

# Stakeholder Satisfaction: 2011 Report Card Composites

2.2 The system employs processes to ensure the high student performance of teachers, administrators, and staff.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	97.6	97.6	97.5	98.3	98.0	99.4	98.0	97.8	98.5	98.3	98.3	98.8
<b>Secondary</b>	90.8	91.2	91.6	92.0	93.1	93.7	91.6	90.8	89.6	92.7	95.3	94.5
<b>System</b>	93.5	95.7	94.4	95.2	95.3	96.0	94.3	93.5	93.8	94.9	96.6	95.9

2.3 Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with district priorities.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	93.5	89.5	88.0	94.0	94.0	93.5	87.5	88.0	86.0	91.5	93.0	89.0
<b>Secondary</b>	93.0	91.5	87.0	84.5	86.5	86.0	78.5	74.5	74.0	79.0	87.5	77.0
<b>System</b>	93.3	90.4	87.5	89.5	90.5	89.5	83.0	81.5	81.0	85.5	90.0	83.5

3.1 Learning environments are inviting and supportive of high student performance.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	94.5	93.6	95.4	96.2	95.9	96.5	96.8	95.8	95.7	95.7	96.6	97.0
<b>Secondary</b>	86.0	88.4	88.5	87.4	88.9	88.9	89.4	87.2	86.2	89.7	91.7	90.9
<b>System</b>	90.0	90.8	90.9	90.7	91.5	91.4	91.7	90.1	90.1	91.7	93.4	92.9

3.2 Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	95.4	89.3	87.3	88.9	88.4	89.8	89.4	89.4	88.5	89.5	89.7	90.7
<b>Secondary</b>	82.6	79.8	78.5	78.8	78.3	78.4	76.4	74.3	74.1	77.9	79.1	77.5
<b>System</b>	88.8	84.4	82.2	83.5	82.7	83.3	81.4	80.9	80.8	82.9	83.7	83.1

3.3 Students, teachers, administrators, and parents demonstrate mutual respect.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	90.2	87.4	84.8	85.6	86.0	88.0	87.7	88.6	87.6	88.5	89.3	88.8
<b>Secondary</b>	75.2	78.0	76.9	74.5	74.4	73.5	72.4	71.4	70.2	74.7	77.8	77.3
<b>System</b>	81.9	82.2	80.2	79.1	78.8	78.9	78.0	78.2	77.7	79.9	82.4	81.8

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4.1 The system's education priorities are responsive to the needs of family, community, and business customers.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	94.0	94.0	91.4	91.8	92.3	93.2	92.7	91.4	91.9	92.5	92.7	93.1
<b>Secondary</b>	85.7	86.8	84.6	84.1	85.9	87.7	85.2	83.7	83.7	85.3	87.1	87.8
<b>System</b>	90.0	90.6	87.9	88.5	89.2	90.6	88.9	87.6	88.4	88.9	89.7	90.2

4.2 The system employs processes to create, respond to, and sustain meaningful partnerships.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	91.3	91.5	91.2	93.1	93.5	93.5	93.9	92.6	93.0	93.3	92.4	92.6
<b>Secondary</b>	74.0	74.6	74.2	72.3	75.9	76.0	73.9	70.8	68.1	72.9	75.7	75.5
<b>System</b>	82.3	83.2	82.2	82.6	83.9	83.7	82.0	81.0	80.6	81.8	83.0	83.3

4.3 Decision-making authority and control will reside at the most appropriate level closest to the classroom.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	87.0	88.0	87.0	88.0	92.7	91.0	86.7	82.3	81.7	82.7	93.7	89.7
<b>Secondary</b>	78.0	80.3	84.7	85.7	85.0	85.0	74.0	70.7	70.3	70.3	86.3	76.0
<b>System</b>	83.0	84.7	86.0	86.7	89.0	88.0	81.0	77.0	76.7	76.7	89.0	82.7

5.1 Adequate, safe education facilities support high student performance.

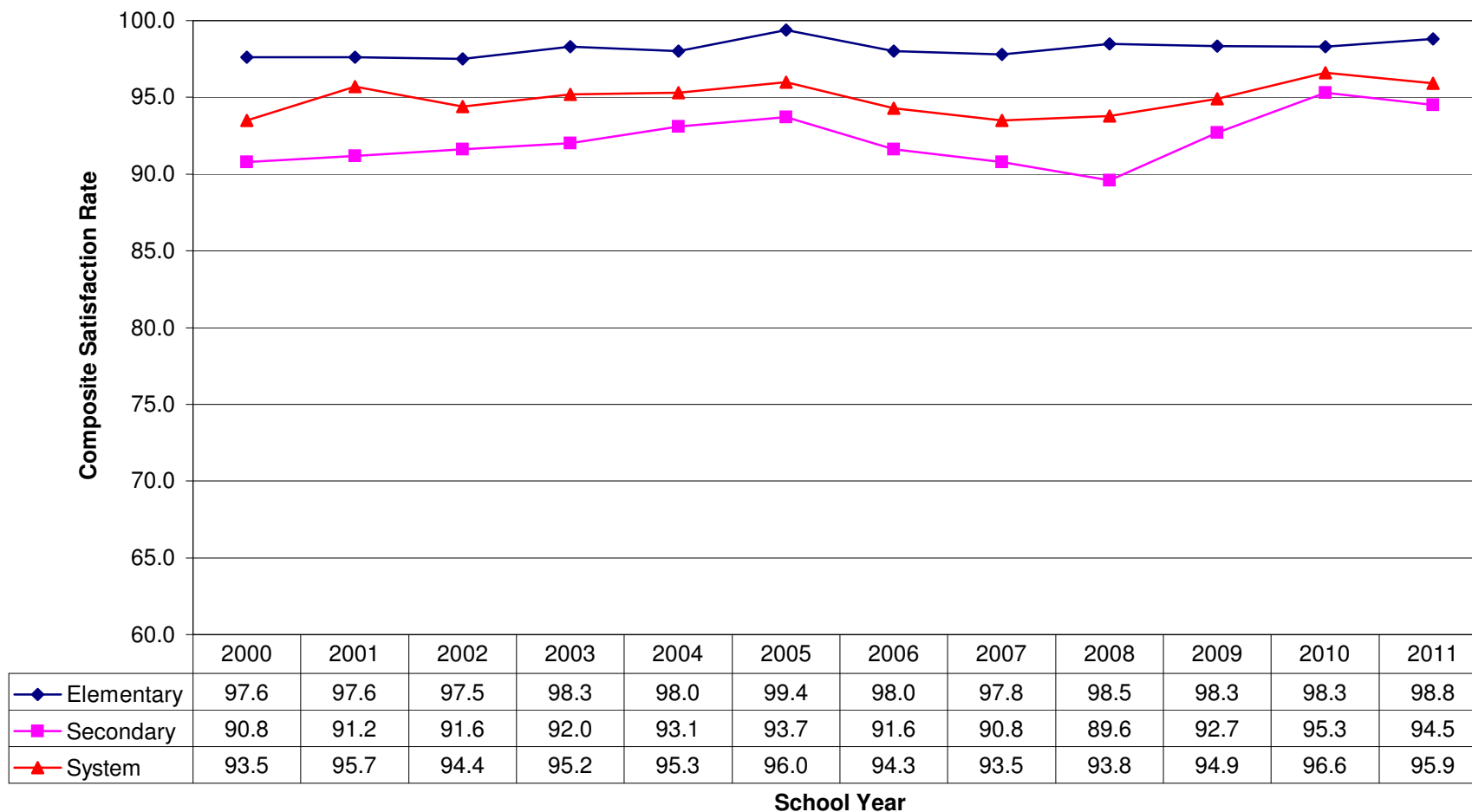
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	92.4	94.5	91.8	93.1	90.1	90.8	91.6	92.7	88.0	92.5	92.2	93.5
<b>Secondary</b>	71.3	88.0	86.3	85.1	83.9	82.4	81.6	79.6	76.1	79.5	78.0	78.6
<b>System</b>	81.5	91.2	88.4	89.0	86.8	85.9	84.8	84.6	81.3	84.7	83.8	84.9

5.2 Support processes within the education system are aligned to achieve high performance.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>Elementary</b>	86.3	85.3	88.8	89.0	89.0	94.0	84.0	94.8	94.4	94.6	95.7	94.4
<b>Secondary</b>	79.3	83.0	85.9	90.0	92.0	86.0	75.0	84.6	82.5	85.8	87.7	86.6
<b>System</b>	83.3	84.3	87.1	89.0	91.0	90.0	80.0	89.1	88.9	89.6	91.1	90.0

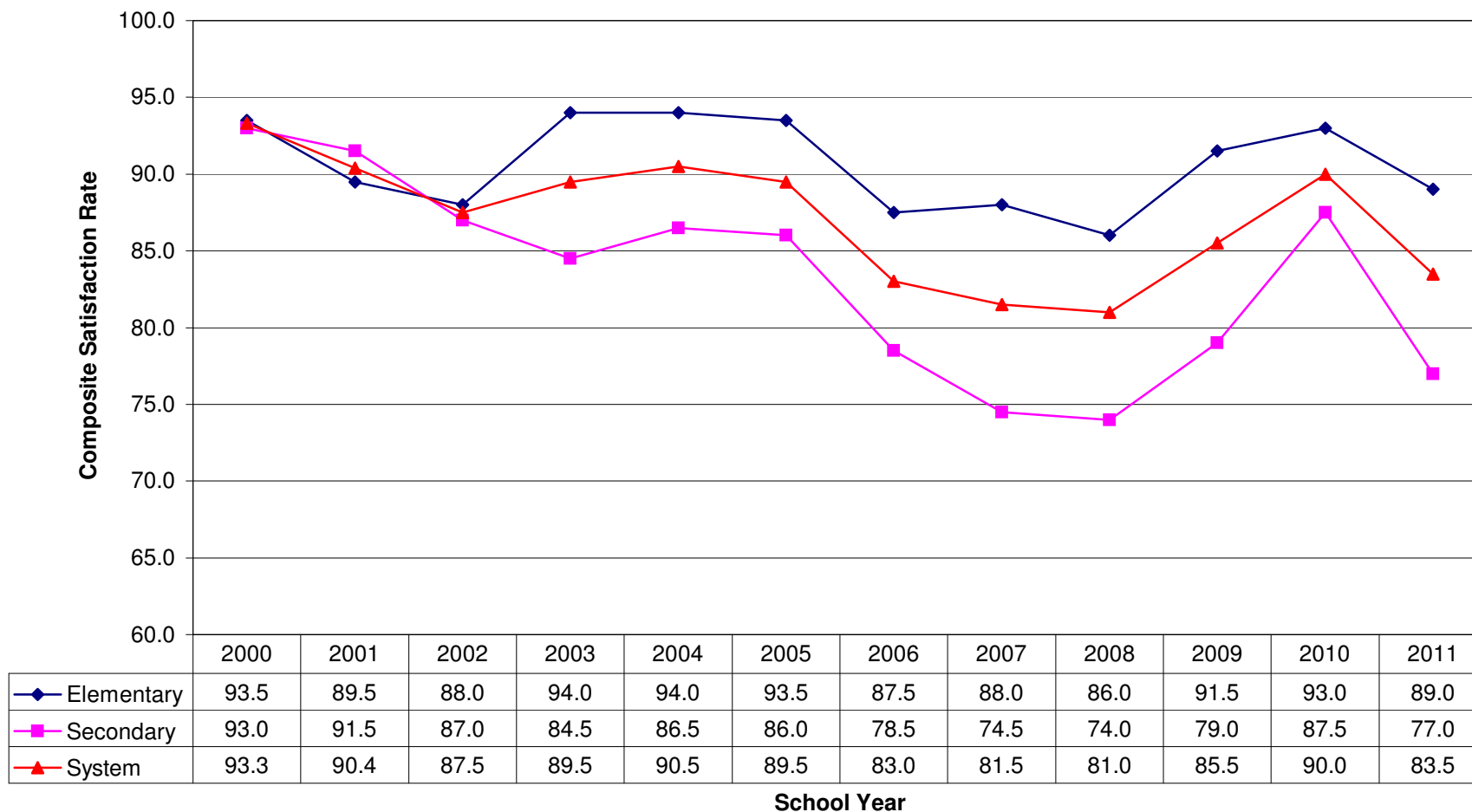
## Stakeholder Satisfaction Survey Composite

**Goal 2.2:** The system employs processes to ensure the high performance of teachers, administrators, and staff.



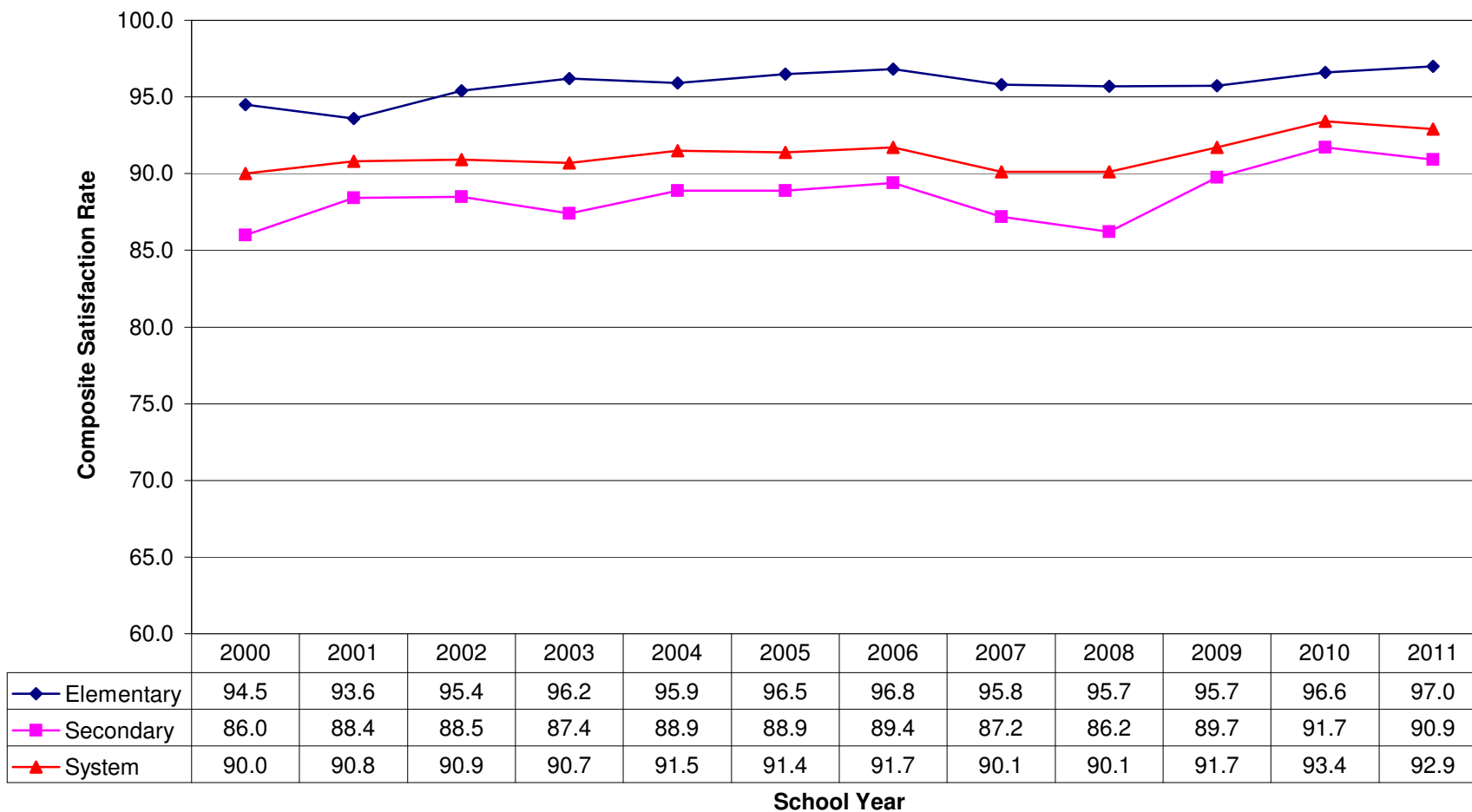
## Stakeholder Satisfaction Survey Composite

**Goal 2.3:** Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with district priorities.



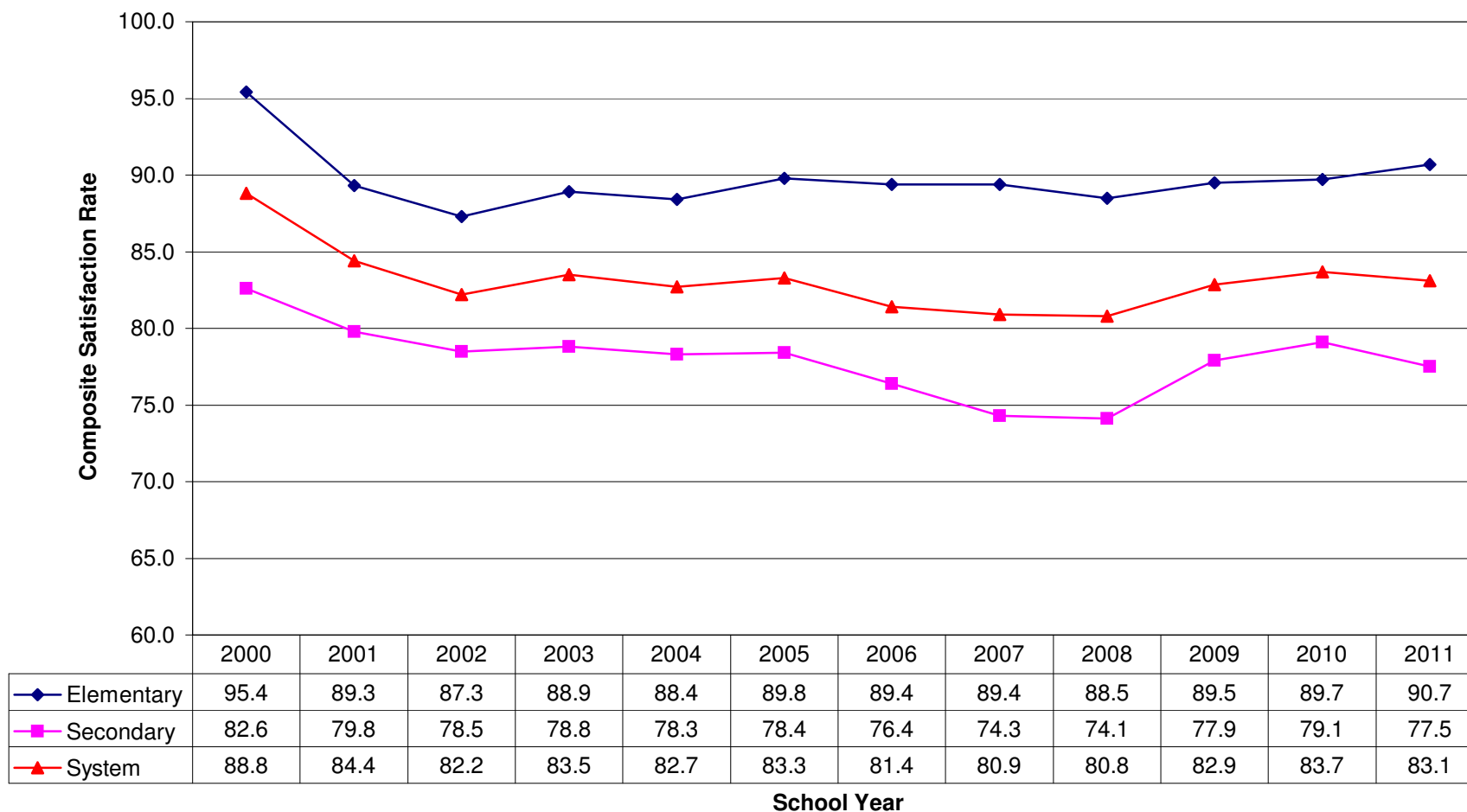
## Stakeholder Satisfaction Survey Composite

**Goal 3.1:** Learning environments are inviting and supportive of high student performance.



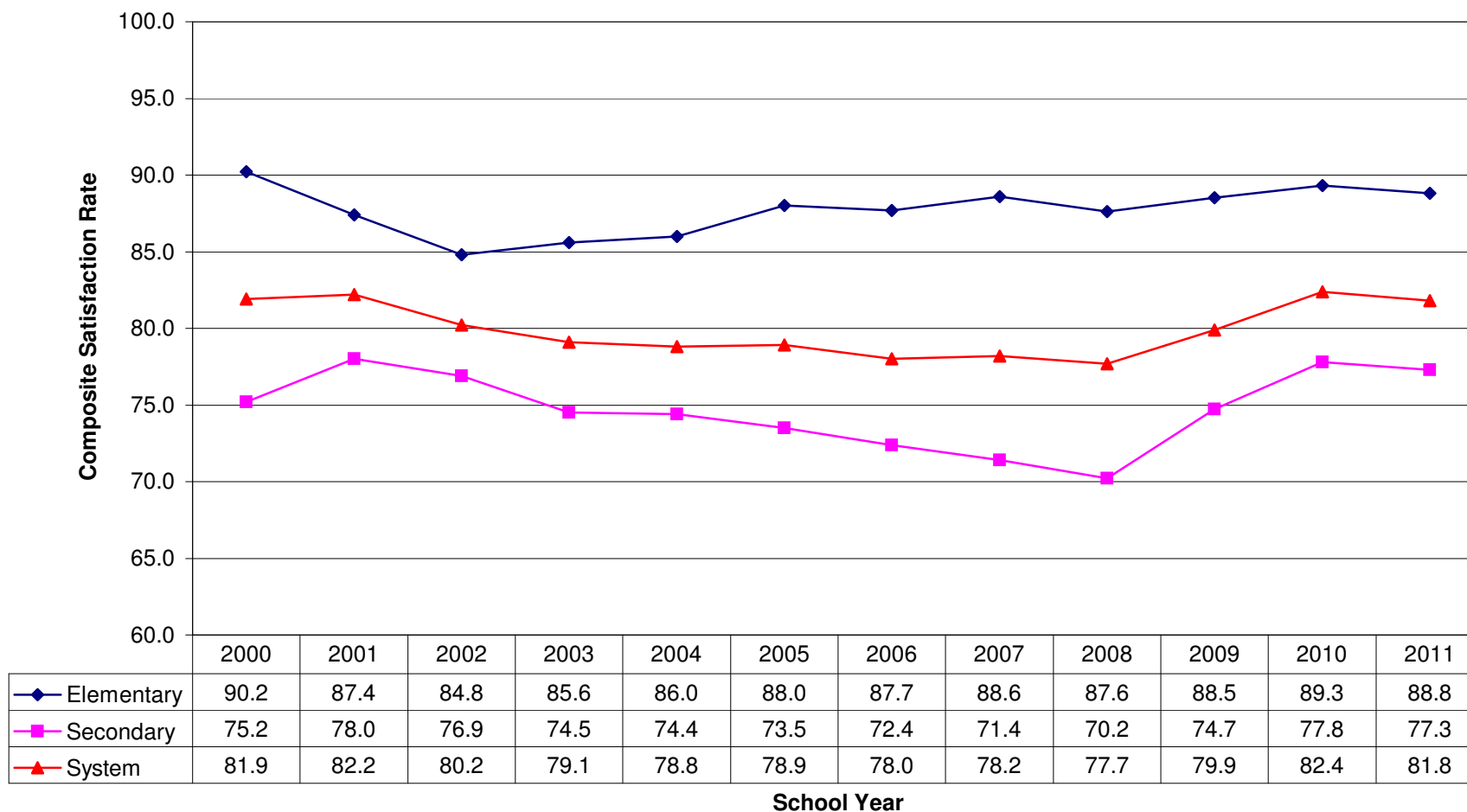
## Stakeholder Satisfaction Survey Composite

**Goal 3.2:** Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices



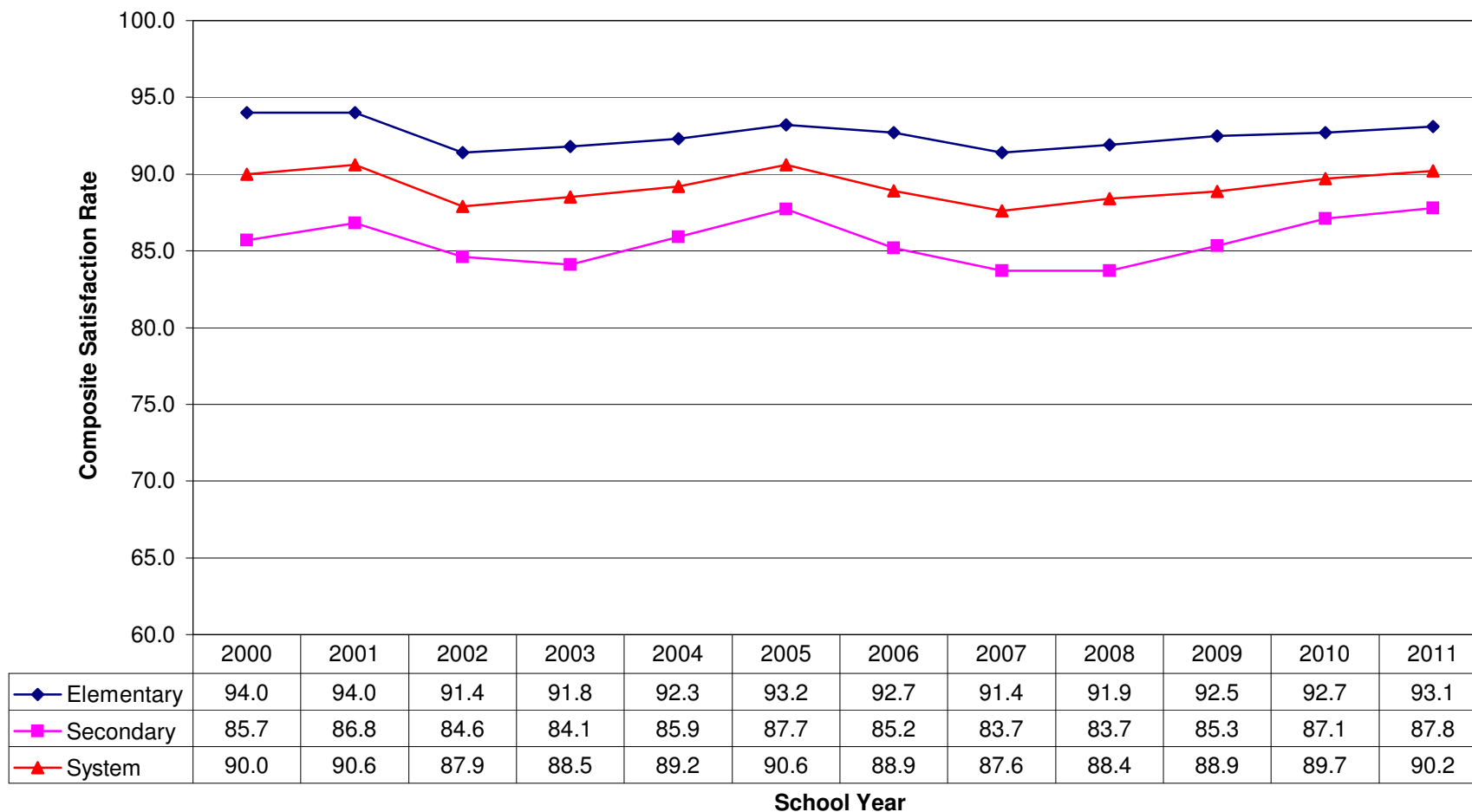
## Stakeholder Satisfaction Survey Composite

**Goal 3.3:** Students, teachers, administrators, and parents demonstrate mutual respect.



## Stakeholder Satisfaction Survey Composite

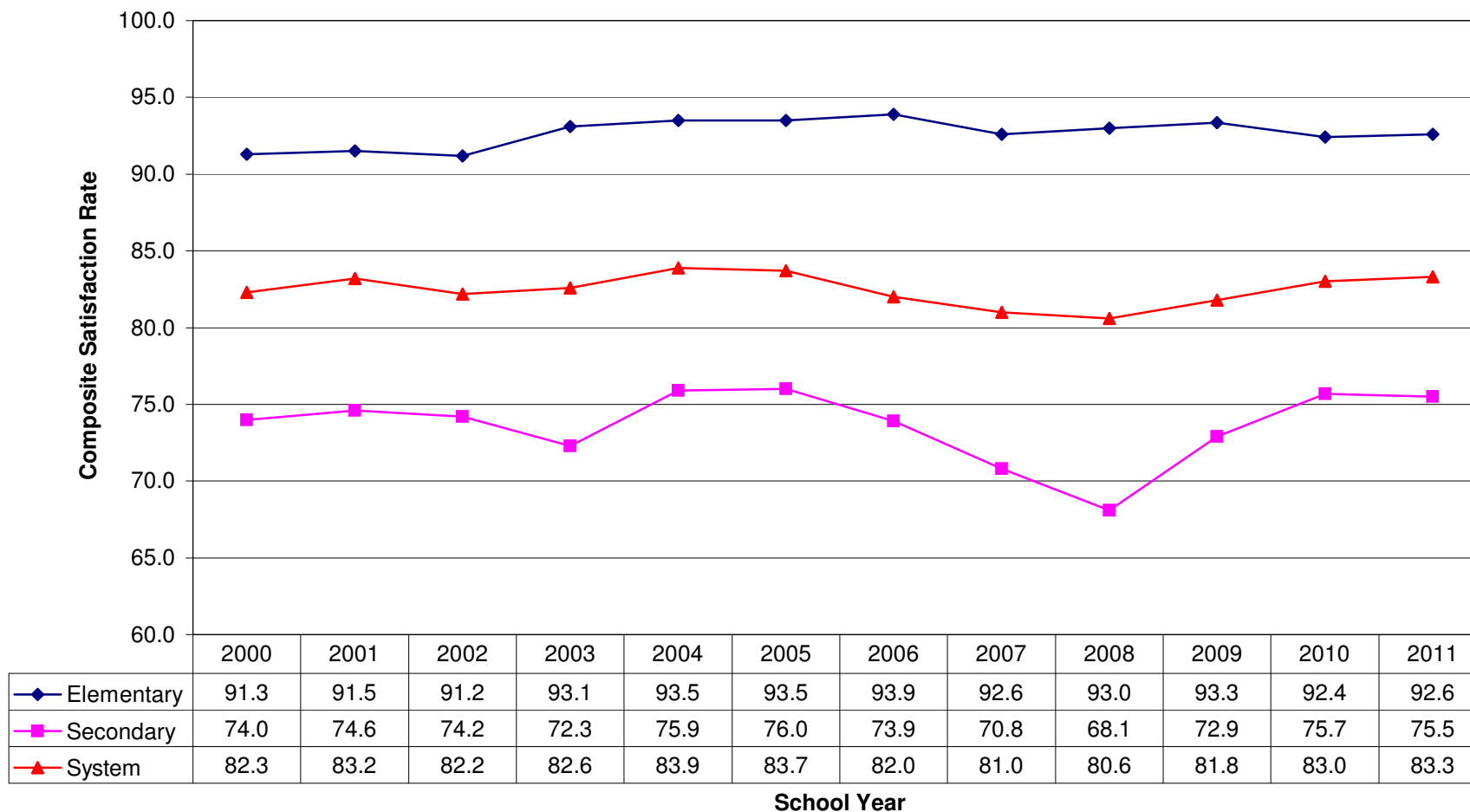
**Goal 4.1:** The system's education priorities are responsive to the needs of family, community, and business customers.





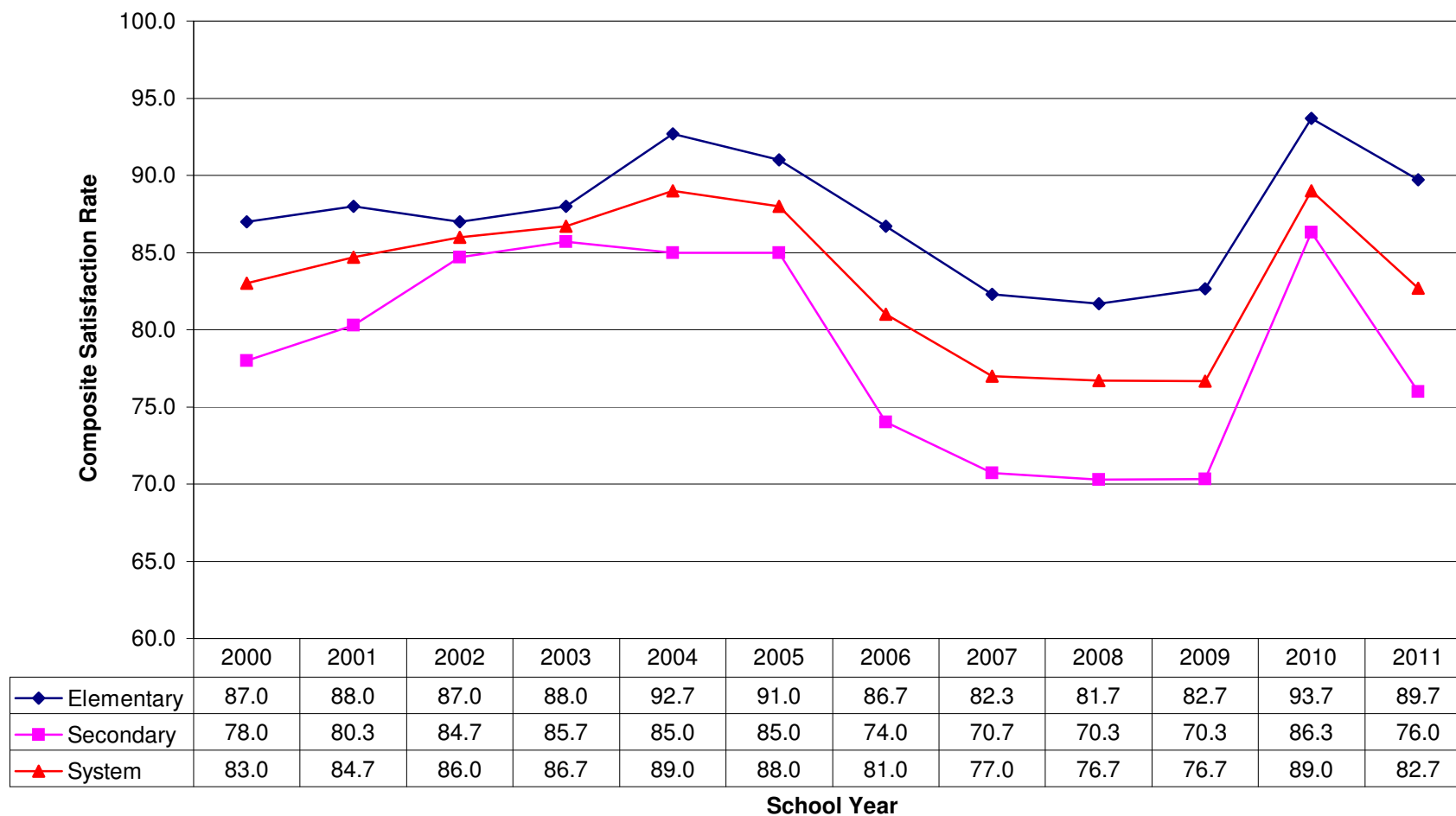
## Stakeholder Satisfaction Survey Composite

**Goal 4.2:** The system employs processes to create, respond to, and sustain meaningful partnerships.



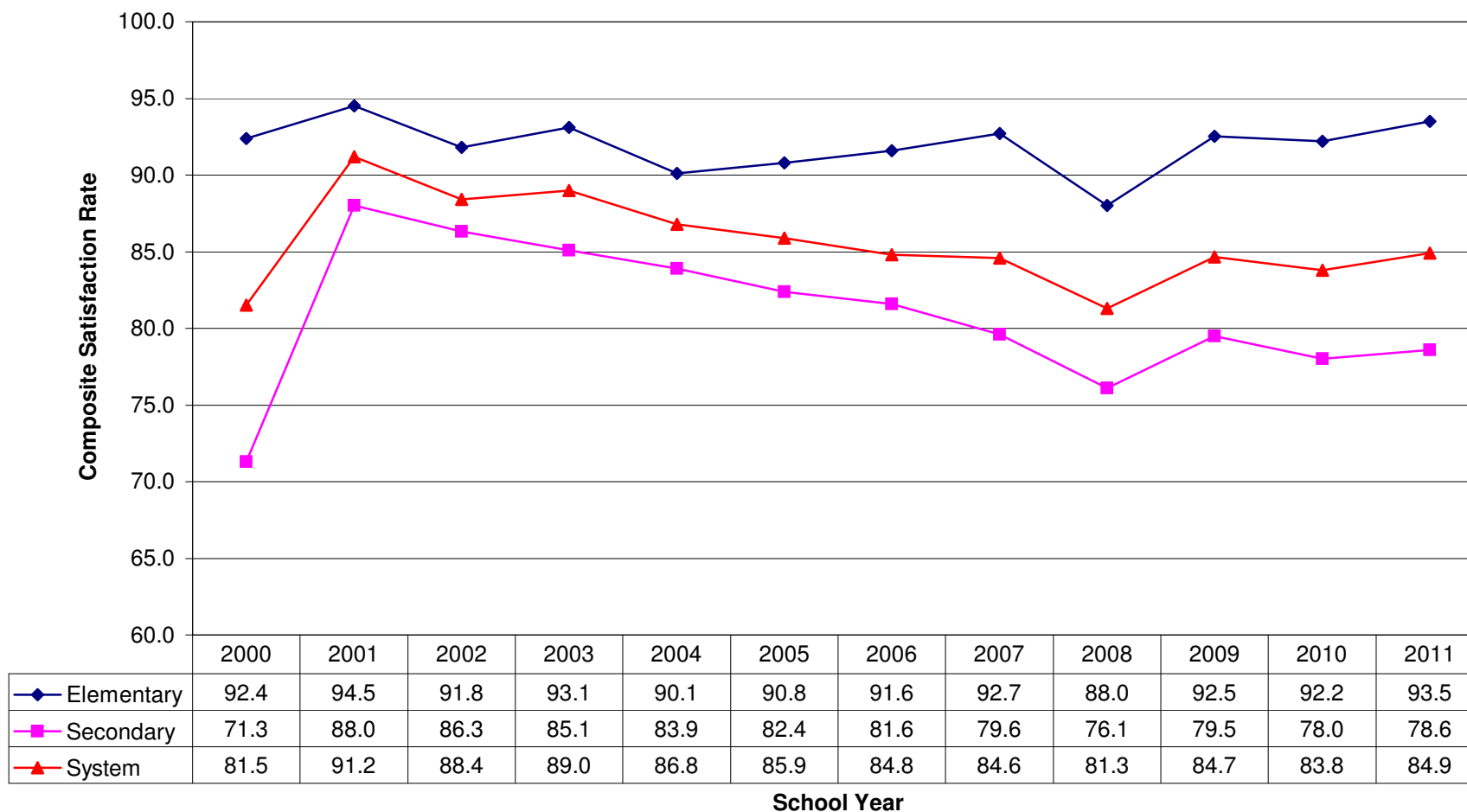
## Stakeholder Satisfaction Survey Composite

**Goal 4.3:** Decision-making authority and control will reside at the most appropriate level closest to the classroom.



## Stakeholder Satisfaction Survey Composite

**Goal 5.1:** Adequate, safe education facilities support high student performance.



## Stakeholder Satisfaction Survey Composite

**Goal 5.2:** Support processes within the education system are aligned to achieve high performance.

