

School growth index 1.25

Worth telling the community

- The highest overall proficiency of any elementary school in the district, at 73.4% proficient and 49.0% college-ready.
- Math was exceptional. The school exceeded growth in math at an index of 2.87 and posted 74.4% proficiency against 59.6% statewide.
- Students with disabilities more than doubled the state result, reaching 46.7% proficient where the state figure is 21.0%.

73.4%

Proficient, all subjects —
highest elementary result

2.87

Math growth index —
exceeded expected growth

46.7%

Students with disabilities
proficient · State: 21.0%

49.0%

College- and career-ready
State: 37.5%

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.

Science, fifth grade

state 67.7%

77.4%

Fourth grade, all subjects

state 59.3%

75.4%

Fifth grade, all subjects

state 61.8%

75.3%

Math, grades 3–5

state 59.6%

74.4%

Reading, grades 3–5

state 55.7%

71%

Student groups that outperformed the state

69.3%

Economically disadvantaged
State: 46.2%

46.7%

Students with disabilities
State: 21.0%

40.0%

English learners
State: 26.9%

60.0%

English learners making
progress · State: 35.8%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

T.C. Henderson Elementary

Grades PK–5 · Transylvania County Schools

Exceeded expected growth

School growth index 2.10

Worth telling the community

- The school exceeded expected growth overall and in reading — one of only three in the district to exceed on the overall index.
- Economically disadvantaged students exceeded growth at an index of 2.38, the second-highest mark for that group district-wide.
- Fourth grade carried the year: 73.7% proficient in reading and 52.6% college-ready in math.

2.10

Overall growth index —
exceeded expected growth

2.24

Reading growth index —
exceeded expected growth

40.0%

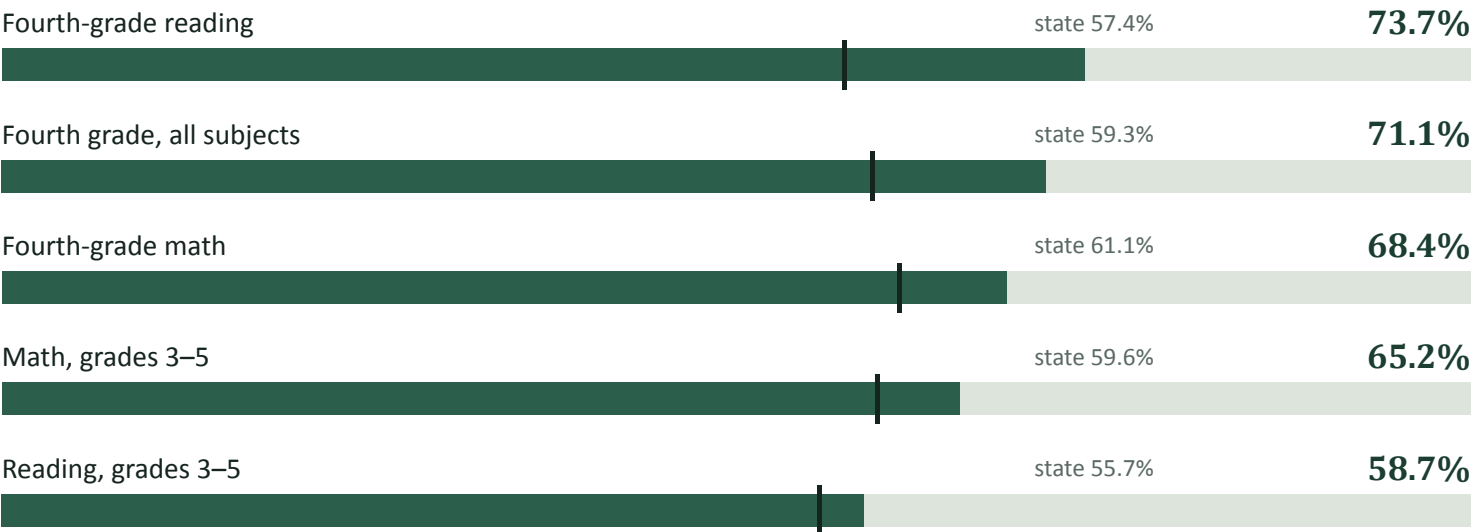
Students with disabilities
proficient · State: 21.0%

60.0%

English learners making
progress · State: 35.8%

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

81.3%

Not economically disadvantaged
State: 71.3%

40.0%

Students with disabilities
State: 21.0%

28.6%

English learners
State: 26.9%

61.7%

Female students
State: 60.0%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

Brevard Middle School

Grades 6–8 · Transylvania County Schools

Exceeded expected growth

School growth index 6.18

Worth telling the community

- The strongest growth result anywhere in Transylvania County: an overall index of 6.18, driven by a math growth index of 6.22.
- Every reported student group met or exceeded growth, with economically disadvantaged students exceeding at 4.12.
- Eighth-grade science was outstanding at 78.2% proficient and 57.0% college-ready, roughly ten points clear of the state on both.

6.18

Overall growth index —
highest in the district

6.22

Math growth index

64.8%

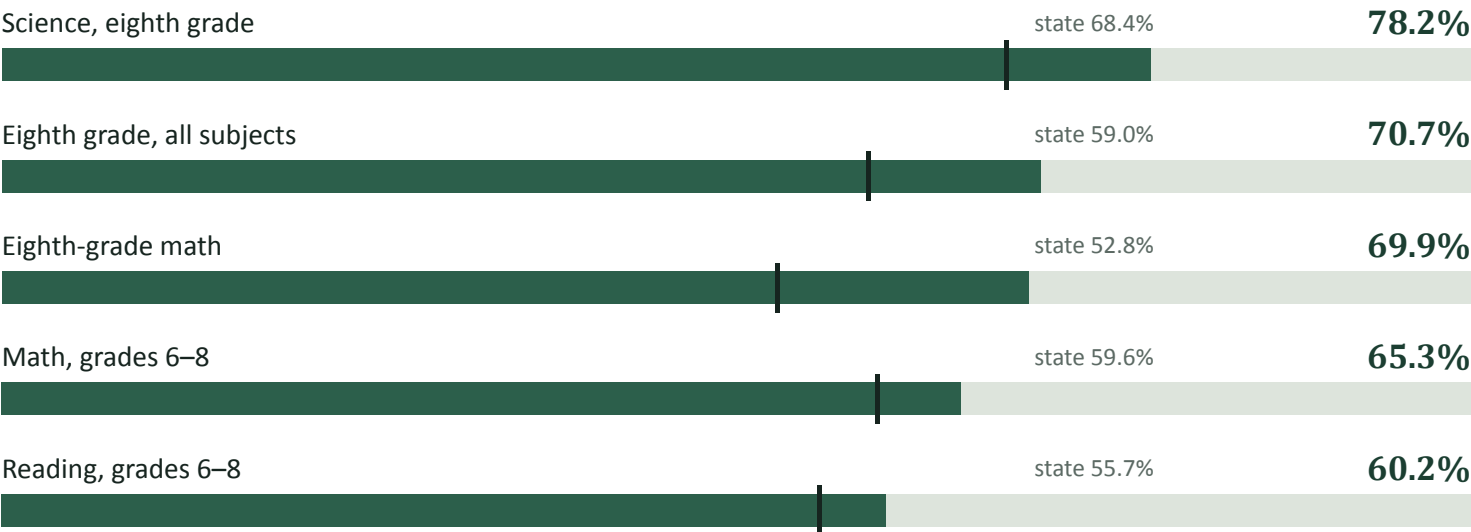
Proficient, all subjects
State: 59.2%

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Student groups that met
or exceeded growth

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

54.6%

Economically disadvantaged
State: 46.2%

94.3%

Gifted, college-ready
State: 86.8%

73.0%

White students
State: 71.1%

27.3%

Black students, ready
State: 22.0%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

Rosman Middle School

Grades 6–8 · Transylvania County Schools

Met expected growth

School growth index −0.92

Worth telling the community

- Eighth-grade science was a genuine bright spot: 77.4% proficient and 64.5% college-ready, nearly eighteen points above the state.
- The school served its highest-need students well. Economically disadvantaged students and students with disabilities both met growth and beat the state.
- Seventh-grade math outpaced the state at 62.5% proficient and 48.2% college-ready.

64.5%

Eighth graders college-ready
in science · State: 46.8%

55.6%

Economically disadvantaged
proficient · State: 46.2%

0.64

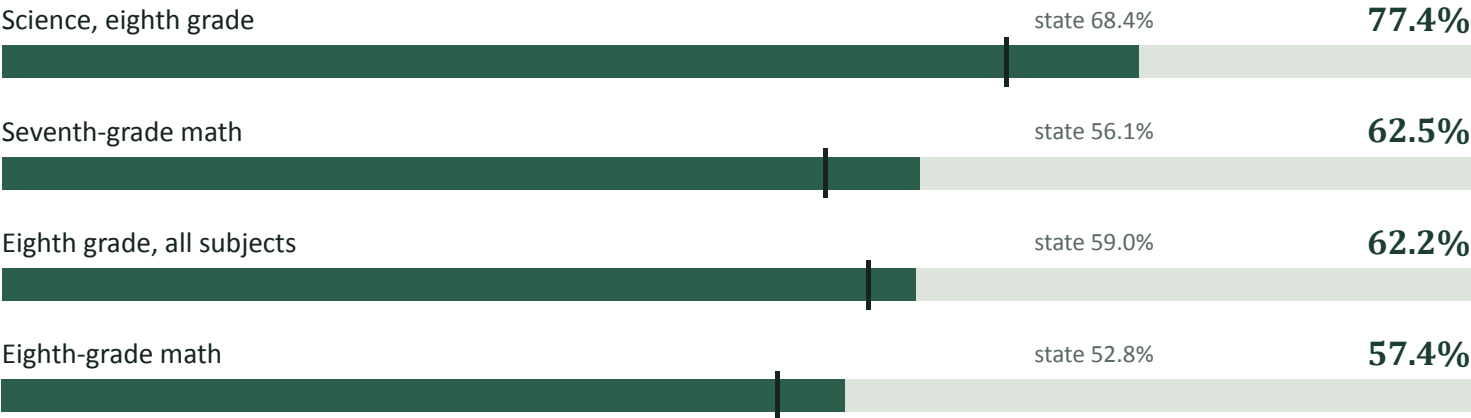
Growth index for students
with disabilities — met

62.2%

Eighth grade, all subjects
State: 59.0%

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

55.6%

Economically disadvantaged
State: 46.2%

33.5%

Econ. disadvantaged, ready
State: 23.8%

25.3%

Students with disabilities
State: 21.0%

93.0%

Gifted, college-ready
State: 86.8%

Brevard High School

Grades 9–12 · Transylvania County Schools

Met expected growth

School growth index 1.38

Worth telling the community

- Graduation was masked above 95%, the highest band the state reports, and every reported student group met growth.
- NC Math 1 results were remarkable: 69.8% proficient against 42.1% statewide, with 40.3% college-ready against 17.6%.
- Career readiness was a clear win. 73.7% of seniors earned a silver WorkKeys credential or better.

73.8%

Proficient, all subjects
State: 59.2%

>95%

Four-year graduation rate
State: 88.8%

79.5%

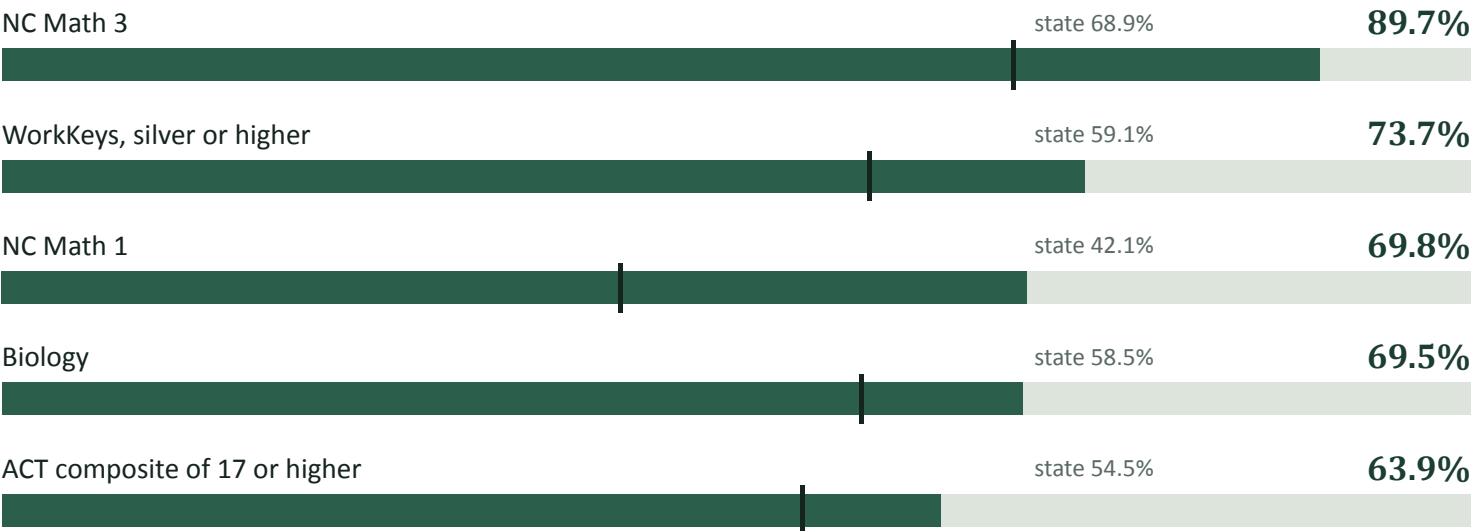
ACT/WorkKeys readiness
State: 61.5%

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Student groups that
met growth

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

64.6%

Economically disadvantaged
State: 46.2%

66.7%

Hispanic students
State: 48.4%

60.0%

Black students
State: 44.2%

38.8%

English learners
State: 26.9%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

Rosman High School

Grades 9–12 · Transylvania County Schools

Met expected growth

School growth index 1.29

Worth telling the community

- The highest overall proficiency of any school in the district, at 76.5% proficient and 49.4% college-ready.
- Biology and NC Math 3 were exceptional. Biology reached 84.2% proficient against 58.5% statewide.
- Students with disabilities posted 43.2% proficient and 25.0% college-ready, roughly triple the state readiness rate.

76.5%

Proficient, all subjects —
highest in the district

73.8%

College-ready in NC Math 3
State: 45.7%

90.6%

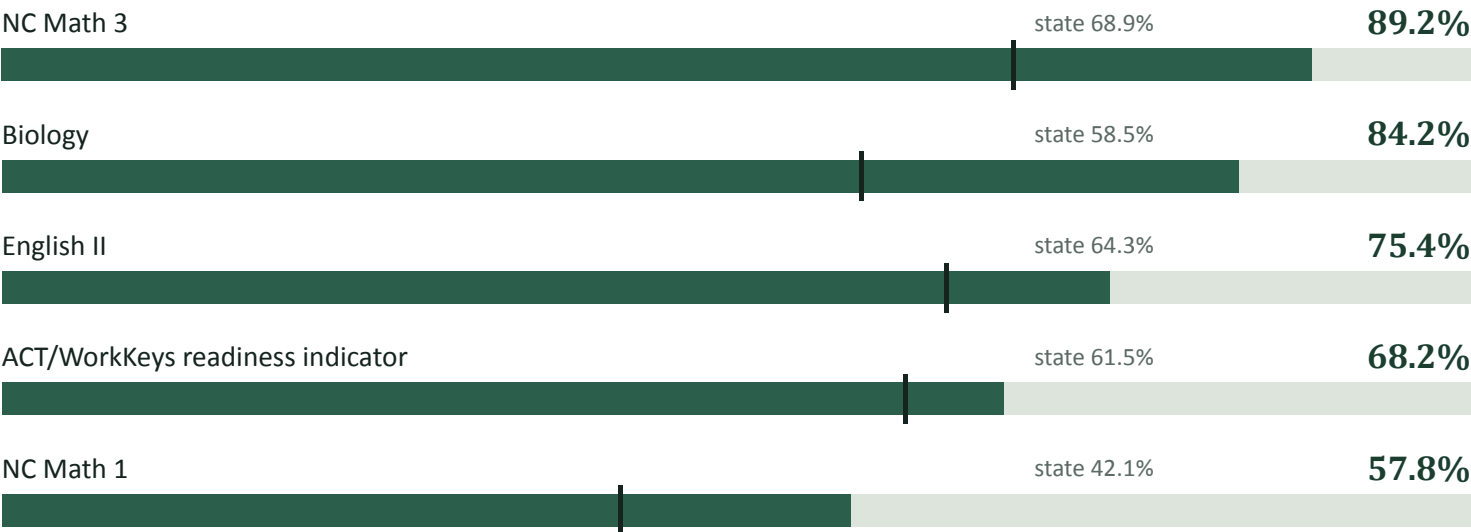
Four-year graduation rate
State: 88.8%

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Student groups that
met growth

Where the school cleared the state bar

Share of students scoring at or above grade level. The dark mark on each bar is the North Carolina result on the same test.



Student groups that outperformed the state

70.2%

Economically disadvantaged
State: 46.2%

69.2%

Hispanic students
State: 48.4%

45.5%

Students experiencing
homelessness
State: 31.6%

43.2%

Students with disabilities
State: 21.0%

Source: 2025–26 School Assessment and Other Indicator Data, NCDPI. Groups with fewer than ten students are not reported.

Davidson River School

Alternative Education · Transylvania County Schools

Student-Centered Growth

Individualized Academic Pathways

Worth telling the community

- Provides flexible, customized learning environments tailored to support student graduation goals and academic recovery.
- Emphasizes career readiness, WorkKeys certifications, and practical skill development for post-secondary success.
- Fosters a supportive community focused on small-group instruction, personal growth, and individualized mentorship.

100%

Individualized learning plans for all students

Flexible

Graduation & credit recovery options

Focused

Small group settings & targeted instruction

Career

Workforce readiness & credential pathway

Core Learning Pillars & Program Focus

Key instructional focus areas supporting student growth and academic progress.

Graduation Rate & Credit Recovery Progress

High Impact

DRS Graduation rate for 25-26 is 63.6% up from 56.7% in 24-25

Small Class Size & One-on-One Mentorship

Continuous

Individual Student Growth & Support Services

Met Growth

Key Support Systems & Student Resources

Targeted

Customized learning pace & academic intervention

Holistic

Social-emotional support & dedicated counseling

Community

Local partnerships & work-based learning

Next Steps

Action Plan · Transylvania County Schools

Strategic Roadmap

Key initiatives for instructional growth, professional development, and curriculum alignment.

Implementation Priorities

- Ensuring consistent attendance and maximizing time on task across classrooms.
- Embedding core instructional frameworks and literacy standards district-wide.
- Continuous professional learning through DPI and LETRS refresher training.

01

Attendance & Engagement

Continued focus on strong attendance/time on task

02

Instructional Framework

Continued training with Ascend (Instructional Framework)

03

Standards & Leadership Alignment

Support standards revisions with TCS Curriculum Lead team

04

DPI Support & Professional Learning

DPI Support/Training (High Leverage Practices and MS Literacy training)

05

LETRS Training & Refreshers

Continued LETRS training/refreshers