

1   The Transylvania County Board of Education (the “board”) recognizes the critical role of parents  
2   in the education of their children and in the schools. The board directs school administrators to  
3   develop programs that will promote and support parental involvement in student learning and  
4   achievement at school and at home and encourage successful progress toward graduation. Each  
5   parent is encouraged to learn about the educational program, the educational goals and objectives  
6   of the school system, and his or her own child’s progress. The board also encourages parents to  
7   participate in their children’s education and in activities designed by school personnel to involve  
8   them, such as parent conferences, in order to foster effective teacher and parent communication.  
9   Parents are responsible for cooperating with school employees to facilitate their children’s  
10  compliance with board policies concerning homework, school attendance, and behavior. As  
11  required by law, the board shall post a list of specific parent rights with regard to their child’s  
12  education with any corresponding policy numbers on the school district website.

13  
14  For purposes of this policy, “parent” includes parents, legal guardians, and legal custodians of  
15  students who are under 18 years old and who have not been emancipated.

16  
17  **A.     PARENTAL INVOLVEMENT PLANS**

18  
19       1.     Parental Involvement Plan as Part of the School Improvement Plan

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21           The board directs each principal to ensure that the school improvement team  
22           develops a plan for the school’s parental involvement program as a part of the  
23           school improvement plan. The principal shall publicize drafts of the parental  
24           involvement plan prior to finalization and solicit input from parents of students in  
25           the school. This plan must include, at a minimum, efforts to enhance parental  
26           involvement by promoting the following priorities:

- 27  
28           a.     regular, meaningful, two-way communication between home and school;  
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30           b.     responsible parenting;  
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32           c.     involvement of parents in student learning;  
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34           d.     parental volunteering in the school;  
35  
36           e.     involvement of parents in school decisions that affect children and  
37           families;  
38  
39           f.     parental training based on parents’ informational needs;  
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41           g.     collaboration with community agencies and other organizations to provide  
42           resources to strengthen school programs, families, and student learning;  
43           and  
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45                   h.       student health awareness among parents by addressing the need for health  
46                                    programs and student health services, which are linked to student learning.

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48           2.       Title I Parent and Family Engagement Plan

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50                   Each school participating in the Title I program must develop, with parents and  
51                   family members, a school-level written parent and family engagement plan that  
52                   involves parents in the planning and improvement of Title I activities and  
53                   describes the means for carrying out school-level policy, sharing responsibility for  
54                   student academic achievement, building the capacity of school staff and parents  
55                   for involvement, and increasing accessibility for participation of all parents and  
56                   family members of children participating in Title I programs. See policy  
57                   1320/3560, Title I Parent and Family Engagement.

58  
59           3.       Parental Involvement Component of a School Plan for Managing Student  
60                   Behavior

61  
62                   Each school’s plan for managing student behavior should include parental  
63                   involvement strategies that address when parents will be notified or involved in  
64                   issues related to their child’s behavior. See policy 4302, School Plan for  
65                   Management of Student Behavior.

66  
67   **B.       PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES**

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69           1.       Communication with Parents

70  
71                   The board encourages school personnel to have regular contact with parents for  
72                   informational purposes as well as for commendation of students and notification  
73                   of concerns. School personnel shall communicate with parents about student  
74                   behavior issues in accordance with requirements of policy 4341, Parental  
75                   Involvement in Student Behavior Issues, and about student attendance as  
76                   described in policy 4400, Attendance. In addition, parents shall be notified  
77                   promptly if school personnel suspect that a criminal offense has been committed  
78                   against the parent’s child, unless notification would impede an investigation by  
79                   law enforcement or the child welfare agency.

80  
81                   The principal must effectively communicate to parents the manner in which  
82                   textbooks are used to implement the school’s curricular objectives. Any parent  
83                   interested in learning more about their child’s course of study or the source of any  
84                   supplementary instructional materials should contact the principal for more  
85                   information. If a parent would like to inspect and review particular instructional  
86                   materials, the parent should make such a request in accordance with policy 3210,  
87                   Parental Inspection of and Objection to Instructional Materials.

88

89 The principal also shall ensure that information about the nature and purpose of  
90 all clubs and activities, curricular and extracurricular, offered at the school is  
91 available at the school’s main office. Any parent who would like information  
92 about such clubs or activities should contact the school’s main office.

93  
94 The principal or designee shall strive, through oral or written communication or  
95 other means, to include the parents of students identified as at-risk in the  
96 implementation and review of academic and/or behavioral interventions for their  
97 children, in accordance with policy 3405, Students at Risk of Academic Failure.

98  
99 The principal or designee shall provide the parent of each student in kindergarten,  
100 first, or second grade with written notification of the student’s reading progress.  
101 The notice will be provided three times a year, following each benchmark  
102 assessment and will include: (1) assessment results, (2) whether the child may not  
103 reach reading proficiency by the end of third grade, and (3) instructional support  
104 activities for use at home.

105  
106 2. Parent Participation at Schools

107  
108 The board encourages parents to engage in activities in their children’s schools.  
109 Parents are welcome to visit schools in accordance with policy 5020, Visitors to  
110 the Schools, and, if interested, are urged to participate in school volunteer  
111 programs as described in policy 5015, School Volunteers. In addition,  
112 opportunities exist for parents to participate on school advisory councils, such as  
113 the school health advisory council (see policy 6140, Student Wellness), school  
114 improvement teams (see policy 3430, School Improvement Plan), school media  
115 and technology advisory committees (see policy 3200, Selection of Instructional  
116 Materials), and the business advisory council (see policy 2670, Business Advisory  
117 Council).

118  
119 3. Conferences

120  
121 Teachers are responsible for scheduling conferences or meetings with parents.  
122 The board encourages the superintendent to work with local business leaders,  
123 including the local chambers of commerce, to encourage employers to adopt, as  
124 part of their stated personnel policies, time for employees who are parents or  
125 guardians to attend conferences with their child’s teachers.

126  
127 **C. PARENTAL NOTIFICATION**

128  
129 1. Title I Notifications

130  
131 Each principal or designee of a Title I school shall effectively notify parents of all  
132 parental rights and other required information regarding Title I schools and

133 programs, in accordance with federal law. Parents of students in Title I schools  
134 shall receive a copy of the system-wide Title I parent and family engagement  
135 policy (policy 1320/3560) and the school-wide parent involvement plan.  
136

137 2. Parent Guide for Student Achievement  
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139 Each year, the superintendent or designee shall create a parent guide for student  
140 achievement that meets the requirements of state law and the State Board of  
141 Education. All parents will receive a written copy of the guide, and information  
142 in the guide will be discussed at the beginning of each school year in meetings of  
143 students, parents, and teachers.  
144

145 At a minimum the guide will include the following:  
146

- 147 a. information for parents regarding the following as it pertains to their child:  
148 (1) requirements for promotion to the next grade, including the  
149 requirements of the North Carolina Read to Achieve Program as set forth  
150 in Part 1A of Article 8 of Chapter 115C; (2) the course of study,  
151 textbooks, and other supplementary instructional materials and policy  
152 3210, Parental Inspection of and Objection to Instructional Materials,  
153 which provides for the inspection and review of those materials; (3) the  
154 child’s progress toward achieving State and unit expectations for academic  
155 proficiency, including policies for student assessment, and the child’s  
156 assessment results, report cards, and progress reports; (4) qualifications of  
157 the child’s teachers, including licensure status; and (5) school entry  
158 requirements, including required immunizations;  
159
- 160 b. parental actions that can do the following: (1) strengthen the child’s  
161 academic progress, especially in the area of reading as provided in the  
162 North Carolina Read to Achieve Program; (2) strengthen the child’s  
163 citizenship, especially social skills and respect for others; (3) strengthen  
164 the child’s realization of high expectations and setting lifelong learning  
165 goals; and (4) place a strong emphasis on the communication between the  
166 school and the home;  
167
- 168 c. services available for parents and their children, such as family literacy  
169 services; mentoring, tutoring, and other academic reinforcement programs;  
170 after-school programs; and college planning, academic advisement, and  
171 student counseling services (see policy 3610, Counseling Program);  
172
- 173 d. opportunities for parental participation, such as parenting classes, adult  
174 education, school advisory councils, and school volunteer programs;  
175
- 176 e. opportunities for parents to learn about rigorous academic programs that

177                   may be available for their child, academically and/or intellectually gifted  
178 programming, such as honors programs, Career and College Promise and  
179 other dual enrollment opportunities, advanced placement, Advanced  
180 International Certificate of Education (AICE) courses, International  
181 Baccalaureate, North Carolina Virtual High School courses, and  
182 accelerated access to postsecondary education;

183  
184                   f.       educational choices available to parents, including each type of public  
185 school unit available to residents of the county in which the child lives and  
186 nonpublic school options, educational choice options offered within the  
187 school system, and programs for scholarship grants for nonpublic schools  
188 (Part 2A of Article 39 of Chapter 115C) and for personal education  
189 student accounts for students with disabilities (Article 41 of Chapter  
190 115C);

191  
192                   g.       rights of students who have been identified as students with disabilities, as  
193 provided in Article 9 of Chapter 115C;

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195                   h.       contact information for school and unit offices;

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197                   i.       resources for information on the importance of student health and other  
198 available resources for parents, including the following information on  
199 available immunizations and vaccinations: (1) a recommended  
200 immunization schedule in accordance with the United States Centers for  
201 Disease Control and Prevention recommendations; and (2) information  
202 about meningococcal meningitis and influenza, including the causes,  
203 symptoms, and vaccines, how the diseases are spread, and places where  
204 parents and guardians may obtain additional information and vaccinations  
205 for their children as required by G.S. 115C-375.4; and

206  
207                   j.       this policy (policy 1310/4002, Parental Involvement); policy 1320/3560,  
208 Title I Parent and Family Engagement; policy 2670, Business Advisory  
209 Council; policy 3210, Parental Inspection of and Objection to Instructional  
210 Materials; policy 3430, School Improvement Plan; policy 3540,  
211 Comprehensive Health Education Program; policy 4400, Attendance;  
212 policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and  
213 policy 6140, Student Wellness.

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215                   3.       Additional Annual Notifications

216  
217                   The principal or designee shall annually notify parents of the following  
218 information to the extent that it has not already been provided to parents as part of  
219 the parent guide for student achievement:  
220

# REVISED

## PARENTAL INVOLVEMENT

Policy Code: 1310/4002

- 221 a. parental rights related to student records (see policy 4700, Student  
222 Records);  
223
- 224 b. parental rights related to student surveys (see policy 4720, Surveys of  
225 Students);  
226
- 227 c. the approximate dates of any non-emergency, invasive physical  
228 examination or screening that is: (a) required as a condition of attendance,  
229 (b) administered and scheduled in advance by the school administration,  
230 and (c) not necessary to protect the immediate health and safety of  
231 students;  
232
- 233 d. the schedule of pesticide use on school property and their right to request  
234 notification of nonscheduled pesticide use (see policy 9205, Pest  
235 Management);  
236
- 237 e. student behavior policies, the Code of Student Conduct, and school  
238 standards and rules (see policies in the 4300 series);  
239
- 240 f. the permissible use of seclusion and restraint in the schools (see regulation  
241 4302-R, Rules for Use of Seclusion and Restraint in Schools);  
242
- 243 g. policy 4329/7311, Bullying and Harassing Behavior Prohibited;  
244
- 245 h. policy 1740/4010, Student and Parent Grievance Procedure;  
246
- 247 i. the dates of the system-wide and state-mandated tests that students will be  
248 required to take during that school year, how the results from the tests will  
249 be used, and whether each test is required by the State Board of Education  
250 or by the local board;  
251
- 252 j. grading practices that will be followed at the school and, for parents of  
253 high school students, the method of computing the grade point averages  
254 that will be used for determining class rank (see policies 3400, Evaluation  
255 of Student Progress, and 3450, Class Rankings);  
256
- 257 k. available opportunities and the enrollment process for students to take  
258 advanced courses and information explaining the value of taking advanced  
259 courses;  
260
- 261 l. if applicable, that their child will be provided advanced learning  
262 opportunities in mathematics or will be placed in an advanced  
263 mathematics course;  
264

# REVISED

## PARENTAL INVOLVEMENT

Policy Code: 1310/4002

- 265 m. a clear and concise explanation of the North Carolina testing and  
266 accountability system that includes all information required by federal  
267 law;  
268
- 269 n. a report containing information about the school system and each school,  
270 including, but not limited to:  
271
- 272 i. the following information both in the aggregate and disaggregated  
273 by category: student achievement, graduation rates, performance  
274 on other school quality and/or student success indicators, the  
275 progress of students toward meeting long-term goals established by  
276 the state, student performance on measures of school climate and  
277 safety, and, as available, the rate of enrollment in post-secondary  
278 education;  
279
- 280 ii. the performance of the school system on academic assessments as  
281 compared to the state as a whole and the performance of each  
282 school on academic assessments as compared to the state and  
283 school system as a whole;  
284
- 285 iii. the percentage and number of students who are:  
286 1. assessed,  
287 2. assessed using alternate assessments,  
288 3. involved in preschool and accelerated coursework  
289 programs, and  
290 4. English learners achieving proficiency;  
291
- 292 iv. the per pupil expenditures of federal, state, and local funds; and  
293
- 294 v. teacher qualifications;  
295
- 296 o. the grade earned by the school on the most recent annual report card  
297 issued for it by the State Board of Education if the grade was a D or F;  
298
- 299 p. if the school and/or the school system is identified by the State Board of  
300 Education as low-performing, the notifications required by G.S. 115C-  
301 105.37(b) and/or G.S. 115C-105.39A(c);  
302
- 303 ~~p-q.~~ supportive services available to students, including health services;  
304
- 305 ~~q-r.~~ for parents of students in grades 5 through 12, information about cervical  
306 cancer, cervical dysplasia, and human papillomavirus, including the  
307 causes and symptoms of these diseases, how they are transmitted, how  
308 they may be prevented by vaccination, including the benefits and possible

309                   side effects of vaccination, and places parents and guardians may obtain  
310                   additional information and vaccinations for their children;

311  
312           ~~f.s.~~ information about and an application form for free and reduced price  
313           meals and/or free milk (see policy 6225, Free and Reduced Price Meal  
314           Services);

315  
316           ~~s.t.~~ information about the school breakfast program;

317  
318           ~~t.u.~~ information about the availability and location of free summer food  
319           service program meals for students when school is not in session;

320  
321           ~~u.v.~~ for parents of children with disabilities, procedural safeguards (see also  
322           policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);

323  
324           ~~v.w.~~ information on the availability of the asbestos management plan and  
325           planned or in-progress inspections, re-inspections, response actions, and  
326           post-response actions, including periodic re-inspection and surveillance  
327           activities;

328  
329           ~~w.x.~~ education rights of homeless students (see policy 4125, Homeless  
330           Students);

331  
332           ~~x.y.~~ the content and implementation of the local school wellness policy (see  
333           policy 6140, Student Wellness);

334  
335           ~~y.z.~~ that the school system does not discriminate on the basis of race, color,  
336           national origin, sex, disability, or age, and that the school system provides  
337           processes for resolving discrimination and harassment complaints (see  
338           policies 1710/4020/7230, Discrimination and Harassment Prohibited by  
339           Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of  
340           Sex, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);

341  
342           ~~z.aa.~~ that the school system provides equal access to its facilities, programs, and  
343           activities to the Boy Scouts and other designated youth groups (see policy  
344           1710/4020/7230, Discrimination and Harassment Prohibited by Federal  
345           Law); and

346  
347           ~~aa.bb.~~ the availability of and the process for requesting a waiver or reduction of  
348           student fees (see policy 4600, Student Fees).

349  
350           4.     Opportunities to Withhold Consent/Opt Out Notifications

351  
352           As a part of the annual notification described above, parents will be effectively

- 353 notified that they may opt out of any of the following:  
354  
355 a. release of student directory information about their child for school  
356 purposes or to outside organizations (see policy 4700, Student Records);  
357  
358 b. release of their child’s name, address, and telephone listing to military  
359 recruiters or institutions of higher education (see policy 4700, Student  
360 Records);  
361  
362 c. their child’s participation in any protected information survey given as  
363 part of the Center for Disease Control and Prevention’s Youth Risk  
364 Behavior Surveillance System or National Youth Tobacco Survey (see  
365 policy 4720, Surveys of Students);  
366  
367 d. their child’s participation in any non-emergency, invasive physical  
368 examination or screening that is: (a) required as a condition of attendance;  
369 (b) administered and scheduled in advance by the school administration;  
370 and (c) not necessary to protect the immediate health and safety of  
371 students;  
372  
373 e. the collection, disclosure, or use of their child’s personal information for  
374 marketing purposes (see policy 4720, Surveys of Students); ~~and~~  
375  
376 f. release of their child’s free and reduced-price meal information to State  
377 Medicaid or State children’s health insurance program (SCHIP)-; and  
378  
379 g. students’ access to school system technological resources, including the  
380 Internet, as described in policy 3225/4312/7320, Technology Responsible  
381 Use.

382  
383 Any parent or legal guardian who wishes to opt out/withhold consent must do so  
384 in writing after receiving notice. Otherwise, consent to the programs or activities  
385 is presumed. After the annual notification, the school is not required to provide  
386 further notice to the parent or legal guardian as to the manner in which student  
387 directory information is used, the curriculum is provided, or guidance programs  
388 are made available.  
389

**D. PARENTAL PERMISSION REQUIRED**

390  
391 Written parental permission is required prior to the following activities:  
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393

- 394 1. the administration of medications to students by employees of the school system  
395 (see policy 6125, Administering Medicines to Students);  
396

- 397           2.     the release of student records that are not considered directory information, unless  
398                     the release is allowed or required by law (see policy 4700, Student Records);  
399
- 400           3.     off-campus trips;
- 401
- 402           4.     students' participation in high-impact or high-risk sports or extracurricular  
403                     activities, such as football or mountain climbing (see policy 4220, Student  
404                     Insurance Program);  
405
- 406           5.     all decisions or actions as required by the IDEA with regard to providing special  
407                     education or related services to students with disabilities (see policy 3520, Special  
408                     Education Programs/Rights of Students with Disabilities);  
409
- 410           6.     certain health services, as required by law;
- 411
- 412           7.     participation in a mental health assessment or mental health services under  
413                     circumstances prescribed by federal law;
- 414
- 415           8.     their child's participation in curricula related to (a) prevention of sexually  
416                     transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock  
417                     pregnancy; or (c) reproductive health and safety education, as provided in policy  
418                     3540, Comprehensive Health Education Program. A copy of the materials that  
419                     will be used in these curricula will be available in the school media center during  
420                     the school year and at other times that the media center is available to the public.  
421                     To meet any review periods required by law, materials also may be made  
422                     available for review in the central office;
- 423
- 424           9.     students' participation in programs or services that provide information about  
425                     where to obtain contraceptives or abortion referral services;
- 426
- 427           10.    students' participation in any protected information surveys other than those given  
428                     as part of the Center for Disease Control and Prevention's Youth Risk Behavior  
429                     Surveillance System or National Youth Tobacco Survey (see policy 4720,  
430                     Surveys of Students); and
- 431
- 432           11.    disclosure of students' free and reduced price lunch eligibility information or  
433                     eligibility status; ~~and~~
- 434

**E.     PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH**

1.     Parent Notifications Regarding Student Physical and Mental Health

At the beginning of each school year, the principal or designee shall notify parents of (1) each health care service offered at their children's schools and the means

441 for parents to provide consent for any specific services; (2) acknowledgement that  
442 consenting to a health care service does not waive the parents' right to access their  
443 children's educational records or health records or to be notified of changes in  
444 their children's services or monitoring; and (3) the procedures to exercise the  
445 parental remedies for concerns related to student health provided by G.S. 115C-  
446 76.60 and described below in subsection E.6.

447  
448 Before any student well-being questionnaire or health screening form is  
449 administered to students in kindergarten through third grade, the principal or  
450 designee shall provide parents with a copy of the questionnaire or form and shall  
451 inform parents of the means for parents to consent to the use of the questionnaire  
452 or form for their children.

453  
454 The principal or designee shall notify parents of changes in services or monitoring  
455 related to their children's mental, emotional, or physical health or well-being and  
456 the school's ability to provide a safe and supportive learning environment for their  
457 children prior to or contemporaneously with the changes being made. In addition,  
458 the principal or designee shall notify parents before any changes are made to the  
459 names or pronouns used for their children in school records or by school  
460 personnel.

461  
462 No school system policy, procedure, or form will expressly or otherwise prohibit  
463 school employees from notifying parents about their children's mental, emotional,  
464 or physical health or well-being or a change in related services or monitoring, nor  
465 will any school system policy, procedure, or form intentionally encourage or be  
466 designed in a manner that is reasonably likely to have the effect of encouraging  
467 any children to withhold from their parents information about their mental,  
468 emotional, or physical health or well-being or a change in related services or  
469 monitoring. School personnel shall not discourage or prohibit parental notification  
470 of and involvement in critical decisions affecting a student's mental, emotional, or  
471 physical health or well-being.

472  
473 2. Discussions Related to Student Well-Being

474  
475 In accordance with the rights of parents provided in Chapter 114A of the General  
476 Statutes, when issues of a student's well-being arise, school personnel shall  
477 encourage the student to discuss the issues with his or her parent. As appropriate,  
478 school personnel may facilitate discussions of such issues with parents.

479  
480 3. Parent Access to Student Records

481  
482 Parents will not be prohibited from accessing any of their children's education  
483 and health records created, maintained, or used by the school system, except as  
484 permitted by law. See policy 4700, Student Records.

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4.     Student Support Services Training

Student support services training developed or provided by the school system to school personnel will adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

5.     Instruction on Gender Identity, Sexual Activity, and Sexuality

Instruction on gender identity, sexual activity, or sexuality will not be included in the curriculum provided in kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For purposes of this subsection, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions.

6.     Remedies for Parental Concerns Related to Student Health

If a parent has a concern about the school or school system’s procedure or practice under Part 4 of Article 7B of Chapter 115C, as described here in Section E of this policy, the parent should submit the concern in writing to the principal. The principal shall schedule and hold a meeting with the parent within five days after the concern was submitted. The principal shall conduct any necessary investigation. If possible, the principal should resolve the concern within seven days after the concern was submitted. If the principal cannot resolve the concern within seven days, the principal shall immediately notify the superintendent or designee. The superintendent or designee shall assist, as needed, in resolving the concern.

If the concern has not been resolved within 15 days after the parent initially submitted the concern, the superintendent or designee shall schedule a board hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to occur within the next 15 days. If the concern is not resolved 30 days after the parent initially submitted the concern, the board will provide a statement of the reasons for not resolving the concern.

If the concern is not resolved within 30 days of initial submission, the parent has the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

**F.     PARENT REQUESTS FOR INFORMATION**

A parent may request in writing from the principal any of the information the parent has the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10

529 business days, shall either provide the requested information to the parent or provide an  
530 extension notice to the parent that, due to the volume or complexity of the request, the  
531 information will be provided no later than 20 business days from the date of the parental  
532 request.

533  
534 If the principal (1) denies or fails to respond to the request for information within 10  
535 business days or (2) fails to provide information within 20 business days following an  
536 extension notice, the parent may then submit the written request for information to the  
537 superintendent, along with a statement specifying the time frame of the denial or failure  
538 to provide information by the principal.

539  
540 If the superintendent denies or does not respond to the request for information within 10  
541 business days, the parent may appeal the denial or lack of response to the board no later  
542 than 20 business days from the date of the request to the superintendent. The board will  
543 place the parent’s appeal on the agenda for the next board meeting occurring more than  
544 three business days after submission of the appeal.

545  
546 The information in this Section F will be posted on the school system’s website along  
547 with the list of parents’ legal rights for their child’s education as described in G.S. 115C-  
548 76.25.

549  
550 **G. COMMUNITY SERVICES AVAILABLE**

551  
552 A variety of community services are available to provide parents and families of students  
553 in the school system with needed information, support, and resources. Parents are  
554 encouraged to utilize applicable community services listed on the school district’s  
555 Parents’ Bill of Rights Community Services page available at  
556 <https://www.tcsnc.org/cms/One.aspx?portalId=12180038&pageId=23388480>

557  
558 **H. REPORTING REQUIREMENTS**

559  
560 By September 15 of each year, the superintendent or designee shall report to the State  
561 Board of Education parental involvement information as required by [State Board of](#)  
562 [Education Policy PRNT-002](#) and G.S. 115C-76.70.

563  
564 Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35;  
565 Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America  
566 Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act,  
567 as amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy  
568 Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C.  
569 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National  
570 School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of  
571 Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29  
572 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C.

# REVISED

## PARENTAL INVOLVEMENT

Policy Code: **1310/4002**

573 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C.  
574 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, -21.10B; 95-28.3; 114A-10;  
575 115C-47(47), -47(51), -47(54), -47(58), -76.1, -76.20, -76.25, -76.30, -76.35, -76.40, -76.45, -  
576 76.50, -76.55, -76.60, -76.65, -76.70, -81.25, -81.30, -81.36, -105.37(b), -105.39A(c), -105.41, -  
577 109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -402.15, -407.16; 16 N.C.A.C. 6D .0307, 6G  
578 .0701; State Board of Education Policies KNEC-002, PRNT-000, and -002, TEST-001

579  
580 Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination  
581 and Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX  
582 Nondiscrimination on the Basis of Sex (policy 1720/4030/7235), Nondiscrimination on the Basis  
583 of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy  
584 1740/4010), Hearings Before the Board (policy 2500), Business Advisory Council (policy 2670),  
585 Selection of Instructional Materials (policy 3200), Parental Inspection of and Objection to  
586 Instructional Materials (policy 3210), Technology Responsible Use (policy 3225/4312/7320),  
587 Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy  
588 3405), School Improvement Plan, (policy 3430), Class Rankings (policy 3450), Special  
589 Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health  
590 Education Program (policy 3540), Counseling Program (policy 3610), Homeless Students  
591 (policy 4125), Student Insurance Program (policy 4220), Child Abuse and Related Threats to  
592 Child Safety (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of  
593 Seclusion and Restraint in Schools (regulation 4302-R), Bullying and Harassing Behavior  
594 Prohibited (policy 4329/7311), Parental Involvement in Student Behavior Issues (policy 4341),  
595 Attendance (policy 4400), Student Fees (policy 4600), Student Records (policy 4700), Surveys  
596 of Students (policy 4720), School Volunteers (policy 5015), Visitors to the Schools (policy  
597 5020), Registered Sex Offenders (policy 5022), Student Health Services (policy 6120),  
598 Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and  
599 Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

600  
601 Adopted: September 21, 2015

602  
603 Revised: November 19, 2015; November 21, 2016; June 5, 2017; March 5, 2018; December 17,  
604 2018; December 16, 2019; September 21, 2020; February 15, 2021; August 2, 2021; December  
605 20, 2021; November 7, 2023; November 6, 2023; August 19, 2024; DATE

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